Choice Based Credit System
Syllabus of Examination
Fifth Semester - Bachelor of Art (Computer Application)
Human Rights in a Comparative Perspective.
Code – BACA–501

UNIT-I

Human Rights: Theory and Institutionalization: a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India

UNIT-II

Issues: a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India

UNIT-III

Structural Violence-I : a. Caste and Race: South Africa and India

UNIT-IV

Structural Violence-II: b. Gender and Violence: India and Pakistan

UNIT-V

Adivasis/Aboriginals and the Land Question: Australia and India

READING LIST:

1. J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights',
2. The Constitution of India, Chapter 3: Fundamental Rights II. Issues a. Torture: USA and India
3. M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' Universal Human Rights, Vol. 1(4), pp. 25-55.
4. J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in Transnational Torture Law, Violence, and State Powerin the United States and India, Delhi: Orient Blackswan,
5. D. O'Byrne, (2007) 'Torture', in Human Rights: An Introduction, Delhi: Pearson, pp. 164- 197. b. Surveillance and Censorship: China and India
6. D. O'Byrne, (2007) 'Censorship', in Human Rights: An Introduction, Delhi: Pearson, pp. 106138.
7. D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia,
8. September 28, pp.1-7.

Choice Based Credit System (CBCS)
Syllabus of Examination
Fifth semester- Bachelor of Art (BACA)

RDBMS AND VISUAL BASIC

Computer Application

CODE-BACA-502(B)

UNIT-I

Basic concept of data file system, its advantage and disadvantage .concept of DBMS ; data information .data base ,component of DBMS , Architecture of a database physical system , conceptual and user level , data independence –logical and physical ,DBMS terminology , data dictionary , Data base model; network hierarchical and relation al models, features and comparison of three models, concept of multiplier architecture in database.

UNIT-II

RDBMS; Definition components, terminology, difference with DBMS,.ER-DIAGRAM. ER concept, types of relationship. Code 12 rules.
RELATIONAL ALGEBRA-formal definition fundamental operation select project union, set difference Cartesian product and rename.

UNIT-III

Introduction to SQL; components of SQL, DDL, DML, query language, DCL, TCL, SCL etc. invoking sql plus. The oracle data types two dimensional matrix creation .insertion , updation deletion operations ,the many faces of select command ,creating tables using query ,inserting data using query ,modifying the structure of tables, renaming tables, dropping tables, dropping columns, logical operators, range searching, pattern matching, use of alias, oracle functions accessing data from multiple table. Set operation, union, intersect, minus.

UNIT-IV

Introduction to visual Basics .VB environment- user interface screen forms. Project explorer. Properties, code window, VB MENU OPTION ,tools bar, adding commands, to tool bar,VB CONTROLS ; TEXT BOX,LEVEL.FRAMES OPTION BUTTONS,CHECK BOX ,line, command button, image, picture box, data types, variables declarations, constants, scope of variables, VB FILES, NAMING CONVENTIONS, DEFAULT property for each VB control,

UNIT-V

Operations- logical, relational. Mathematical operations. Statements-simple, using while and until in do-loop structure. msg box and input box statement and functions, input validations, writing events –adding and calling forms in a project, calling event procedures debugging VB project using common dialog box ,writing procedures-subroutines and functions and its calling methods using multiple forms, using standard code modules . using an about box and splash

screen ,using sub main for startup, using list boxes and combo boxes .creating and using menus, using string functions ,control arrays, case structure. Arrays- single and multiple dimensional arrays, user defined data types.

Suggested reading-

1. Introduction To Data Base System-C.J .Date.

2. Introduction to Data Base Management System –By Bipin Desai

3. Introduction to Database Mgmt. System by ISRD Group TMH

4. SQL, PL/SQL the Programming Language of Oracle –By Ivan Byross BPB

5. CARNELL-VB6- FROM THE GROUND UP TMH

6. ZOK-VB-8- CENGAGE

PRACTICAL

Creating new slide, formatting slide layout, slide show & sorter, inserting new slide, slide no., date,Time, chart, formatting slide, tool operation.

List of suggested practical work:

- Under standing of a dial up connection through modern.
- Configuring a computer for an e-mail and using outlook Express or Netscape Messenger.
- Registration an e-mail address.
- Understanding of e-mail drafting.
- Understanding of address book maintenance for e-mail.
- Understanding of different mail program tools.
- Send and receive functions of e-mail.

Note- Minimum laboratory timing of six hours in a week.

Choice Based Credit System
Syllabus of Examination
Fifth Semester - Bachelor of Art (Computer Application)
Religion and Society
Code – BACA 503

UNIT I

Understanding Religion: (i) Sociology of Religion : Meaning and Scope , Religion in Indian Society (ii) Sacred and Profane, Functions of Religion

UNIT II

Religion in India-I : (i) Hinduism (Social structure, institutions and rituals) Theory of Karma, Purusharthas.
(ii) Islam (Social Structure, Institutions and Rituals) Basic elements: Iman, Ibadat, Ihsan.

UNIT III

Religion in India-II: (i) Christianity (Social Structure, Institutions and Rituals). Basic elements: Revelation (Pragatikaran), Three principles, Theory of God, Reconciliation (Samet), Confession (Paschatap) Punaruthan.
(ii) Budhism (Social Structure, Iinstitutions and Rituals) Four Arya satya, Ashtang Marg.
(iii) Shikh Religion: Basic elements:- Concept of Ishwar, Bhakti, Shabad, Guru.

UNIT IV

Secularism and Communalism: (i) Meaning, Characteristics and Factors of Secularism, and its significance.
(ii) Communalism **:** Meaning, Characteristics and Factors of Communalism

UNIT V

Basic Institutions of Indian Society:.i) Family: Joint family – Definition and changing nature of Joint family. ii) Caste: Definition and changing nature of caste system. iii) Class: meaning, Difference between caste and class.

BOOKS:-

1. **Dhanagare D.N. Themes and perspectives in Indian Sociology, Rawat Publication, New Delhi.**
2. **Mukherjee P.N. & Oomen T.K. Indian Sociology: Reflections and Introspection Popular Prakashan, Bombay.**
3. **Karve Irawati Kinship organization in India, Asia Publishing House.**

Choice Based Credit System
Syllabus of Examination
Fifth Semester - Bachelor of Art (Computer Application)
Polity and Society in India
Code–BACA– 504

UNIT-I

Politics and Society in India: Meaning, Characteristics and Scope of Political Sociology, Significance of Study of Political Sociology, Themes in Politics and Society in India - Political Economy, Political Machine, Political Identities, Political Processes

UNIT-II

Political Identities : (i) Caste as a Factor of Political Identity (ii) Religion and Ethnicity as a Factor of Political Identity

UNIT-III

Political Institutions : (i) Role of Govt. and State (ii) Power and Authority.

UNIT-IV

Political Processes: (i) Democracy, Civil Society and Bureaucracy (Meaning and Characteristics)
(ii) Critical Appraisal of the role of Democracy and Bureaucracy in Political Processes

UNIT -V

Protest and Resistance in Indian Politics, Grassroots Mobilizations in Indian Politic,

Reading Books-

1. **Chatterjee, Partha, 1997. State and Politics in India. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1-39**
2. **Kaviraj, Sudipta. 1991. 'On State, Society and Discourse in India', in James Manor (ed.) Rethinking Third World Politics, London: Longman. pp.71-99**
3. **Vanaik, A. 2000, 'The Social Character of the Indian State', in Z. Hasan (ed.), Politics and the State in India, New Delhi: Sage, pp.89-107**
4. **Bailey, F.G. 1968, 'Para-Political Systems', in M. J. Schwartz (ed.), Local level Politics: Social and Cultural Perspectives, London: University of London Press, pp.281-94**
5. **Sathyamurthy, T.V. 1997, 'Indian Nationalism: State of the Debate', in Economic and Political Weekly, vol.32 (14), p.715-721**
6. **Manor, James. 1988, 'Parties and the Party System', in A. Kohli (ed.), India's Democracy, Princeton: Princeton University Press, pp. 62-98**
7. **Shah, Ghanshyam. 'Grassroots Mobilizations in Indian Politics', in A. Kohli (ed.), India's Democracy, Princeton: Princeton University Press, pp. 262-304**

Choice Based Credit System
Syllabus of Examination
Fifth Semester - Bachelor of Art (Computer Application)
Techniques of Social Research
Code – BACA– 505(A)

Unit-I

Research Design- Concepts & Hypotheses**,** Measurement, Reliability & Validity\

Unit-II

Quantitative & Qualitative: Surveys & Ethnographies**,** Sampling Frameworks

Unit- III

Data Collection- Primary Sources**,** Secondary Sources

Unit-IV

Data Analysis- Content Analysis**,** Narrative Analysis**,** and Statistical Analysis: frequency distribution, cross tabulation, measures of central tendency, measures of dispersion, correlation

Unit-V

Framing a Research Question

Books-

1. Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144
2. Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology 22*, pp. 29-52
3. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136

Choice Based Credit System
Syllabus of Examination
Fifth Semester - Bachelor of Art (Computer Application)
Subject- Theory and Practice of Development
Code – BACA– 505(B)

UNIT-I

Meaning of development, Recent trends in Development

Unit-II

Neo-liberalism: Growth as Development - a. Re-emergence of Neo-classical perspective**,** b. SAP and its Critique

Unit-III

Post development Theory- a. Knowledge as Power**,** b. Participatory Development**,** c. GAD

Unit-IV

Sustainable Development Theory: UN Earth Charter 1992

a. Hegemonic approach: PPP, b. Environmental discourse

Unit-V

Human Development Theory: Growth vs. Development

Books-

1. McMichael, Philip. *Development And Social Change*. Thousand Oaks, Calif. Pine Forge Press, 2000. pp. 1-40
2. Emmerij, Louis. 2005. Turning Points in Development Thinking and Practice. Conference Paper
3. Meilink, Henk. 2003. Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies. ASC
4. Sachs, Wolfgang. 2007(12th impression). *The Development Dictionary: A to Knowledge as Power*. London: Zed Books, Chap 1, 2 & pp 1-25, 264-274
5. Buse, Kent. and Harmer, Andrew. 2004. Power to the Partners? : The Politics of Public-Private Health Partnerships *Development*, 2004, 47(2), pp 49–56
6. Sen, Amartya. and Sudhir Anand. 1994. ‘‘Sustainable Human Development: Concepts and Priorities.’’ Background Paper for the Human Development Report 1994. New York: Human Development Report Office.