Semester - VI

EXA-601 Power Systems – II

EXA-601	Power Systems – II	2L:1T:0P	3 credits	2Hrs/Week

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Use numerical methods to analyse a power system in steady state.
- Understand stability constraints in a synchronous grid.
- Understand methods to control the voltage, frequency and power flow.
- Understand the monitoring and control of a power system.
- Understand the basics of power system economics.

Unit 1: Power Flow Analysis (7 hours)

Review of the structure of a Power System and its components. Analysis of Power Flows: Formation of Bus Admittance Matrix. Real and reactive power balance equations at a node. Load and Generator Specifications. Application of numerical methods for solution of non-linear algebraic equations – Gauss Seidel and Newton-Raphson methods for the solution of the power flow equations. Computational Issues in Large-scale Power Systems.

Unit 2: Stability Constraints in synchronous grids (8 hours)

Swing Equations of a synchronous machine connected to an infinite bus. Power angle curve. Description of the phenomena of loss of synchronism in a single-machine infinite bus system following a disturbance like a three--phase fault. Analysis using numerical integration of swing equations (using methods like Forward Euler, Runge-Kutta 4th order methods), as well as the Equal Area Criterion. Impact of stability constraints on Power System Operation. Effect of generation rescheduling and series compensation of transmission lines on stability.

Unit 3: Control of Frequency and Voltage (9 hours)

Turbines and Speed-Governors, Frequency dependence of loads, Droop Control and Power Sharing. Automatic Generation Control. Generation and absorption of reactive power by various components of a Power System. Excitation System Control in synchronous generators, Automatic Voltage Regulators. Shunt Compensators, Static VAR compensators and STATCOMs. Tap Changing Transformers.Power flow control using embedded dc links, phase shifters and

Unit 4: Monitoring and Control (8 hours)

Overview of Energy Control Centre Functions: SCADA systems. Phasor Measurement Units and Wide-Area Measurement Systems. State-estimation. System Security Assessment. Normal, Alert, Emergency, Extremis states of a Power System. Contingency Analysis. Preventive Control and Emergency Control.

Unit 5: Power System Economics and Management (10 hours)

Basic Pricing Principles: Generator Cost Curves, Utility Functions, Power Exchanges, Spot Pricing. Electricity Market Models (Vertically Integrated, Purchasing Agency, Whole-sale competition, Retail Competition), Demand Side-management, Transmission and Distributions charges, Ancillary Services. Regulatory framework.

Text/References:

1. J. Grainger and W. D. Stevenson, "Power System Analysis", McGraw Hill Education, 1994.

- 2. O. I. Elgerd, "Electric Energy Systems Theory", McGraw Hill Education, 1995.
- 3. A. R. Bergen and V. Vittal, "Power System Analysis", Pearson Education Inc., 1999.
- 4. D. P. Kothari and I. J. Nagrath, "Modern Power System Analysis", McGraw Hill Education, 2003.
- 5. B. M. Weedy, B. J. Cory, N. Jenkins, J. Ekanayake and G. Strbac, "Electric Power Systems", Wiley, 2012.

EAA-001 Power Systems-II Laboratory UL:01:1P I Credits 2Hrs/ week		EXA-601	Power Systems-II Laboratory	0L:0T:1P	1 credits	2Hrs/Week	
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List of experiments (Extendable):

- 1. To develop a program in Matlab for information of Y-bus matrix for N bus system.
- 2. Load flow solution for 3-bus system using Gauss- Seidel, Newton Raphson and FDLF methods up to 3 iteration.
- 3. Load flow solution for IEEE 6-bus and 30-bus system in Matlab using Newton Raphson method.
- 4. Assessment of transient stability of a single machine system.
- 5. Effect of compensation on voltage profile of IEEE 6-bus system.
- 6. Study of any software tools (PSCAD,EDSA, Mi POWER, ETAP etc)

EXA-602 Measurements and Instrumentation

EXA-602 Measurements and Instrumentation 2L:1T:0P 3 credits 2Hrs/Week

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- > Design and validate DC and AC bridges.
- > Analyze the dynamic response and the calibration of few instruments.
- > Learn about various measurement devices, their characteristics, their operation and their limitations.
- Understand statistical data analysis.
- > Understand computerized data acquisition.

Unit I-Philosophy of Measurement(10Hrs): Methods of measurement, measurement system, classification of instrument systems, characteristics of instruments & measurement systems, Accuracy and precision, sensitivity resolution, errors in measurement & its analysis, standards, operating force, types of supports, damping, controlling.

Analog Measurement of Electrical Quantities(10Hrs):: PMMC, MI, electrodynamic, thermocouple, electrostatic & rectifier type ammeters & voltmeters, electrodynamic type wattmeter, three phase wattmeter, power in three phase systems, low power factor & UPF wattmeter, errors & remedies in wattmeter, energy meter, D'arsonal galvanometer.

Unit II- Instrument Transformers(6Hrs):: CT and PT; their errors, applications of CT and PT in the extension of instrument range, measurement of speed, frequency and power factor.

Unit III- Measurement of Parameters(6Hrs):: Different methods of measuring low, medium and high resistances, measurement of inductance & capacitance with the help of AC Bridges, Q meter, Megger.

Unit IV- AC Potentiometers(10Hrs): Polar type & Co-ordinate type AC potentiometers, application of AC Potentiometers in electrical measurement.

Magnetic Measurement- Ballistic galvanometer, flux meter, determination of hysteresis loop, measurement of iron losses, Lloyd Fischer square for measurement of power loss.

Unit V- Digital Measurement of Electrical Quantities(10Hrs):: Concept of digital measurement, block diagram, analog & digital instruments, digital voltmeter, frequency meter, spectrum analyzer, electronic multimeter.

Cathode Ray Oscilloscope: CRO block diagram, Cathode Ray Tube & its components, applications of CRO, lissajous pattern, dual trace & dual beam oscilloscopes.

References:

- 1. E. W. Golding & F. C. Widdis, "Electrical Measurement & Measuring Instrument", A. W. Wheeler & Co. Pvt. Ltd. India
- 2. A. K. Sawhney, "Electrical & Electronic Measurement & Instrument", Dhanpat Rai & Sons, India
- 3. Purkait, "Electrical & Electronics Measurement & Instrumentation", TMH
- 4. Forest K. Harris, "Electrical Measurement", Willey Eastern Pvt. Ltd. India
- 5. M. B. Stout, "Basic Electrical Measurement", Prentice Hall of India
- 6. W. D. Cooper, "Electronic Instrument & Measurement Technique", Prentice Hall International
- 7. J. B. Gupta, "Electrical Measurement & Measuring Instrument", S. K. Kataria & Sons

EXA-602	Measurements and Instrumentation	0L:0T:0P	1 credits	2Hrs/Week	

List of Experiments:

- 1. Measurement of low resistance using Kelvin's Double Bridge.
- 2. Measurement of medium resistance using Wheatstone's bridge.
- 3. Measurement of high resistance by loss of charge method.
- 4. Measurement of Insulation resistance using Megger.
- 5. Measurement of power in a single phase ac circuit by 3 voltmeter/ 3 Ammeter method
- 6. Calibration of a induction type single phase energy meter
- 7. Calibration of a dynamometer type of wattmeter by Phantom Loading method.
- 8. Measurements using Instrument Transformers.
- 9. Study of various types of Indicating Instruments.
- 10. Measurement of Power in three phase circuit by one, two & three wattmeters.
- 11. Measurement of a batch of resistors and estimating statistical parameters.
- 12. Measurement of L using a bridge technique as well as LCR meter.
- 13. Measurement of C using a bridge technique as well as LCR meter.

Program Elective - II EXA-603 (A) Computer Architecture

EXA-603 (A)	Computer Architecture	3L:0T:0P	3 credits	3Hrs/Week
Course Outco	omes:			

At the end of this course, students will demonstrate the ability to

- Understand the concepts of microprocessors, their principles and practices.
- Write efficient programs in assembly language of the 8086 family of microprocessors.
- Organize a modern computer system and be able to relate it to real examples.
- Develop the programs in assembly language for 80286, 80386 and MIPS processors in real and protected modes.
- Implement embedded applications using ATOM processor

Unit 1: Introduction to computer organization (10 hours)

Architecture and function of general computer system, CISC Vs RISC, Data types, Integer Arithmetic - Multiplication, Division, Fixed and Floating point representation and arithmetic, Control unit operation, Hardware implementation of CPU with Micro instruction, microprogramming, System buses, Multi-bus organization.

Unit 2: Memory organization (6 hours)

System memory, Cache memory - types and organization, Virtual memory and its implementation, Memory management unit, Magnetic Hard disks, Optical Disks.

Unit 3: Input – output Organization (6 hours)

Accessing I/O devices, Direct Memory Access and DMA controller, Interrupts and Interrupt Controllers, Arbitration, Multilevel Bus Architecture, Interface circuits - Parallel and serial port. Features of PCI and PCI Express bus.

Unit 4: 16 and 32 microprocessors (10hours)

80x86 Architecture, IA – 32 and IA – 64, Programming model, Concurrent operation of EU and BIU, Real mode addressing, Segmentation, Addressing modes of 80x86, Instruction set of 80x86, I/O addressing in 80x86

Unit 5: Pipelining (10 hours)

Introduction to pipelining, Instruction level pipelining (ILP), compiler techniques for ILP, Data hazards, Dynamic scheduling, Dependability, Branch cost, Branch Prediction, Influence on instruction set. VLIW Architecture, DSP Architecture, SoC architecture, MIPS Processor and programming

Text/Refence Books

- 1. V. Carl, G. Zvonko and S. G. Zaky, "Computer organization", McGraw Hill, 1978.
- 2. B. Brey and C. R. Sarma, "The Intel microprocessors", Pearson Education, 2000.
- 3. J. L. Hennessy and D. A. Patterson, "Computer Architecture A Quantitative Approach", Morgan Kauffman, 2011.
- 4. W. Stallings, "Computer organization", PHI, 1987.
- 5. P. Barry and P. Crowley, "Modern Embedded Computing", Morgan Kaufmann, 2012.
- 6. N. Mathivanan, "Microprocessors, PC Hardware and Interfacing", Prentice Hall, 2004.
- 7. Y. C. Lieu and G. A. Gibson, "Microcomputer Systems: The 8086/8088 Family", Prentice Hall India, 1986.
- 8. J. Uffenbeck, "The 8086/8088 Design, Programming, Interfacing", Prentice Hall, 1987.
- 9. B. Govindarajalu, "IBM PC and Clones", Tata McGraw Hill, 1991.
- 10. P. Able, "8086 Assembly Language Programming", Prentice Hall IndiA

EXA-603 (B) Digital Signal Processing

EXA-603 (B)	Digital Signal Processing	3L:0T:0P	3 credits	3Hrs/Week
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Course Preamble:

To make students familiar with the most important methods in DSP, including digital filter design, transform-domain processing and importance of Signal Processors. To make students aware about the meaning and implications of the properties of systems and signals.

Course Outcomes:

At the end of this course students will demonstrate the ability to

- 1. Represent signals mathematically in continuous and discrete time and frequency domain
- 2. Get the response of an LSI system to different signals
- 3. Design of different types of digital filters for various application

Unit -1 Discrete time signals (10Hrs):

Sequences; representation of signals on orthogonal basis; Sampling and reconstruction of signals; Discrete systems attributes, Z-Transform,

Unit -2 Analysis of LSI systems (6Hrs):

Analysis of LSI systems, frequency Analysis, Inverse Systems, Discrete Fourier Transform (DFT),Fast Fourier Transform Algorithm, Implementation of Discrete Time Systems

Unit -3 Design of FIR Digital filters(10Hrs):

: Window method, Park-McClellan's method. Design of IIR Digital Filters: Butterworth, Chebyshev and Elliptic Approximations; Low pass, Band pass, Band stop and High pass filters.

Unit -4(10Hrs) Analysis of FIR:

Effect of finite register length in FIR filter design.Parametric and non-parametric spectral estimation.

Unit -4 Signal Processing (6Hrs):

Introduction to multirate signal processing. Application of DSP.

Text/Reference Books:

- 1. S.K.Mitra, Digital Signal Processing: A computer based approach.TMH
- 2. A.V. Oppenheim and Schafer, Discrete Time Signal Processing, Prentice Hall, 1989.
- 3. John G. Proakis and D.G. Manolakis, Digital Signal Processing: Principles, Algorithms And Applications, Prentice Hall, 1997.
- 4. L.R. Rabiner and B. Gold, Theory and Application of Digital Signal Processing, Prentice Hall, 1992.
- 5. J.R. Johnson, Introduction to Digital Signal Processing, Prentice Hall, 1992.
- 6. D.J.DeFatta, J. G. Lucas and W.S.Hodgkiss, Digital Signal Processing, John Wiley & Sons, 1988.

EXA-702 (B) Electrical and Hybrid Vehicles

EXA-702 (B)	Electrical and Hybrid Vehicles	3L:0T:0P	3 credits	3Hrs/Week
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Course Preamble

The students will be able to, Explain the basics of electric and hybrid electric vehicles, their architecture, technologies and fundamentals. Analyse different energy storage technologies and Demonstrate different configurations of electric vehicles and its components

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the models to describe hybrid vehicles and their performance.
- Understand the different possible ways of energy storage and strategies related to energy storage systems.
- Analyze various electric drives suitable for hybrid electric vehicles

Unit 1: Introduction (6 hours)

Conventional Vehicles: Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance. History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

Unit 2 Hybrid Electric Drive-trains(6 hours):

Basic concept of hybrid traction, introduction to various hybrid drive- train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

Unit 3: Electric Trains (10 hours)

Electric Drive-trains: Basic concept of electric traction, introduction to various electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis. Electric Propulsion unit: Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

Unit 4: Energy Storage (10 hours)

Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices. Sizing the drive system: Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems

Unit 5: Energy Management Strategies (10 hours)

Energy Management Strategies: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Case Studies: Design of a Hybrid Electric Vehicle (HEV), Design of a Battery Electric Vehicle (BEV).

Text / References:

- 1. C. Mi, M. A. Masrur and D. W. Gao, "Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives", John Wiley & Sons, 2011.
- 2. S. Onori, L. Serrao and G. Rizzoni, "Hybrid Electric Vehicles: Energy Management Strategies", Springer, 2015.
- 3. M. Ehsani, Y. Gao, S. E. Gay and A. Emadi, "Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design", CRC Press, 2004.
- 4. T. Denton, "Electric and Hybrid Vehicles", Routledge, 2016

EXA-603 (D) Electrical Drives

EXA-603 (D)	Electrical Drives	3L:0T:0P	3 credits	3Hrs/Week

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the characteristics of dc motors and induction motors.
- Understand the principles of speed-control of dc motors and induction motors.
- Understand the power electronic converters used for dc motor and induction motor speed control.

Unit 1: DC motor characteristics (6 hours)

Review of emf and torque equations of DC machine, review of torque-speed characteristics of separately excited dc motor, change in torque-speed curve with armature voltage, example load torque-speed characteristics, operating point, armature voltage control for varying motor speed, flux weakening for high speed operation.

Unit 2: Chopper fed DC drive (6 hours)

Review of dc chopper and duty ratio control, chopper fed dc motor for speed control, steady state operation of a chopper fed drive, armature current waveform and ripple, calculation of losses in dc motor and chopper, efficiency of dc drive, smooth starting.

Unit 3: Multi-quadrant DC drive (6 hours)

Review of motoring and generating modes operation of a separately excited dc machine, four quadrant operation of dc machine; single-quadrant, two-quadrant and four-quadrant choppers; steady-state operation of multiquadrant chopper fed dc drive, regenerative braking.

Unit 4: Closed-loop control of DC Drive (12 hours)

Control structure of DC drive, inner current loop and outer speed loop, dynamic model of dc motor – dynamic equations and transfer functions, modeling of chopper as gain with switching delay, plant transfer function, for controller design, current controller specification and design, speed controller specification and design.

Induction motor characteristics

Review of induction motor equivalent circuit and torque-speed characteristic, variation of torque- speed curve with (i) applied voltage, (ii) applied frequency and (iii) applied voltage and frequency, typical torque-speed curves of fan and pump loads, operating point, constant flux operation, flux weakening operation.

Unit 5: Scalar control or constant V/f control of induction motor (12 hours)

Review of three-phase voltage source inverter, generation of three-phase PWM signals, sinusoidal modulation, space vector theory, conventional space vector modulation; constant V/f control of induction motor, steady-state performance analysis based on equivalent circuit, speed drop with loading, slip regulation.

Control of slip ring induction motor

Impact of rotor resistance of the induction motor torque-speed curve, operation of slip-ring induction motor with external rotor resistance, starting torque, power electronic based rotor side control of slip ring motor, slip power recovery.

Text / References:

1. G. K. Dubey, "Power Semiconductor Controlled Drives", Prentice Hall, 1989.

- 2. R. Krishnan, "Electric Motor Drives: Modeling, Analysis and Control", Prentice Hall, 2001.
- 3. G. K. Dubey, "Fundamentals of Electrical Drives", CRC Press, 2002.
- 4. W. Leonhard, "Control of Electric Drives", Springer Science & Business Media, 2001.

Program Elective - III

EXA-604	Electrical Energy Conservation and	3L:0T:0P	3 credits	3Hrs/Week
(A)	Auditing			

EXA-604 (A) Electrical Energy Conservation and Auditing

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the current energy scenario and importance of energy conservation.
- Understand the concepts of energy management.
- Understand the methods of improving energy efficiency in different electrical systems.
- Understand the concepts of different energy efficient devices.

Unit 1: Energy Scenario (6 Hours)

Commercial and Non-commercial energy, primary energy resources, commercial energy production, final energy consumption, energy needs of growing economy, long term energy scenario, energy pricing, energy sector reforms, energy and environment, energy security, energy conservation and its importance, restructuring of the energy supply sector, energy strategy for the future, air pollution, climate change. Energy Conservation Act-2001 and its features.

Unit 2: Basics of Energy and its various forms (6 Hours)

Electricity tariff, load management and maximum demand control, power factor improvement, selection & location of capacitors, Thermal Basics-fuels, thermal energy contents of fuel, temperature & pressure, heat capacity, sensible and latent heat, evaporation, condensation, steam, moist air and humidity & heat transfer, units and conversion.

Unit 3: Energy Management & Audit (10 Hours)

Definition, energy audit, need, types of energy audit. Energy management (audit) approach-

requirement, maximizing system efficiencies, optimizing the input energy requirements, fuel & energy substitution, energy audit instruments. Material and Energy balance: Facility as an energy system, methods for preparing process flow, material and energy balance diagrams.

Energy Efficient Technologies in Electrical Systems

Maximum demand controllers, automatic power factor controllers, energy efficient motors, soft starters with energy saver, variable speed drives, energy efficient transformers, electronic ballast, occupancy sensors, energy efficient lighting controls, energy saving potential of each technology.

Unit 4: Energy Efficiency in Electrical Systems (10 Hours)

Electrical system: Electricity billing, electrical load management and maximum demand control, power factor improvement and its benefit, selection and location of capacitors, performance assessment of PF capacitors, distribution and transformer losses. Electric motors: Types, losses in induction motors, motor efficiency, factors affecting motor performance, rewinding and motor replacement issues, energy saving opportunities with energy efficient motors.

Unit 5: Energy Efficiency in Industrial Systems (10 Hours)

Compressed Air System: Types of air compressors, compressor efficiency, efficient compressor operation, Compressed air system components, capacity assessment, leakage test, factors affecting the performance and savings opportunities in HVAC, Fans and blowers: Types, performance evaluation, efficient system operation, flow control strategies and energy conservation opportunities. Pumps and Pumping System: Types, performance evaluation, efficient system operation, flow control strategies and energy conservation opportunities. Cooling Tower: Types and performance evaluation, efficient system operation, flow control strategies and energy saving opportunities, assessment of cooling towers.

Text/Reference Books

- 1. Guide books for National Certification Examination for Energy Manager / Energy Auditors Book-1, General Aspects (available online)
- 2. Guide books for National Certification Examination for Energy Manager / Energy Auditors Book-3, Electrical Utilities (available online)
- 3. S. C. Tripathy, "Utilization of Electrical Energy and Conservation", McGraw Hill, 1991.
- 4. Success stories of Energy Conservation by BEE, New Delhi (www.bee-india.org)

EXA-604 (B) Industrial Electrical Systems

EXA-604 (B)	Industrial Electrical	3L:0T:0P	3 credits	3Hrs/Week
	Systems			

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the electrical wiring systems for residential, commercial and industrial consumers, representing the systems with standard symbols and drawings, SLD.
- Understand various components of industrial electrical systems.
- Analyze and select the proper size of various electrical system components.

Unit 1: Electrical System Components (10 Hours)

LT system wiring components, selection of cables, wires, switches, distribution box, metering system, Tariff structure, protection components- Fuse, MCB, MCCB, ELCB, inverse current characteristics, symbols, single line diagram (SLD) of a wiring system, Contactor, Isolator, Relays, MPCB, Electric shock and Electrical safety practices

Unit 2: Residential and Commercial Electrical Systems (12 Hours)

Types of residential and commercial wiring systems, general rules and guidelines for installation, load calculation and sizing of wire, rating of main switch, distribution board and protection devices, earthing system calculations, requirements of commercial installation, deciding lighting scheme and number of lamps, earthing of commercial installation, selection and sizing of components.

Unit 3: Illumination Systems (6 Hours)

Understanding various terms regarding light, lumen, intensity, candle power, lamp efficiency, specific consumption, glare, space to height ratio, waste light factor, depreciation factor, various illumination schemes, Incandescent lamps and modern luminaries like CFL, LED and their operation, energy saving in illumination systems, design of a lighting scheme for a residential and commercial premises, flood lighting.

Unit 4: Industrial Electrical Systems I (8 Hours)

HT connection, industrial substation, Transformer selection, Industrial loads, motors, starting of motors, SLD, Cable and Switchgear selection, Lightning Protection, Earthing design, Power factor correction – kVAR calculations, type of compensation, Introduction to PCC, MCC panels. Specifications of LT Breakers, MCB and other LT panel components.

Unit 5: Industrial Electrical Systems II (6 Hours)

DG Systems, UPS System, Electrical Systems for the elevators, Battery banks, Sizing the DG, UPS and Battery Banks, Selection of UPS and Battery Banks.

Industrial Electrical System Automation Study of basic PLC, Role of in automation, advantages of process automation, PLC based control system design, Panel Metering and Introduction to SCADA system for distribution automation.

Text/Reference Books

- 2. S.L. Uppal and G.C. Garg, "Electrical Wiring, Estimating & Costing", Khanna publishers, 2008.
- 3. K. B. Raina, "Electrical Design, Estimating & Costing", New age International, 2007.
- 4. S. Singh and R. D. Singh, "Electrical estimating and costing", Dhanpat Rai and Co., 1997.

- 5. Web site for IS Standards.
- 6. H. Joshi, "Residential Commercial and Industrial Systems", McGraw Hill Education, 2008.

EXA-604 (C) Digital Control Systems

EXA-604 (C)	Digital Control Systems	3L:0T:0P	3 credits	3Hrs/Week

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- 1. Obtain discrete representation of LTI systems.
- 2. Analyse stability of open loop and closed loop discrete-time systems.
- 3. Design and analyse digital controllers.
- 4. Design state feedback and output feedback controllers.

Unit 1: Discrete System Representation and Analysis (12 hours)

Basics of Digital Control Systems. Discrete representation of continuous systems. Sample and hold circuit. Mathematical Modelling of sample and hold circuit, Effects of Sampling and Quantization. Choice of sampling frequency.ZOH equivalent.

Unit 2 Z-Transform (6Hrs):

Z-Transform and Inverse Z Transform for analyzing discrete time systems. Pulse Transfer function. Pulse transfer function of closed loop systems. Mapping from s-plane to z plane. Solution of Discrete time systems. Time response of discrete time system.

Unit 3: Stability of Discrete Time System (6 hours)

Stability analysis by Jury test. Stability analysis using bilinear transformation. Design of digital control system with dead beat response. Practical issues with dead beat response design.

Unit 4: State Space Approach for discrete time systems (10 hours)

State space models of discrete systems, State space analysis. Lyapunov Stability. Controllability, reachability, Reconstructibility and observability analysis. Effect of pole zero cancellation on the controllability & observability.

Unit 5: Design of Digital Control System and Discrete output feedback control (8 hours)

Design of Discrete PID Controller, Design of discrete state feedback controller. Design of set point tracker. Design of Discrete Observer for LTI System. Design of Discrete compensator. Design of discrete output feedback control. Fast output sampling (FOS) and periodic output feedback controller design for discrete time systems.

Text Books :

1. K. Ogata, "Digital Control Engineering", Prentice Hall, Englewood Cliffs, 1995.

2. M. Gopal, "Digital Control Engineering", Wiley Eastern, 1988.

3. G. F. Franklin, J. D. Powell and M. L. Workman, "Digital Control of Dynamic Systems", AddisonWesley, 1998.

4. B.C. Kuo, "Digital Control System", Holt, Rinehart and Winston, 1980.

EXA-604 D Computational Electromagnetics

EXA-604 D	Computational Electromagnetics	3L:0T:0P	3 credits	3Hrs/Week

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the basic concepts of electromagnetics.
- Understand computational techniques for computing fields.
- Apply the techniques to simple real-life problems.

Unit 1: Introduction (6 hours)

Conventional design methodology, Computer aided design aspects – Advantages. Review of basic fundamentals of Electrostatics and Electromagnetics. Development of Helmhotz equation, energy transformer vectors- Poynting and Slepian, magnetic Diffusion-transients and time-harmonic.

Unit 2: Analytical Methods (6 hours)

Analytical methods of solving field equations, method of separation of variables, Roth's method, integral methods- Green's function, method of images.

Unit 3: Finite Difference Method (FDM) (10 hours)

Finite Difference schemes, treatment of irregular boundaries, accuracy and stability of FD solutions, Finite-Difference Time-Domain (FDTD) method- Uniqueness and convergence.

Unit 4: Finite Element Method (FEM) (10 hours)

Overview of FEM, Variational and Galerkin Methods, shape functions, lower and higher order elements, vector elements, 2D and 3D finite elements, efficient finite element computations.

Unit 5: Special Topics(10 hours)

{Background of experimental methods-electrolytic tank, R-C network solution, Field plotting (graphical method)}, hybrid methods, coupled circuit - field computations, electromagnetic - thermal and electromagnetic - structural coupled computations, solution of equations, method of moments, Poisson's field Low frequency electrical devices, static / time-harmonic / transient problems in transformers, rotating machines, actuators. CAD packages.

Text/Reference Books

- 1. P. P. Silvester and R. L. Ferrari "Finite Element for Electrical Engineers", Cambridge University press, 1996.
- 2. M. N. O. Sadiku, "Numerical Techniques in Electromagnetics", CRC press, 2001

EXA-605 (A) VLSI Circuits

EXA-605 (A)	VLSI Circuits	3L:0T:0P	3 credits	3Hrs/Week

UNIT -I: Review of Microelectronics and Introduction to MOS Technologies: (10Hrs)

MOS, CMOS, BiCMOS Technology. Basic Electrical Properties of MOS, CMOS & BiCMOS Circuits: Ids – Vds relationships, Threshold Voltage VT, Gm, Gds and ωo, Pass Transistor, MOS, CMOS & Bi CMOS Inverters, Zpu/Zpd, MOS Transistor circuit model, Latch-up in CMOS circuits.

UNIT -II: Layout Design and Tools: (10Hrs)

Transistor structures, Wires and Vias, Scalable Design rules, Layout Design tools. Logic Gates & Layouts: Static Complementary Gates, Switch Logic, Alternative Gate circuits, Low power gates, Resistive and Inductive interconnect delays.

UNIT -III: Combinational Logic Networks: (6 Hrs)

Layouts, Simulation, Network delay, Interconnect design, Power optimization, Switch logic networks, Gate and Network testing.

UNIT -IV: Sequential Systems: (10 Hrs)

Memory cells and Arrays, Clocking disciplines, Design, Power optimization, Design validation and testing.

UNIT -V: Floor Planning: (6Hrs)

Floor planning methods, Global Interconnect, Floor Plan Design, Off-chip connections.

Reference:

1. Essentials of VLSI Circuits and Systems, K. Eshraghian Eshraghian. D, A. Pucknell, 2005, PHI.

2. Modern VLSI Design – Wayne Wolf, 3rd Ed., 1997, Pearson Education.

3. Introduction to VLSI Systems: A Logic, Circuit and System Perspective – Ming-BO Lin, CRC Press, 2011.

4. Principals of CMOS VLSI Design – N.H.E Weste, K. Eshraghian, 2nd Ed., Addison Wesley.

EXA-605 (B) Image Processing

EXA-605 (B)	Image Processing	3L:0T:0P	3 credits	3Hrs/Week

Course Preamble

to give an introduction to basic concepts and methodologies for digital image processing, to develop a foundation that can be used as the basis for further study and research in this field.

Course Outcomes:

At the end of the course, students will demonstrate the ability to:

- 1. Mathematically represent the various types of images and analyze them.
- **2.** Process these images for the enhancement of certain properties or for optimized use of the resources.
- **3.** Develop algorithms for image compression and coding

Unit 1 Digital Image Fundamentals(6 Hrs)-

Elements of visual perception, image sensing and acquisition, image sampling and quantization, basic relationships between pixels – neighborhood, adjacency, connectivity, distance measures.

Unit 2 Image Enhancements and Filtering(6 Hrs)

-Gray level transformations, histogramequalization and specifications, pixel-domain smoothing filters – linear and order-statistics, pixel-domain sharpening filters – first and second derivative, two-dimensional DFT and its inverse, frequency domain filters – low-pass and high-pass.

Unit 3 Color Image Processing-Color models (10 Hrs):

RGB, YUV, HSI; Color transformations– formulation, color complements, color slicing, tone and color corrections; Color image smoothing and sharpening; Color Segmentation. Image Segmentation- Detection of discontinuities, edge linking and boundarydetection, thresholding, global and adaptive, region-based segmentation.

Wavelets and Multi-resolution image processing- Uncertainty principles of FourierTransform, Timefrequency localization, continuous wavelet transforms, wavelet bases and multi-resolution analysis, wavelets and Subband filter banks, wavelet packets.

Unit 4 Image Compression-Redundancy (10 Hrs):

inter-pixel and psycho-visual; Losslesscompression – predictive, entropy; Lossy compression-predictive and transform coding; Discrete Cosine Transform; Still image compression standards–JPEG and JPEG-2000.

Unit 5 Fundamentals of Video Coding(10 Hrs):

-Inter-frame redundancy, motion estimationtechniques – full-search, fast search strategies, forward and backward motion prediction, frame classification – I, P and B; Video sequence hierarchy–Group of pictures, frames, slices, macro-blocks and blocks; Elements of a video encoder and decoder; Video coding standards – MPEG and H.26X.

Video Segmentation-Temporal segmentation-shot boundary detection, hard-cutsand soft-cuts; spatial segmentation-motion-based; Video object detection and tracking.

Text/Reference Books:

1. R.C. Gonzalez and R.E. Woods, Digital Image Processing, Second Edition, Pearson Education

3rd edition 2008

- 2. Anil Kumar Jain, Fundamentals of Digital Image Processing, Prentice Hall of India.2nd edition 2004
- 3. Murat Tekalp, Digital Video Processing" Prentice Hall, 2nd edition 2015

EXA-605 (C) Power Plant Engineering

EXA-605 (C)	Power Plant Engineering	3L:0T:0P	3 credits	3Hrs/Week

Preambles:

To provide an overview of power plants and the associated energy conversion issues

Course Outcomes:

Upon completion of the course, the students can understand the principles of operation for different power plants and their economics.

Unit 1 Coal based thermal power plants, (10 Hrs);

Basic Rankine cycle and its modifications, layout of modern coal power plant, super critical boilers, FBC boilers, turbines, condensers, steam andheating rates, subsystems of thermal power plants, fuel and ash handling, draught system, feed water treatment, binary cycles and cogeneration systems

Unit 2 Gas turbine and combined cycle power plants (10 Hrs):

Brayton cycle analysis and optimization, components of gas turbine power plants, combined cycle power plants, Integrated Gasifier based Combined Cycle (IGCC) systems.

Unit 3 Basics of nuclear energy conversion (10 Hrs):

, Layout and subsystems of nuclear power plants, Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANDU Reactor, Pressurized Heavy Water Reactor (PHWR), Fast Breeder Reactors (FBR), gas cooled and liquid metal cooled reactors, safety measures for nuclear power plants.

Unit 4 Hydroelectric power plants (6 Hrs):

classification, typical layout and components, principles of wind, tidal, solar PV and solar thermal, geothermal, biogas and fuel cell power systems

Unit 5 Energy, economic and environmental issues (6 Hrs):

, power tariffs, load distribution parameters, load curve, capital and operating cost of different power plants, pollution control technologies including waste disposal options for coal and nuclear plants.

Text Books:

- 1. Nag P.K., Power Plant Engineering, 3rd ed., Tata McGraw Hill, 2008.
- 2. El Wakil M.M., Power Plant Technology, Tata McGraw Hill, 2010.
- 3. Elliot T.C., Chen K and Swanekamp R.C., Power Plant Engineering, 2nd ed., McGraw Hill, 1998.

EXA-605 (D) Wavelet Transforms

EXA-605 (D)	Wavelet	3L:0T:0P	3 credits	3Hrs/Week
	Transforms			

Course Preamble:

To establish the theory necessary to understand and use wavelets and related constructions.

Course Outcomes:

At the end of the course, students will demonstrate the ability to:

1. Understand time-frequency nature of the signals.

2. Apply the concept of wavelets to practical problems.

3. Mathematically analyze the systems or process the signals using appropriate wavelet functions.

Unit 1 Introduction 6 Hrs):

time frequency analysis; the how, what and why about wavelets,

Unit 2 Various transforms(6 Hrs)

Short-time Fourier transform, Wigner-Ville transform.;Continuous time wavelet transform, Discrete wavelet transform,

tiling of the time-frequency plane and wave packet analysis, Construction of wavelets.

Unit 3 Multiresolution analysis(10 Hrs):

Introduction to frames and biorthogonal wavelets, Multirate signal processing and filter bank theory,

Unit 4 Application(10 Hrs):

wavelet theory to signal denoising, image and video compression,

Unit 5 Digital application(10 Hrs):

multi-tone digital communication, transient detection.

Text/Reference Books:

- 1. Y.T. Chan, Wavelet Basics, Kluwer Publishers, Boston, 1993.
- 2. I. Daubechies, Ten Lectures on Wavelets, Society for Industrial and Applied Mathematics,
- 3. Philadelphia, PA, 1992.
- 4. C. K. Chui, An Introduction to Wavelets, Academic Press Inc., New York, 1992.
- 5. Gerald Kaiser, A Friendly Guide to Wavelets, Birkhauser, New York, 1995.
- 6. P. P. Vaidyanathan, Multirate Systems and Filter Banks, Prentice Hall, New Jersey, 1993.
- 7. A.N. Akansu and R.A. Haddad, Multiresolution signal Decomposition: Transforms,

- 8. Subbands and Wavelets, Academic Press, Oranld, Florida, 1992.
- 9. B.Boashash, Time-Frequency signal analysis, In S.Haykin, (editor), Advanced Spectral
- 10. Analysis, pages 418--517. Prentice Hall, New Jersey, 1991.

EEA 606 Projects-I (Minor)

EEA 606	Project-I (Minor)	0L:0T:3P	3 credits	6Hrs/Week
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Course Outcomes:

At the end of this course students will demonstrate the ability to

- 1. Design and validate DC and AC bridges
- 2. Analyze the dynamic response and the calibration of few instruments
- 3. Learn about various measurement devices, their characteristics, their operation and their
- 4. limitations
- 5. understand statistical data analysis
- 6. Understand computerized data acquisition.
- 7. Conceive a problem statement either from rigorous literature survey or from the requirements
- 8. raised from need analysis.
- 9. Design, implement and test the prototype/algorithm in order to solve the conceived problem.
- 10. Write comprehensive report on Minor project work.

Guidelines:

- 1. The Minor-project is a team activity having 3-4 students in a team. This is electronic product design work with a focus on electronic circuit design.
- 2. The Minor project may be a complete hardware or a combination of hardware and software. The software part in Minor project should be less than 50% of the total work.
- 3. Minor Project should cater to a small system required in laboratory or real life.
- 4. It should encompass components, devices, analog or digital ICs, micro controller with which functional familiarity is introduced.
- 5. After interactions with course coordinator and based on comprehensive literature survey/ need analysis, the student shall identify the title and define the aim and Preambles of Minor project.
- 6. Student is expected to detail out specifications, methodology, resources required, critical issues involved in design and implementation and submit the proposal within first week of the semester.
- 7. The student is expected to exert on design, development and testing of the proposed work as per the schedule.
- 8. Art work and Layout should be made using CAD based PCB simulation software. Due considerations should be given for power requirement of the system, mechanical aspects for

enclosure and control panel design.

EXA- 607 Biology For Engineers

EXA-607	Biology For Engineers	3L:0T:0P	3 credits	3Hrs/Week
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Preambles

To introduce students to modem biology with an emphasis on evolution of biology as a multi-disciplinary field, to make them aware of application of engineering principles in biology, and engineering robust solutions inspired by biological examples.

Unit -1 Darwinian evolution,

molecular perspective and classification, 3 Phylogenetic trees, study of inter- and intra- species relationships, developmental Biology

Unit 2 Cellular structure

Cellular structure and function, cellular assembly and central dogma 6 of molecular Biology

Unit 3 Organismal physiology -

Energy and energetic constraints, 3D structure and function of large biological molecules, Technioues in biophysics and biochemistry

Unit 4 Immunology –

Self vs. Non-self, pathogens, human immune system, 6 antigen- antibody reactions, Infectious disease Biologv and vaccines, Environmental biosafety, bio resources, biodiversity,

Unit 5 Drug design

Engineering designs inspired by examples in biology, Engineering aspects of some Nobel Prizes in Physiology and Medicine 2 & Chemistry I recent advances in Biology

EXA-607	Biology For Engineering	0L:0T:1P	2 credits	2Hrs/Week	
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List of Experiments:

- 1. Biosafety laboratory practices and biological waste disposal
- 2. 2 Buffers in biology, buffering capacity and pKa
- 3. 3 Observing cell surface and intracellular contents using light and/or
- 4. fluorescence microscopy
- 5. 4 Measuring mechanical strength of cells osmolality and elasticity of biological membranes
- 6. 5 Protein and DNA isolation from plant cells, visualization of proteins and DNA
- 7. 6 Microbial culture growth curve and enumeration methods
- 7 Basic molecular biology techniques including isolation of bacterial 8 plasmids demos on Polymerase Chain Reaction and Restriction Fragment Length Polymorphism
- 9. 8 Mammalian and plant cell culture methods

EXA-702 (B) Electrical and Hybrid Vehicles

	EXA-702 (B)Electrical and Hybrid Vehicles3L:0T:0P3 credits3Hrs/Week
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Course Preamble

The students will be able to, explain the basics of electric and hybrid electric vehicles, their architecture, technologies and fundamentals. Analyse different energy storage technologies and Demonstrate different configurations of electric vehicles and its components

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the models to describe hybrid vehicles and their performance.
- Understand the different possible ways of energy storage and strategies related to energy storage systems.
- Analyze various electric drives suitable for hybrid electric vehicles

Unit 1: Introduction (6 hours)

Conventional Vehicles: Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance. History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

Unit 2 Hybrid Electric Drive-trains (6 hours):

Basic concept of hybrid traction, introduction to various hybrid drive- train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

Unit 3: Electric Trains (10 hours)

Electric Drive-trains: Basic concept of electric traction, introduction to various electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis. Electric Propulsion unit: Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

Unit 4: Energy Storage (10 hours)

Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices. Sizing the drive system: Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems

Unit 5: Energy Management Strategies (10 hours)

Energy Management Strategies: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Case Studies: Design of a Hybrid Electric Vehicle (HEV), Design of a Battery Electric Vehicle (BEV).

Text / References:

- 1. C. Mi, M. A. Masrur and D. W. Gao, "Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives", John Wiley & Sons, 2011.
- S. Onori, L. Serrao and G. Rizzoni, "Hybrid Electric Vehicles: Energy Management Strategies", Springer, 2015.
- 3. M. Ehsani, Y. Gao, S. E. Gay and A. Emadi, "Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design", CRC Press, 2004.
- 4. T. Denton, "Electric and Hybrid Vehicles", Routledge, 2016

EXA-603 (D) Electrical Drives

EXA-603 (D)	Electrical Drives	3L:0T:0P	3 credits	3Hrs/Week

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the characteristics of dc motors and induction motors.
- Understand the principles of speed-control of dc motors and induction motors.
- Understand the power electronic converters used for dc motor and induction motor speed control.

Unit 1: DC motor characteristics (6 hours)

Review of emf and torque equations of DC machine, review of torque-speed characteristics of separately excited dc motor, change in torque-speed curve with armature voltage, example load torque-speed characteristics, operating point, armature voltage control for varying motor speed, flux weakening for high speed operation.

Unit 2: Chopper fed DC drive (6 hours)

Review of dc chopper and duty ratio control, chopper fed dc motor for speed control, steady state operation of a chopper fed drive, armature current waveform and ripple, calculation of losses in dc motor and chopper, efficiency of dc drive, smooth starting.

Unit 3: Multi-quadrant DC drive (6 hours)

Review of motoring and generating modes operation of a separately excited dc machine, four quadrant operation of dc machine; single-quadrant, two-quadrant and four-quadrant choppers; steady-state operation of multi-quadrant chopper fed dc drive, regenerative braking.

Unit 4: Closed-loop control of DC Drive (12 hours)

Control structure of DC drive, inner current loop and outer speed loop, dynamic model of dc motor – dynamic equations and transfer functions, modeling of chopper as gain with switching delay, plant transfer function, for controller design, current controller specification and design, speed controller specification and design.

Induction motor characteristics

Review of induction motor equivalent circuit and torque-speed characteristic, variation of torque- speed curve with (i) applied voltage, (ii) applied frequency and (iii) applied voltage and frequency, typical torque-speed curves of fan and pump loads, operating point, constant flux operation, flux weakening operation.

Unit 5: Scalar control or constant V/f control of induction motor (12 hours)

Review of three-phase voltage source inverter, generation of three-phase PWM signals, sinusoidal modulation, space vector theory, conventional space vector modulation; constant V/f control of induction motor, steady-state performance analysis based on equivalent circuit, speed drop with loading, slip regulation.

Control of slip ring induction motor

Impact of rotor resistance of the induction motor torque-speed curve, operation of slip-ring induction motor with external rotor resistance, starting torque, power electronic based rotor side control of slip ring motor, slip power recovery.

Text / References:

- 1. G. K. Dubey, "Power Semiconductor Controlled Drives", Prentice Hall, 1989.
- 2. R. Krishnan, "Electric Motor Drives: Modeling, Analysis and Control", Prentice Hall, 2001.
- 3. G. K. Dubey, "Fundamentals of Electrical Drives", CRC Press, 2002.
- 4. W. Leonhard, "Control of Electric Drives", Springer Science & Business Media, 2001.

Program Elective - III

EXA-604 (A) Electrical Energy Conservation and Auditing

EXA-604	Electrical Energy Conservation and	3L:0T:0P	3 credits	3Hrs/Week
(A)	Auditing			

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the current energy scenario and importance of energy conservation.
- Understand the concepts of energy management.
- Understand the methods of improving energy efficiency in different electrical systems.
- Understand the concepts of different energy efficient devices.

Unit 1: Energy Scenario (6 Hours)

Commercial and Non-commercial energy, primary energy resources, commercial energy production, final energy consumption, energy needs of growing economy, long term energy scenario, energy pricing, energy sector reforms, energy and environment, energy security, energy conservation and its importance, restructuring of the energy supply sector, energy strategy for the future, air pollution, climate change. Energy Conservation Act-2001 and its features.

Unit 2: Basics of Energy and its various forms (6 Hours)

Electricity tariff, load management and maximum demand control, power factor improvement, selection & location of capacitors, Thermal Basics-fuels, thermal energy contents of fuel, temperature & pressure, heat capacity, sensible and latent heat, evaporation, condensation, steam, moist air and humidity & heat transfer, units and conversion.

Unit 3: Energy Management & Audit (10 Hours)

Definition, energy audit, need, types of energy audit. Energy management (audit) approachrequirement, maximizing system efficiencies, optimizing the input energy requirements, fuel & energy substitution, energy audit instruments. Material and Energy balance: Facility as an energy system, methods for preparing process flow, material and energy balance diagrams.

Energy Efficient Technologies in Electrical Systems

Maximum demand controllers, automatic power factor controllers, energy efficient motors, soft starters with energy saver, variable speed drives, energy efficient transformers, electronic ballast, occupancy sensors, energy efficient lighting controls, energy saving potential of each technology.

Unit 4: Energy Efficiency in Electrical Systems (10 Hours)

Electrical system: Electricity billing, electrical load management and maximum demand control, power factor improvement and its benefit, selection and location of capacitors, performance assessment of PF capacitors, distribution and transformer losses. Electric motors: Types, losses in induction motors, motor efficiency, factors affecting motor performance, rewinding and motor replacement issues, energy saving opportunities with energy efficient motors.

Unit 5: Energy Efficiency in Industrial Systems (10 Hours)

Compressed Air System: Types of air compressors, compressor efficiency, efficient compressor operation, Compressed air system components, capacity assessment, leakage test, factors affecting the performance and savings opportunities in HVAC, Fans and blowers: Types, performance evaluation, efficient system operation, flow control strategies and energy conservation opportunities. Pumps and Pumping System: Types, performance evaluation, efficient system operation, flow control strategies and energy conservation opportunities. Cooling Tower: Types and performance evaluation, efficient system operation, flow control strategies and energy saving opportunities, assessment of cooling towers.

Text/Reference Books

- 1. Guide books for National Certification Examination for Energy Manager / Energy Auditors Book-1, General Aspects (available online)
- 2. Guide books for National Certification Examination for Energy Manager / Energy Auditors Book-3, Electrical Utilities (available online)
- 3. S. C. Tripathy, "Utilization of Electrical Energy and Conservation", McGraw Hill, 1991.
- 4. Success stories of Energy Conservation by BEE, New Delhi (www.bee-india.org)

EXA-604 (B) Industrial Electrical Systems

EXA-604	Industrial Electrical	3L:0T:0P	3 credits	3Hrs/Week
(B)	Systems			

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the electrical wiring systems for residential, commercial and industrial consumers, representing the systems with standard symbols and drawings, SLD.
- Understand various components of industrial electrical systems.
- Analyze and select the proper size of various electrical system components.

Unit 1: Electrical System Components (10 Hours)

LT system wiring components, selection of cables, wires, switches, distribution box, metering system, Tariff structure, protection components- Fuse, MCB, MCCB, ELCB, inverse current characteristics, symbols, single line diagram (SLD) of a wiring system, Contactor, Isolator, Relays, MPCB, Electric shock and Electrical safety practices

Unit 2: Residential and Commercial Electrical Systems (12 Hours)

Types of residential and commercial wiring systems, general rules and guidelines for installation, load calculation and sizing of wire, rating of main switch, distribution board and protection devices, earthing system calculations, requirements of commercial installation, deciding lighting scheme and number of lamps, earthing of commercial installation, selection and sizing of components.

Unit 3: Illumination Systems (6 Hours)

Understanding various terms regarding light, lumen, intensity, candle power, lamp efficiency, specific consumption, glare, space to height ratio, waste light factor, depreciation factor, various illumination schemes, Incandescent lamps and modern luminaries like CFL, LED and their operation, energy saving in illumination systems, design of a lighting scheme for a residential and commercial premises, flood lighting.

Unit 4: Industrial Electrical Systems I (8 Hours)

HT connection, industrial substation, Transformer selection, Industrial loads, motors, starting of motors, SLD, Cable and Switchgear selection, Lightning Protection, Earthing design, Power factor correction – kVAR calculations, type of compensation, Introduction to PCC, MCC panels. Specifications of LT Breakers, MCB and other LT panel components.

Unit 5: Industrial Electrical Systems II (6 Hours)

DG Systems, UPS System, Electrical Systems for the elevators, Battery banks, Sizing the DG, UPS and Battery Banks, Selection of UPS and Battery Banks.

Industrial Electrical System Automation Study of basic PLC, Role of in automation, advantages of process automation, PLC based control system design, Panel Metering and Introduction to SCADA system for distribution automation.

Text/Reference Books

- 1. S.L. Uppal and G.C. Garg, "Electrical Wiring, Estimating & Costing", Khanna publishers, 2008.
- 2. K. B. Raina, "Electrical Design, Estimating & Costing", New age International, 2007.

- 3. S. Singh and R. D. Singh, "Electrical estimating and costing", Dhanpat Rai and Co., 1997.
- 4. Web site for IS Standards.
- 5. H. Joshi, "Residential Commercial and Industrial Systems", McGraw Hill Education, 2008.

EXA-604 (C) Digital Control Systems

EXA-604 (C)	Digital Control Systems	3L:0T:0P	3 credits	3Hrs/Week
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Course Outcomes:

At the end of this course, students will demonstrate the ability to

- 1. Obtain discrete representation of LTI systems.
- 2. Analyse stability of open loop and closed loop discrete-time systems.
- 3. Design and analyse digital controllers.
- 4. Design state feedback and output feedback controllers.

Unit 1: Discrete System Representation and Analysis (12 hours)

Basics of Digital Control Systems. Discrete representation of continuous systems. Sample and hold circuit. Mathematical Modelling of sample and hold circuit, Effects of Sampling and Quantization. Choice of sampling frequency.ZOH equivalent.

Unit 2 Z-Transform (6Hrs):

Z-Transform and Inverse Z Transform for analyzing discrete time systems. Pulse Transfer function. Pulse transfer function of closed loop systems. Mapping from s-plane to z plane. Solution of Discrete time systems. Time response of discrete time system.

Unit 3: Stability of Discrete Time System (6 hours)

Stability analysis by Jury test. Stability analysis using bilinear transformation. Design of digital control system with dead beat response. Practical issues with dead beat response design.

Unit 4: State Space Approach for discrete time systems (10 hours)

State space models of discrete systems, State space analysis. Lyapunov Stability. Controllability, reachability, Reconstructibility and observability analysis. Effect of pole zero cancellation on the controllability & observability.

Unit 5: Design of Digital Control System and Discrete output feedback control (8 hours)

Design of Discrete PID Controller, Design of discrete state feedback controller. Design of set point tracker. Design of Discrete Observer for LTI System. Design of Discrete compensator. Design of discrete output feedback control. Fast output sampling (FOS) and periodic output feedback controller design for discrete time systems.

Text Books :

- 1. K. Ogata, "Digital Control Engineering", Prentice Hall, Englewood Cliffs, 1995.
- 2. M. Gopal, "Digital Control Engineering", Wiley Eastern, 1988.
- 3. G. F. Franklin, J. D. Powell and M. L. Workman, "Digital Control of Dynamic Systems", AddisonWesley, 1998.
- 4. B.C. Kuo, "Digital Control System", Holt, Rinehart and Winston, 1980.

EXA-604 D Computational Electromagnetics

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the basic concepts of electromagnetics.
- Understand computational techniques for computing fields.
- Apply the techniques to simple real-life problems.

Unit 1: Introduction (6 hours)

Conventional design methodology, Computer aided design aspects – Advantages. Review of basic fundamentals of Electrostatics and Electromagnetics. Development of Helmhotz equation, energy transformer vectors- Poynting and Slepian, magnetic Diffusion-transients and time-harmonic.

Unit 2: Analytical Methods (6 hours)

Analytical methods of solving field equations, method of separation of variables, Roth's method, integral methods- Green's function, method of images.

Unit 3: Finite Difference Method (FDM) (10 hours)

Finite Difference schemes, treatment of irregular boundaries, accuracy and stability of FD solutions, Finite-Difference Time-Domain (FDTD) method- Uniqueness and convergence.

Unit 4: Finite Element Method (FEM) (10 hours)

Overview of FEM, Variational and Galerkin Methods, shape functions, lower and higher order elements, vector elements, 2D and 3D finite elements, efficient finite element computations.

Unit 5: Special Topics(10 hours)

{Background of experimental methods-electrolytic tank, R-C network solution, Field plotting (graphical method)}, hybrid methods, coupled circuit - field computations, electromagnetic - thermal and electromagnetic - structural coupled computations, solution of equations, method of moments, Poisson's field Low frequency electrical devices, static / time-harmonic / transient problems in transformers, rotating machines, actuators. CAD packages.

Text/Reference Books

- 1. P. P. Silvester and R. L. Ferrari "Finite Element for Electrical Engineers", Cambridge University press, 1996.
- 2. M. N. O. Sadiku, "Numerical Techniques in Electromagnetics", CRC press, 2001

EXA-605 (B) Image Processing

EXA-605 (B)	Image Processing	3L:0T:0P	3 credits	3Hrs/Week

Course Preamble

to give an introduction to basic concepts and methodologies for digital image processing, to develop a foundation that can be used as the basis for further study and research in this field.

Course Outcomes:

At the end of the course, students will demonstrate the ability to:

- 1. Mathematically represent the various types of images and analyze them.
- **2.** Process these images for the enhancement of certain properties or for optimized use of the resources.
- **3.** Develop algorithms for image compression and coding

Unit 1 Digital Image Fundamentals (6 Hrs)-

Elements of visual perception, image sensing and acquisition, image sampling and quantization, basic relationships between pixels – neighborhood, adjacency, connectivity, distance measures.

Unit 2 Image Enhancements and Filtering (6 Hrs)

-Gray level transformations, histogramequalization and specifications, pixel-domain smoothing filters – linear and order-statistics, pixel-domain sharpening filters – first and second derivative, two-dimensional DFT and its inverse, frequency domain filters – low-pass and high-pass.

Unit 3 Color Image Processing-Color models (10 Hrs):

RGB, YUV, HSI; Color transformations– formulation, color complements, color slicing, tone and color corrections; Color image smoothing and sharpening; Color Segmentation. Image Segmentation- Detection of discontinuities, edge linking and boundary detection, thresholding, global and adaptive, region-based segmentation.

Wavelets and Multi-resolution image processing- Uncertainty principles of Fourier Transform, Timefrequency localization, continuous wavelet transforms, wavelet bases and multi-resolution analysis, wavelets and Sub band filter banks, wavelet packets.

Unit 4 Image Compression-Redundancy (10 Hrs):

inter-pixel and psycho-visual; Lossless compression – predictive, entropy; Lossy compression-predictive and transform coding; Discrete Cosine Transform; Still image compression standards–JPEG and JPEG-2000.

Unit 5 Fundamentals of Video Coding (10 Hrs):

-Inter-frame redundancy, motion estimation techniques – full-search, fast search strategies, forward and backward motion prediction, frame classification – I, P and B; Video sequence hierarchy–Group of pictures, frames, slices, macro-blocks and blocks; Elements of a video encoder and decoder; Video coding standards – MPEG and H.26X.

Video Segmentation-Temporal segmentation-shot boundary detection, hard-cutsand soft-cuts; spatial segmentation-motion-based; Video object detection and tracking.

Text/Reference Books:

1. R.C. Gonzalez and R.E. Woods, Digital Image Processing, Second Edition, Pearson Education 3rd edition 2008

- 2. Anil Kumar Jain, Fundamentals of Digital Image Processing, Prentice Hall of India.2nd edition 2004
- 3. Murat Tekalp, Digital Video Processing" Prentice Hall, 2nd edition 2015

EXA-605 (C) Power Plant Engineering

EXA-605 (C)	Power Plant	3L:0T:0P	3 credits	3Hrs/Week
	Engineering			

Preambles:

To provide an overview of power plants and the associated energy conversion issues

Course Outcomes:

Upon completion of the course, the students can understand the principles of operation for different power plants and their economics.

Unit 1 Coal based thermal power plants, (10 Hrs);

Basic Rankine cycle and its modifications, layout of modern coal power plant, super critical boilers, FBC boilers, turbines, condensers, steam and heating rates, subsystems of thermal power plants, fuel and ash handling, draught system, feed water treatment, binary cycles and cogeneration systems

Unit 2 Gas turbine and combined cycle power plants (10 Hrs):

Brayton cycle analysis and optimization, components of gas turbine power plants, combined cycle power plants, Integrated Gasifier based Combined Cycle (IGCC) systems.

Unit 3 Basics of nuclear energy conversion (10 Hrs):

, Layout and subsystems of nuclear power plants, Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANDU Reactor, Pressurized Heavy Water Reactor (PHWR), Fast Breeder Reactors (FBR), gas cooled and liquid metal cooled reactors, safety measures for nuclear power plants.

Unit 4 Hydroelectric power plants (6 Hrs):

classification, typical layout and components, principles of wind, tidal, solar PV and solar thermal, geothermal, biogas and fuel cell power systems

Unit 5 Energy, economic and environmental issues (6 Hrs):

, power tariffs, load distribution parameters, load curve, capital and operating cost of different power plants, pollution control technologies including waste disposal options for coal and nuclear plants.

Text Books:

- 4. Nag P.K., Power Plant Engineering, 3rd ed., Tata McGraw Hill, 2008.
- 5. El Wakil M.M., Power Plant Technology, Tata McGraw Hill, 2010.
- 6. Elliot T.C., Chen K and Swanekamp R.C., Power Plant Engineering, 2nd ed., McGraw Hill, 1998.

EXA-605 (D) Wavelet Transforms

EXA-605 (D)	Wavelet Transforms	3L:0T:0P	3 credits	3Hrs/Week

Course Preamble:

To establish the theory necessary to understand and use **wavelets** and related constructions. **Course Outcomes:**

At the end of the course, students will demonstrate the ability to:

1. Understand time-frequency nature of the signals.

2. Apply the concept of wavelets to practical problems.

3. Mathematically analyze the systems or process the signals using appropriate wavelet functions.

Unit 1 Introduction (6 Hrs):

time frequency analysis; the how, what and why about wavelets,

Unit 2 Various transforms (6 Hrs)

Short-time Fourier transform, Wigner-Ville transform. Continuous time wavelet transform, Discrete wavelet transform,

tiling of the time-frequency plane and wave packet analysis, Construction of wavelets.

Unit 3 Multiresolution analysis (10 Hrs):

Introduction to frames and biorthogonal wavelets, Multirate signal processing and filter bank theory,

Unit 4 Application (10 Hrs):

wavelet theory to signal denoising, image and video compression,

Unit 5 Digital application (10 Hrs):

multi-tone digital communication, transient detection.

Text/Reference Books:

- 1. Y.T. Chan, Wavelet Basics, Kluwer Publishers, Boston, 1993.
- 2. I. Daubechies, Ten Lectures on Wavelets, Society for Industrial and Applied Mathematics,
- 3. Philadelphia, PA, 1992.
- 4. C. K. Chui, An Introduction to Wavelets, Academic Press Inc., New York, 1992.
- 5. Gerald Kaiser, A Friendly Guide to Wavelets, Birkhauser, New York, 1995.
- 6. P. P. Vaidyanathan, Multirate Systems and Filter Banks, Prentice Hall, New Jersey, 1993.
- 7. A.N. Akansu and R.A. Haddad, Multiresolution signal Decomposition: Transforms,
- 8. Subbands and Wavelets, Academic Press, Oranld, Florida, 1992.
- 9. B.Boashash, Time-Frequency signal analysis, In S.Haykin, (editor), Advanced Spectral
- 10. Analysis, pages 418--517. Prentice Hall, New Jersey, 1991.

EEA 606 Project-I (Minor)

EEA 606		0L:0T:3P	3 credits	6Hrs/Week
	Project-I (Minor)			

Course Outcomes:

At the end of this course students will demonstrate the ability to

- 1. Design and validate DC and AC bridges
- 2. Analyze the dynamic response and the calibration of few instruments
- 3. Learn about various measurement devices, their characteristics, their operation and their
- 4. limitations
- 5. understand statistical data analysis
- 6. Understand computerized data acquisition.
- 7. Conceive a problem statement either from rigorous literature survey or from the requirements
- 8. raised from need analysis.
- 9. Design, implement and test the prototype/algorithm in order to solve the conceived problem.
- 10. Write comprehensive report on Minor project work.

Guidelines:

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- 1. The Minor-project is a team activity having 3-4 students in a team. This is electronic product design work with a focus on electronic circuit design.
- 2. The Minor project may be a complete hardware or a combination of hardware and software. The software part in Minor project should be less than 50% of the total work.
- 3. Minor Project should cater to a small system required in laboratory or real life.
- 4. It should encompass components, devices, analog or digital ICs, micro controller with which functional familiarity is introduced.
- 5. After interactions with course coordinator and based on comprehensive literature survey/need analysis, the student shall identify the title and define the aim and Preambles of Minor project.
- 6. Student is expected to detail out specifications, methodology, resources required, critical issues involved in design and implementation and submit the proposal within first week of the semester.
- 7. The student is expected to exert on design, development and testing of the proposed work as per the schedule.
 - Art work and Layout should be made using CAD based PCB simulation software. Due considerations should be given for power requirement of the system, mechanical aspects for enclosure and control panel design.

EXA- 607 Biology for Engineers

EXA-607 Biology For Engineers	3L:0T:0P	3 credits	3Hrs/Week
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Preambles

To introduce students to modem biology with an emphasis on evolution of biology as a multi-disciplinary field, to make them aware of application of engineering principles in biology, and engineering robust solutions inspired by biological examples.

Unit -1 Darwinian evolution,

molecular perspective and classification, 3 Phylogenetic trees, study of inter- and intra- species relationships, developmental Biology

Unit 2 Cellular structure

Cellular structure and function, cellular assembly and central dogma 6 of molecular Biology

Unit 3 Organismal physiology -

Energy and energetic constraints, 3D structure and function of large biological molecules, Technioues in biophysics and biochemistry

Unit 4 Immunology -

Self vs. Non-self, pathogens, human immune system, 6 antigen- antibody reactions, Infectious disease Biologv and vaccines, Environmental biosafetv, bioresources, biodiversity,

Unit 5 Drug design

Engineering designs inspired by examples in biology, Engineering aspects of some Nobel Prizes in Physiology and Medicine 2 & Chemistry I recent advances in Biology

EXA-607	Biology For Engineers	0L:0T:1P	2 credits	2Hrs/Week

List of Experiments:

- 1. Biosafety laboratory practices and bioloaical waste disposal
- 2. 2 Buffers in biology, buffering capacity and pKa
- 3. 3 Observing cell surface and intracellular contents using light and/or
- 4. fluorescence microscopy
- 5. 4 Measuring mechanical strength of cells osmolarity and elasticity of bioloaical membranes
- 6. 5 Protein and DNA isolation from plant cells, visualization of proteins and DNA
- 7. 6 Microbial culture growth curve and enumeration methods
- 7 Basic molecular biology techniques including isolation of bacterial 8 plasmids demos on Polymerase Chain Reaction and Restriction Fragment Length Polymorphism

8 Mammalian and plant cell culture methods