



Where talent meets opportunity

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

FEEDBACK ACTION TAKEN REPORTS

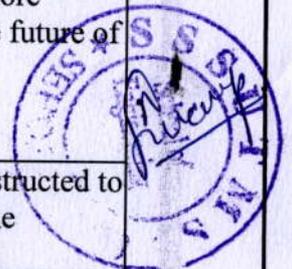


Student Feedback Action Taken Report

Name of Institute- School of Engineering
Department- Civil Engineering
Course/ Branch Bachelor of Engineering
Session- 2020-2021

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team-building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.
6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.



7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Some courses reported to be like Structural Analysis/RCC difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.




Registrar
 Sri Satya Sai University of Technology
 & Medical Sciences Sehore (M.P.)



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Approved by Madhya Pradesh Private University Regulatory Commission
Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

Teacher's Feedback Action Taken

SESSION- July - Dec - 2019
Name of Institute..... School of Engineering
Department..... Civil Engineering
Course/ Branch..... Bachelor of Engineering / Civil Engineering
Session..... July - Dec - 2019

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.

Registrar

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& Medical Sciences Sehore (M.P.)





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Teacher's Feedback Action Taken

SESSION- Jan - June - 2018

Name of Institute..... School of Engineering
Department..... Civil Engineering
Course/ Branch BE / civil Engineering
Session..... Jan - June - 2018

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

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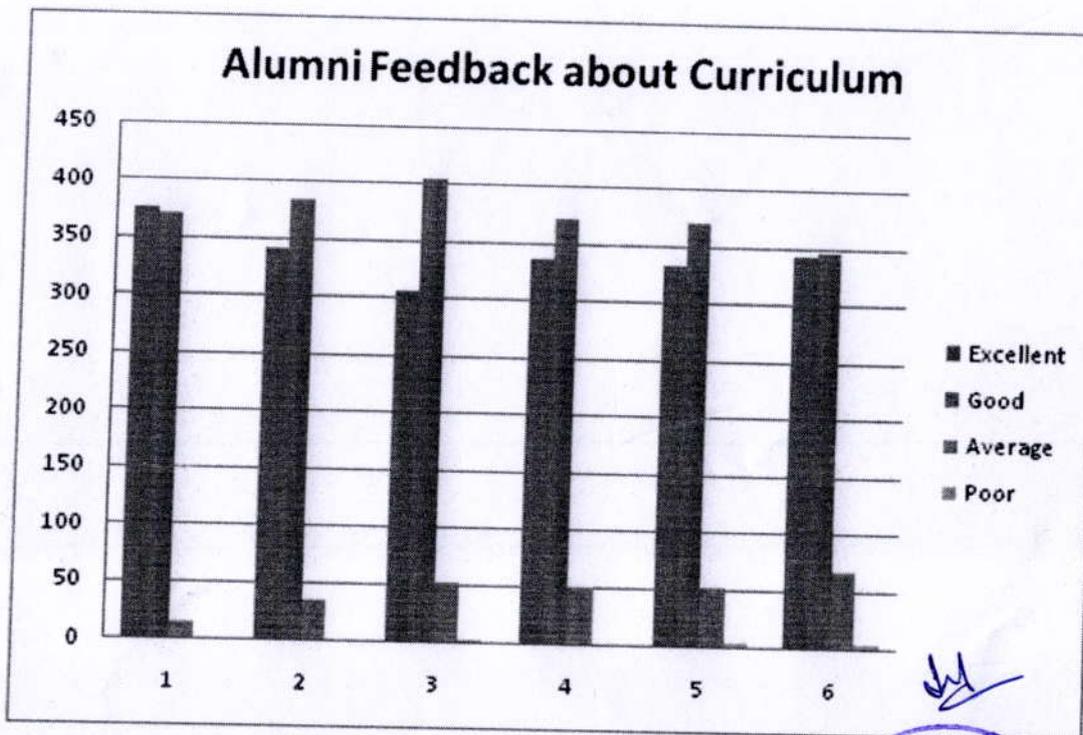


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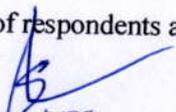
Name of Institute..... School of Engineering
Department..... Civil Engineering
Course/ Branch M.Tech / Structural Design
Session..... 2021

ALUMANI Feedback Action Taken Report
Overall Feedback Analysis

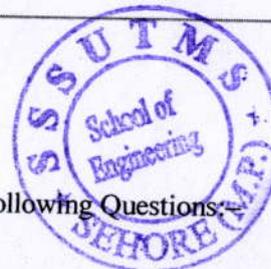
The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



The chart shows the percentage of respondents according to the following Questions:-


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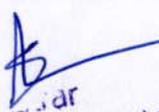
How do you find the relevance of the curriculum of your degree in relevance with higher studies?
How do you find the relevance of the curriculum of your degree with respect to your current job?
How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.


Regd. In-charge
Satya Sai University of Technology
& Medical Sciences Sehore (M.P.)





Student Feedback Action Taken Report

Name of Institute..... School of Engineering.....
Department..... Electronic Communication.....
Course/ Branch B.E.IEC.....
Session..... 2021-22.....

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
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2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team-building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.

Registrar



6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Some courses reported to be like AI/VLSI difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
10	Study public sector course like GATE/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
11	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.
12	Students suggest to Provided short-term job oriented course .	TO add value added course like short-term certificate course . <ul style="list-style-type: none"> • PCB Design Course • Artificial intelligence

Dr. Pravin Kumar

Registrar
 Smt Satya Sai University of Technology
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EMPLOYER Feedback Action Taken Report

Name of Institute- School of engineering
Department- Electronic comm.
Course/ Branch B.E/EC
Session- 2021-22

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.

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ALUMANI Feedback Action Taken Report

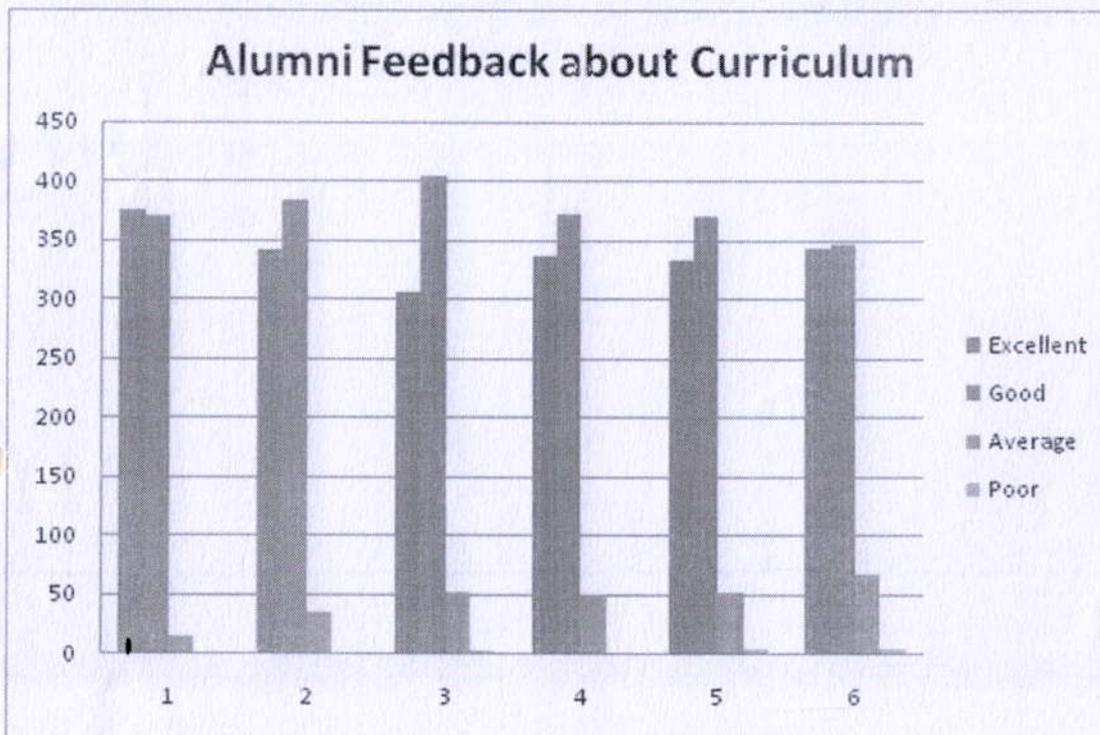
Name of Institute..... School of Engg.

Department..... EC

Course/ Branch B.E. EC

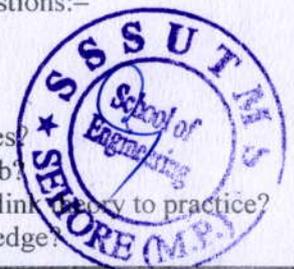
Session..... 2021-22

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The chart shows the percentage of respondents according to the following Questions:-

- How do you find the relevance of the curriculum of your degree in relevance with higher studies?
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Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

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Student Feedback Action Taken Report

Name of Institute-.....*School of Enngs.*.....

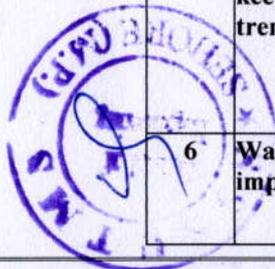
Department.....*Electronics and communication Enngs.*.....

Course/ Branch*B.E. I. E.L.*.....

Session.....*2011-12*.....

After taking feedback from students certain points were discussed and solutions were provided for them.

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1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
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5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.
6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.



[Signature]
Registrar

7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Some courses reported to be like AI/VLSI difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
10	Study public sector course like GATE/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
11	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.

BV HOD
 Deventho
 12/06/2021




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Teacher's Feedback Action Taken

Name of Institute..... School of Enng......
Department..... Electronics and communication Enng.....
Course/ Branch B.E / P.C.....
Session..... 2021-22.....

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

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EMPLOYER Feedback Action Taken Report

Name of Institute..... School of Engg......

Department..... Electronics and communication Engg......

Course/ Branch B.E / EC.....

Session..... 2021-22.....

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.

Basu Indira
HR

12/05/2021



A
Registrar
Sri Satya Sai University of Technology
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ALUMANI Feedback Action Taken Report
Overall Feedback Analysis

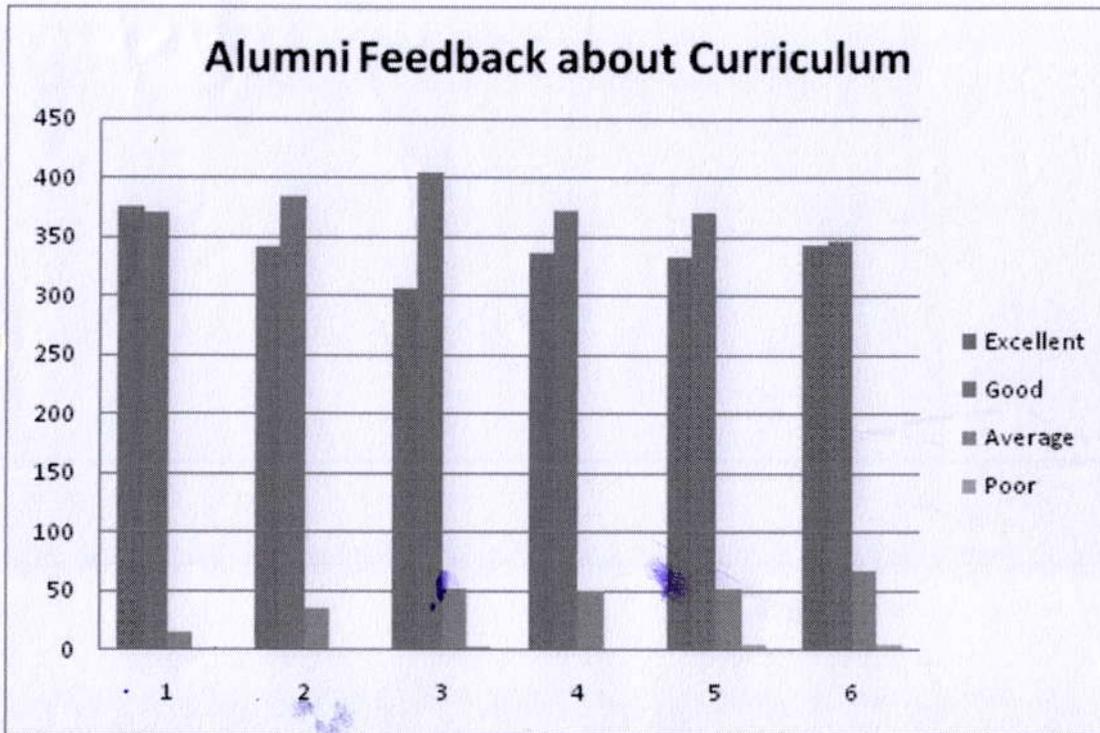
Name of Institute..... School of Engrg.

Department..... Electronics & Instrumentation Engineering

Course/ Branch B.E. IT

Session..... 2021-22

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



Registrar

Sri Satya Sai University of Technology
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The chart shows the percentage of respondents according to the following Questions:-



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Student Feedback Action Taken Report

Name of Institute..... Sri satya sai University of Technology & Medical sciences
Department..... School of Paramedical studies
Course/ Branch Bachelor of Physiotherapy.....
Session.....2021-22.....

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
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5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.

RECEIVED
Sri Satya Sai University of Technology,
& Medical Sciences Sehore (M.P.)

School of Paramedical Studies
Sehore (M.P.)



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Teacher's Feedback Action Taken

Name of Institute..... SSUTMS
Department..... School of Paramedical studies
Course/ Branch..... Bachelor of Physiotherapy
Session..... 2021-22

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

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Apart from regular teaching, Social awareness and human values to be imparted to students.


Dean
School of Paramedical Studies
Sehore (M.P.)


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EMPLOYER Feedback Action Taken Report

Name of Institute... *Sri Satya Sai University of Technology & Medical Sciences*
Department... *School of Paramedical studies*
Course/ Branch... *Bachelor of Physiotherapy -*
Session... *2021-2022*

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

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Dean
School of Paramedical Studies



FEEDBACK FORM ANALYSIS REPORT

Department of commerce & Management

Feedback from Students:

- Students felt that faculty members to deliver courses to their full potential and give importance to their practical sessions.
- Students asked for more safety measures as they have working during their experimental project research work.
- Requisition process to be improved aiding raw material procurement for project work from Workshop department.
- Extended period request for students to enable to do project work and study in library during evening hours.

Action Taken Report:

- It is advised the junior faculty to attend classes headed by senior faculty to improve their subject knowledge and presentation skills.
- Faculty with exposure and competency to the particular lab is allotted with lab classes.
- The procedures to get materials from stores is explained to the students and simplified.
- HOD after reviewing the requests from the students, recommends for extended stay.

Feedback from Alumni

Based on feedback collected from Alumni's, average rating based on the following assessment criteria.

- Opportunity provided for improving communication skills
- Guidance on personality development and character building
- Input towards attitude improvement (such as self-motivation, level of confidence)
- Committed leaders of society to serve humanity
- Encouragement received towards highest studies and carrier enhancement.
- Academic support extended by the faculty
- Mentoring offered to the students follow up
- Motivation for co-curricular and extra-curricular activities
- Exposure to industry/industrial visits.

- In addition, the following suggestions were received from Alumnus
- Students can be taught in different perspective of applications so that they can come up with new innovations.
- More internship programs can be conducted for better industrial exposure.

Action Taken

- Several new reforms in academics are being introduced all over SSSUTMS University. These reforms are expected to improve innovations in the near future.



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SCHOOL OF MANAGEMENT STUDIES
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Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

FEEDBACK FORM ANALYSIS REPORT

- During the academic session students were asked to carry out internships during the summer and winter vacation time and more than 15 students carried their internships during the vacation period.
- Necessary help was extended to interested students to carry out internships .

Feedback from parents

- Parents expressed that updated information of students can be made available through message or by any other media.
- They expressed general satisfaction over academic instruction, hostel and spiritual life of their wards.

Action Taken

- Mentors have sent progress report of his/her mentee after every internal test and entries are made in a separate register in the department to ensure dispatch of reports on time.




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Student Feedback Action Taken Report

Name of Institute..... SOE
Department..... EX
Course/ Branch BE / EX
Session..... 2021 - 2022

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Teacher's Feedback Action Taken

Name of Institute..... SOE
Department..... EX
Course/ Branch..... BEEX
Session..... 2021-2022

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Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.





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EMPLOYER Feedback Action Taken Report

Name of Institute..... SOE
Department..... EX
Course/ Branch..... BE / EX
Session..... 2021-2022

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.



How do you find the relevance of the curriculum of your degree in relevance with higher studies?
How do you find the relevance of the curriculum of your degree with respect to your current job?
How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

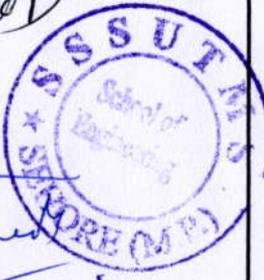
Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.

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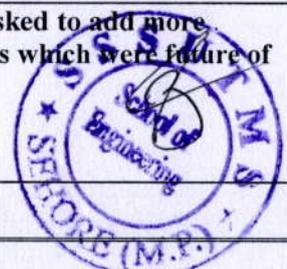
Student Feedback Action Taken Report
SESSION-

Name of Institute..... *School of Engineering*.....
Department..... *Mechanical Engineering*.....
Course/ Branch *BE/ME*.....
Session..... *Jan - June - 2018*.....

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team- building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.

[Signature]
Registrar



6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Study public sector course like GATE/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
10	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.
11	Students suggest to Provided short-term job oriented course .	TO add value added course like short-term certificate course . <ul style="list-style-type: none"> • Design Software • Artificial intelligence


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EMPLOYER Feedback Action Taken Report

SESSION-

Name of Institute..... *School of Engineering*

Department..... *Mechanics Engineering*

Course/ Branch *BE / ME*

Session..... *Jan - June - 2019*

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.


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Teacher's Feedback Action Taken

SESSION
Name of Institute..... *School of Engineering*
Department..... *Mechanical Engineering*
Course/ Branch *BE/ mechanical Engineering*
Session..... *Jan - June - 2019*

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.


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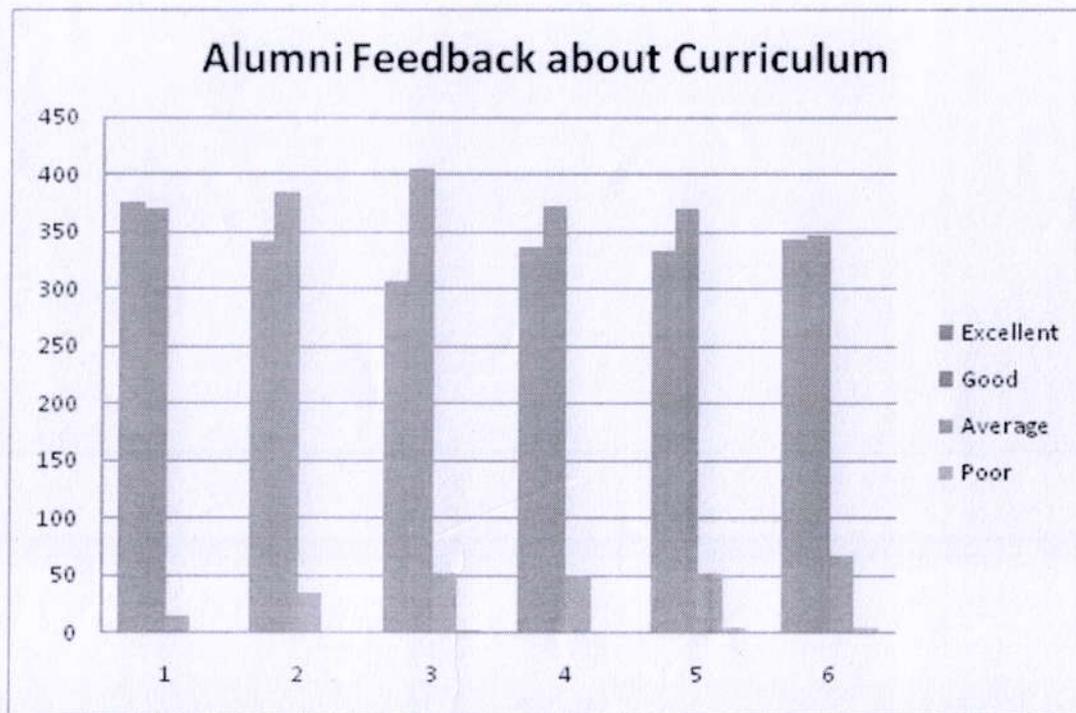


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Name of Institute..... *School of Engineering*
Department..... *M/E*
Course/ Branch..... *BE / M/E*
Session..... *2020*

**ALUMANI Feedback Action Taken Report
Overall Feedback Analysis**

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



The chart shows the percentage of respondents according to the following Questions

[Signature]
Registrar



How do you find the relevance of the curriculum of your degree in relevance with higher studies?
How do you find the relevance of the curriculum of your degree with respect to your current job?
How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.


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EMPLOYER Feedback Action Taken Report

SESSION-
Name of Institute..... School of Engineering
Department..... Aeronautical Engineering
Course/ Branch B.E/AE
Session..... 2019-2020

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.

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Student Feedback Action Taken Report

SESSION-

Name of Institute..... School of Engineering.....
Department..... Aeronautical Engineering.....
Course/ Branch BE.....
Session..... 2020 - 2021.....

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Suggested to include more additional subjects to meet the industry needs.	The departments added many new courses like Business Ethics, Corporate Governance, Business Taxation, Establishment of organization, Consumer etc.
2	Suggested to develop software skills	Hands-on training was given to the students by introducing papers like MS Excel and Statistical Analysis using SPSS as a skill based practical paper..
3	Suggested that wall murals at public spaces be painted.	Wall mural paintings at Central Station were done.
4	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
5	The curriculum should complete in time	The teachers whose syllabus is not completed given suggestion to complete syllabus in time
6	Professional sports coach should be arranged	The demand has been passed to management.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular


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Student Feedback Action Taken Report

SESSION-

Name of Institute..... School of Engineering.....
Department..... Aeronautical Engineering.....
Course/ Branch BE.....
Session..... 2018-2019.....

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. Aeronautical Department asked to design their knowledge imparting method in such away that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by Aeronautical Department in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/ national and international educational tours for recreational, educational and team- building exercises
5	Syllabus should be updated periodically to keep the students abreast with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.

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6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the Cleanliness of toilets.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase students' exposure within the campus itself.	Departments were conducting various activities/ Training programs on regular Basis. Although Heads were instructed to increase the frequency of event conduction.
8	Professional sports coaches should be arranged.	The requirement has been communicated to the teacher in-charge of sports & HR department.
9	Computer courses should be introduced as add on optional courses.	Department of Aeronautical was instructed to take suitable measures to Run value added courses.
10	Some courses reported to be difficult to understand.	Teachers have been advised to spend More time on topics deemed to be tough.
11	More books, journals and reading material are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified

B

B
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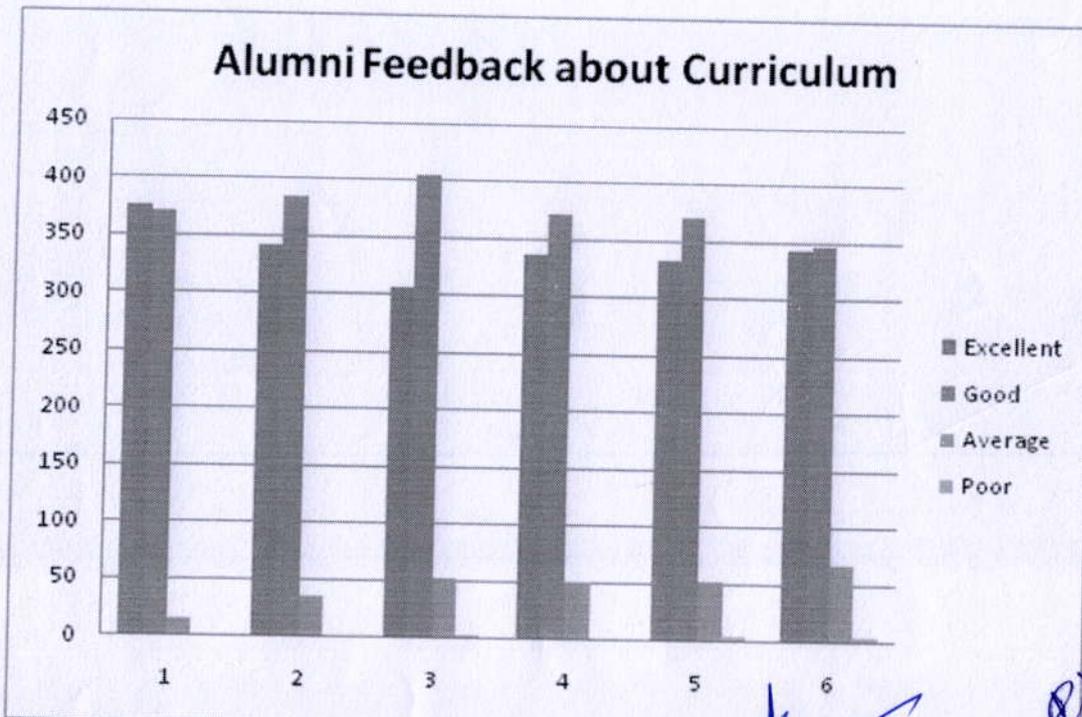


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Name of Institute..... School of Engineering
Department..... Aeronautical Engineering
Course/ Branch BE/AE
Session..... 2019 - 2020

ALUMANI Feedback Action Taken Report
Overall Feedback Analysis

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



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The chart shows the percentage of respondents according to the following Questions:-

How do you find the relevance of the curriculum of your degree in relevance with higher studies?
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Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.


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ALUMNI FORM

Your profile

Your name Ritika Laheriya

Gender Male Female

Date of birth 25/05/1998

Marital status Married Unmarried

Residential address 6-Laxman Ganj, Nariya Bazar
..... Jhansi

Email id Ritikas8@gmail.com

Current activity/profession Specialist Programmer

Company name and address InfoSys

Job title Specialist Programmer

Contact no. 9454057264

Academic profile

Enrollment no. 1601021001

Course BE(CSE)

Branch CSE

Duration of degree year (from) 2016 year(to) 2020

College name SOE, SSSUTMS

Percentage 85.60%

Message

Any message you want to give

..... Need Campus activity much better



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ALUMNI Feedback Action Taken Report

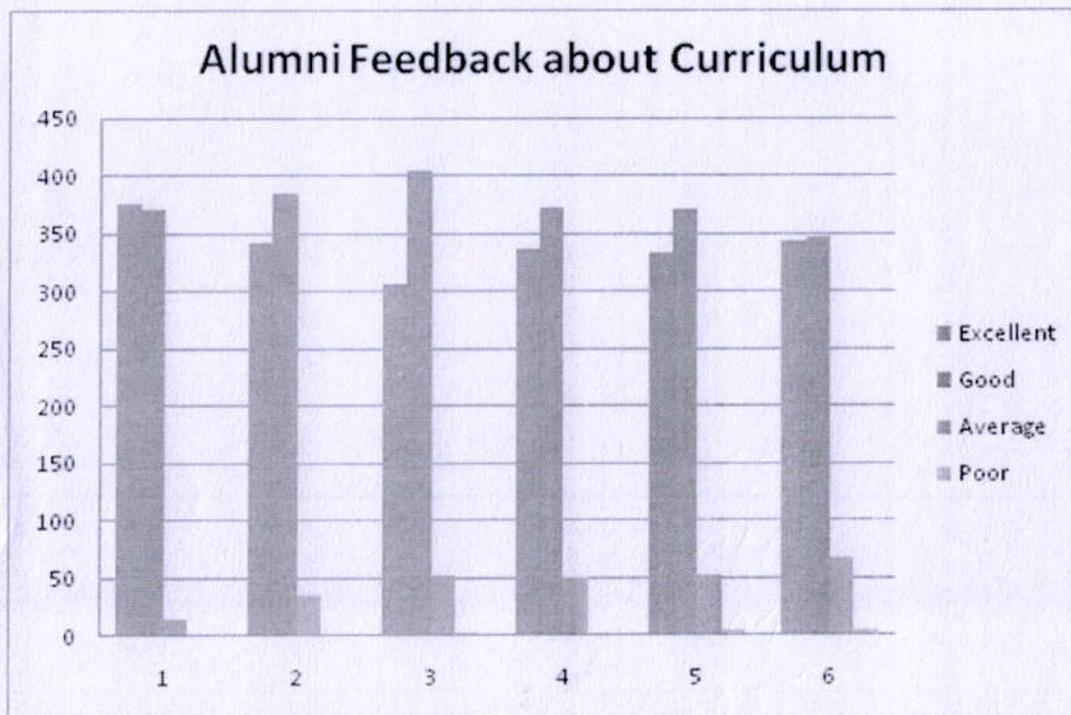
Name of Institute..... SOE

Department..... EX

Course/ Branch..... BE / EX

Session..... 2021-2022

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



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Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

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Student Feedback Action Taken Report
SESSION-2019-20

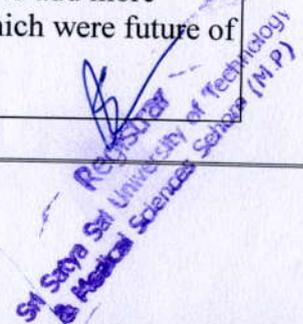
Name of Institute: Faculty of education (UTD)

Department: Department of Science and computer science

Course/ Branch : B.Sc/M.Sc /BCA

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method
2	Students suggested that internet facility in department to be uplifted.	All the labs were provided wifi for the benefit of students.
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team-building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the subject.	Departments were asked to add more specialization courses which were future of subject.



6	Latest edition of books	Faculty were asked to update the library with the latest version.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase students' exposure within the campus itself.	Departments were conducting various activities/ Training programs on regular basis. Although Heads were instructed to increase the frequency of event conduction.
8	Study public sector course like NET/SET /UPSC/ MPPSC Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
9	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.

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Student Feedback Action Taken Report

Name of Institute: School of Ayurveda & Siddha Studies

Department: Ayurveda

Course/ Branch: B.A.M.S.

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1.	Exposure to latest medical innovations and advances should be known to the students	As per the suggestions from the students, experts were invited to take guest lectures on different topics of Ayurveda. This helped them to interact with the resource persons and motivate them to do higher studies and innovative knowledge.
2.	Students provided suggestions on teaching and demanding audio-visual learning.	The Feedback given by all the students, it was decided to make the teaching more understandable. Hence, all the departments were asked to design power point presentations to make audio-visual learning to the students.
3.	As per the syllabus different educational trips should be arranged.	The educational visits to the National Ayurveda institutes will be arranged.
4.	Certificate courses related to the modern sciences should be started.	Two certificate courses were conducted successfully as per the student suggestion.
5.	RO water facility can be improved.	The cleaning of the RO water coolers was asked to the Housekeeping department on regular basis.
6.	Weekly medical camps should be arranged at different places	As per the suggestions, medical camps are organized on various diseases (diabetes, HTN, skin diseases etc), which is helping the students to improve the practical skills
8.	More event and sport activities should be organized	Extra sport and curricular activities were arranged for the students.
9.	One hour Hospital visit should be arranged per day	Daily hospital visits were arranged for the students to see the OPD and IPD patients
10.	Some topics are reported by the students which were challenging for them	Concern experts will be called to solve the challenging topics



11.	Students demanded for self-choice to select the elective subjects of NCISM	The NCISM has already mentioned that the elective subjects should be selected by the students itself and our institute had made the whole arrangement for that.
12.	To provide extra time self-study during the college hours.	The library hours were increased along with more exposure to the digital library.

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Teacher's Feedback Action Taken

Name of Institute: School of Ayurveda & Siddha Studies

Department: Ayurveda

Course/ Branch: B.A.M.S.

All the HOD's were asked to review the syllabus points and make the lectures more student interactive and practical.

All the teaching faculties were instructed to elaborate the difficult topics in syllabus where ever required by using information and technology.

Faculties were asked to suggest the latest edition of the required books as per the syllabus.

Smart Class rooms, Video conferencing, interactive sessions between faculty and students etc were implemented for improving learning and student encouragement.

Along with OPD and IPD visits, case study assignments related to Ayurveda were given to the students to improve their practical skills.

Apart from regular academic session, Social awareness along with involvement in different national programs should be imparted to students.

SCHOOL OF AYURVEDA & SIDDHA STUDIES
PRINCIPAL



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Student Feedback Action Taken Report
SESSION-

Name of Institute... S.S.S.U.T.M.S.
Department... Homoeopathy
Course/ Branch... B.H.M.S. (21-22)
Session... 2021-2022

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team- building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.
6	Washroom facilities are so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the

Dean
School of Homoeopathy
SSSUTMS Sehore

		cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Some courses reported to be like AI/VLSI difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
10	Study public sector course like GATE/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
11	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.


 Dean
 School of Homoeopathy
 SSSUTMS Sehore


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SCHOOL OF ENGINEERING
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FEEDBACK FORM ANALYSIS REPORT

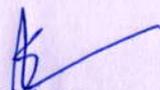
Department of Aeronautical Engineering

Feedback from Students:

- Students felt that faculty members to deliver courses to their full potential and give importance to their laboratory sessions.
- Students asked for more safety measures as they have working during their experimental research work.
- Requisition process to be improved aiding raw material procurement for project work from Workshop department.
- Extended period request for students to enable to do project work and study in library during evening hours.
- Modification and optimization of the classroom atmosphere to include certain sophisticated equipment's and a corporate ambience by furnishing digital boards, individual chairs, false ceilings, lightings, window sheets, etc.

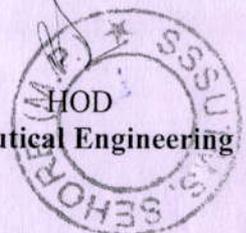
Action Taken Report:

- It is advised the junior faculty to attend classes headed by senior faculty to improve their subject knowledge and presentation skills.
- Faculty with exposure and competency to the particular lab is allotted with lab classes.
- The procedures to get materials from stores is explained to the students and simplified.
- HOD after reviewing the requests from the students, recommends for extended stay.
- Sophisticated equipment's will be installed in class rooms in a phased manner.


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HOD
Aeronautical Engineering



DEPARTMENT OF AERONAUTICAL ENGINEERING



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Teacher's Feedback Action Taken

SESSION-

Name of Institute..... School of Engineering.....
Department..... Aeronautical Engineering.....
Course/ Branch Bachelor of Engineering.....
Session..... 2018-2019.....

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.



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EMPLOYER Feedback Action Taken Report

SESSION-

Name of Institute..... School of Engineering

Department..... Aeronautical Engineering

Course/ Branch..... BE/AE

Session..... 2020-2021

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.


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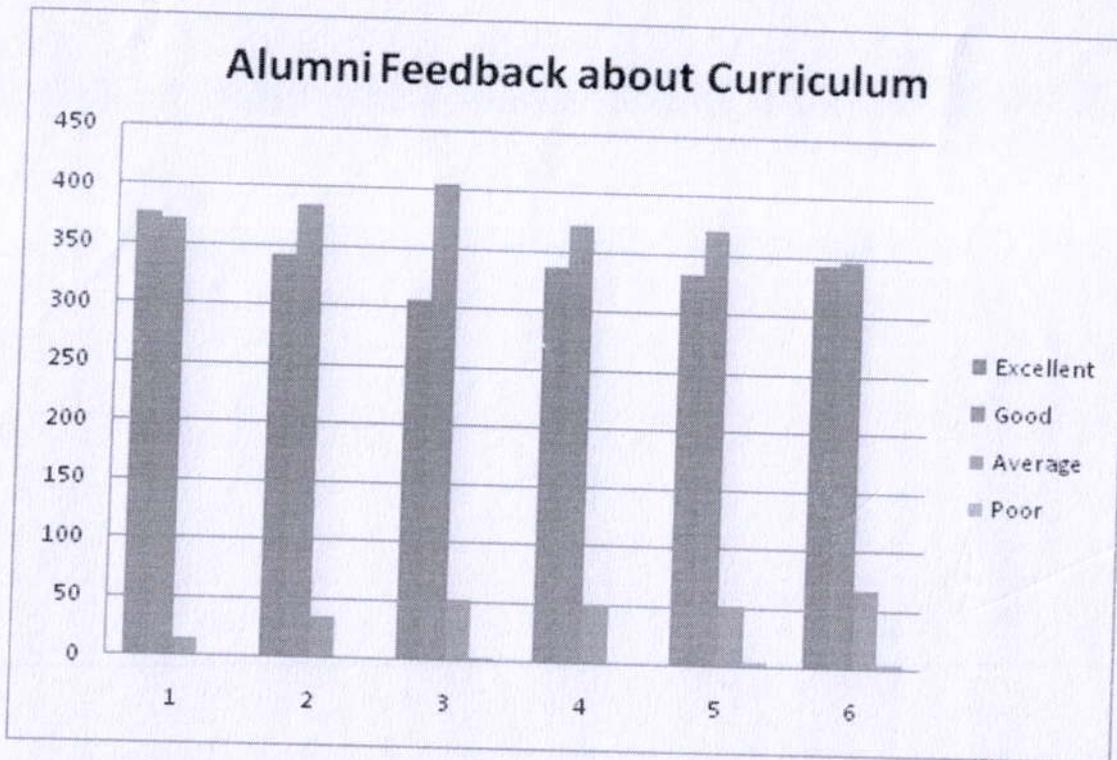


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Name of Institute..... School of Engineering
Department..... A E
Course/ Branch..... B E
Session..... 2019-2020

ALUMANI Feedback Action Taken Report
Overall Feedback Analysis

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



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The chart shows the percentage of respondents according to the following Questions:-

1. How do you find the relevance of the curriculum of your degree in relevance with higher studies?
2. How do you find the relevance of the curriculum of your degree with respect to your current job?
3. How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
4. How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

- The University has taken sets to enhance participation of alumni in college activities and events.
- Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry.
- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Add-on programs on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased.
- Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.


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Student Feedback Action Taken Report
SESSION- 2021

Name of Institute- Department of Pharmacy, SSSUTMS
Department- College of Pharmacy
Course/ Branch - B-pharma
Session- 2021-22

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
2	Study public sector course like GPAT/ NRHM/ ,Pharmacist .Drug inspector.	To hire Professional expert for teach like that subject for oriental purpose programme .
3	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.
4	Some courses reported to be like Medicinal chemistry , difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
5	More activities like hands-on Hospital training courses of short duration (certified) to increase students' exposure within the campus itself.	Departments were conducting various activities/ Training programs on regular basis. Although Heads were instructed to increase the frequency of event conduction.
6	Student suggest to provided short term job oriented course.	To add value added course like, Computer skills,



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EMPLOYER Feedback Action Taken Report

SESSION-2021

Name of Institute- SSSUTMS

Department- college of pharmacy

Course/ Branch B-pharma

Session- 2021

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

62% students were also advised to focus more for the common goals of the organization. Also, the 18% below par students were analysed to enhance their performances.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.

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Teacher's Feedback Action Taken

SESSION-2017

Name of Institute- SSSUTMS

Department- College of Pharmacy

Course/ Branch B. Pharma

Session- 2017-18

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.

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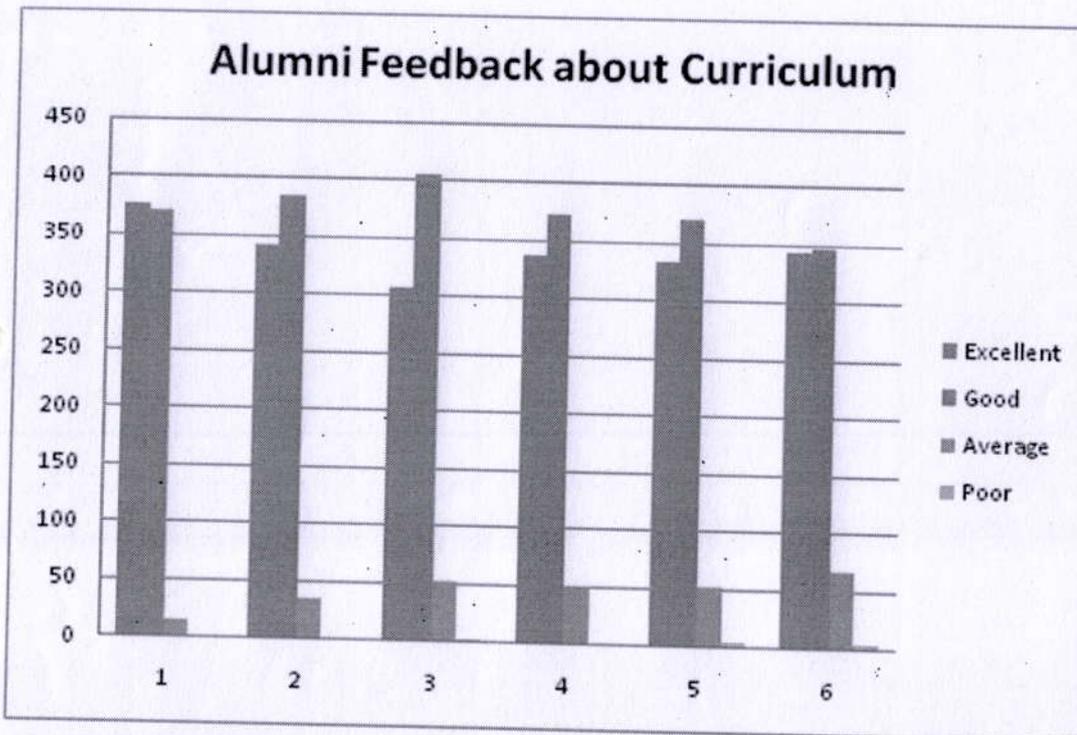


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Name of Institute..... SSSUTMS.....
Department..... College of pharmacy.....
Course/ Branch..... B-pharma.....
Session..... 2021-22.....

**ALUMANI Feedback Action Taken Report
Overall Feedback Analysis**

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.



The chart shows the percentage of respondents according to the following Questions:-

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How do you find the relevance of the curriculum of your degree in relevance with higher studies?
How do you find the relevance of the curriculum of your degree with respect to your current job?
How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 74% to 79% - Excellent, from 17% to 22% rated Very Good, from 5%-to 9% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.



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Student Feedback Action Taken Report
SESSION-

Name of Institute..... School of Pharmacy

Department..... Pharmacy

Course/ Branch B.Pharm

Session..... 2021-22

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team- building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.

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6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Study public sector course like GPAT/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
10	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.



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Teacher's Feedback Action Taken

SESSION-

Name of Institute..... School of Pharmacy

Department..... Pharmacy

Course/ Branch B. Pharm

Session..... 2021-22

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.




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EMPLOYER Feedback Action Taken Report

SESSION-
Name of Institute..... SCHOOL OF PHARMACY.....
Department..... PHARMACY.....
Course/ Branch B. PHARMA.....
Session..... 2021 - 2022.....

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students.

With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance.

55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances.

NSS and NCC wing of university was issued notice to prepare a new plan for social activities.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.


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Student Feedback Action Taken Report

SESSION-

Name of Institute..... SSSUTMS
Department..... School of Nursing
Course/ Branch B.Sc Nursing
Session..... 2021-2022

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team- building events.	The students were taken for picnics/ outings/ Industrials visit national and educational tours department-wise for recreational, educational and team- building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.
6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Some courses reported to be like BLS ,Fire and safety, coommen emergency medicine difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
10	Study public sector course like AIIMS VYAPAM ,NHM Railway Staff Nurse. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
11	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.



Teacher's Feedback Action Taken
SESSION-

Name of Institute.....SSSUMST.....
Department.....School of Nursing.....
Course/ Branch.....B.Sc Nursing.....
Session.....2021-2022.....

- HOD's were asked to elaborate the topics in syllabus where needed.
- HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.
- Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.
- HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.
- Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
- Case study assignments were given to the students. This helped them to acquire problem solving skills.
- Apart from regular teaching, Social awareness and human values to be imparted to students.

Principal
School of Nursing, SSSUTMS
Sehore (M.P.)



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SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

Ref: IQAC/SSSUTMS/

Date: 5/5/2021

MINUTES OF MEETING ELEVENTH INTERNAL QUALITY ASSURANCE CELL (IQAC) (Academic Year 2021-22)

Date: 05 may 2021, **Time:** 11:30 AM to 3:30 PM, **Venue:** Board Room, Block – A

After ascertaining the quorum of the meeting Prof. A.A Ansari, Director IQAC with the permission of the chair welcomed all the members of university IQAC.

AGENDA ITEM

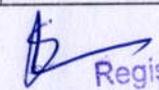
1. AGENDA - 1: Discussion on feedback reports
2. AGENDA - 2: Action Taken Report (ATR) on Feedback Reports

IQAC meeting for Academic Session 2021-22 was held on 05 may 2021(online meeting). The following members attended the meeting.

Sr. No.	Name	Designation	Post
Chairperson:			
01	Prof. Mukesh Tiwari	Vice Chancellor	Chairman
Teacher Faculties:			
02	Prof. A.A Ansari	Professor & Director IQAC	Member Secretary
03	Prof. Sanjay Rathore	Professor	Member
04	Prof. S.B. Tambe	Professor	Member
05	Prof. A.K. Debey	Professor	Member
06	Prof. Tabhessum Khan	Professor Professor	Member
07	Prof. K.C. Tyagi	Professor	Member
08	Prof. Anuradha Devi	Professor	Member
09	Prof. Minakshi Pathak	Professor	Member
10	Pro. Manoj Singh Raghuwanshi	Professor	Member
11	Prof. Dheeraj Agrawal	External Member	Member
12	Mr. Anil Kumar	External Member	Member
13	Prof. Manoj Shukla	External Member	Member

Director IQAC presented the agenda items for discussion:




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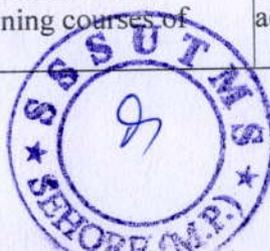
SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

Hon'ble Vice Chancellor Pro. Mukesh Tiwari addressed all IQAC members and appreciated all IQAC members, Deans, HODs, faculties and Administrative Staff for their regular efforts towards enhancing quality of curricular, co-curricular, extra-curricular and other activities held in session 2021-22.

After taking feedback from students certain points were discussed and solutions were provided for them.

1. Student Feedback Action Taken Report

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team-building exercises
5	Syllabus should be updated periodically to keep the students alongside with the latest trends in the Industry	Departments were asked to add more specialization courses which were future of industry.
6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of	Departments were conducting various activities/ Training programs on regular



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	short duration (certified) to increase	
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Some courses reported to be like AI/VLSI difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
10	Study public sector course like GATE/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme .
11	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.
12	Students suggest to Provided short-term job oriented course .	TO add value added course like short-term certificate course . <ul style="list-style-type: none"> • PCB Design Course • Artificial intelligence

2. Teacher's Feedback Action Taken

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

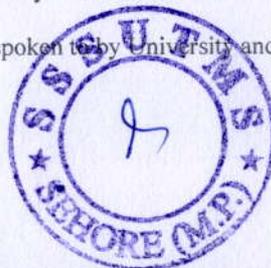
Apart from regular teaching, Social awareness and human values to be imparted to students.

3. EMPLOYER Feedback Action Taken Report

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students. With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance. 55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances. NSS and NCC wing of university was issued notice to prepare a new plan for social activities. The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.



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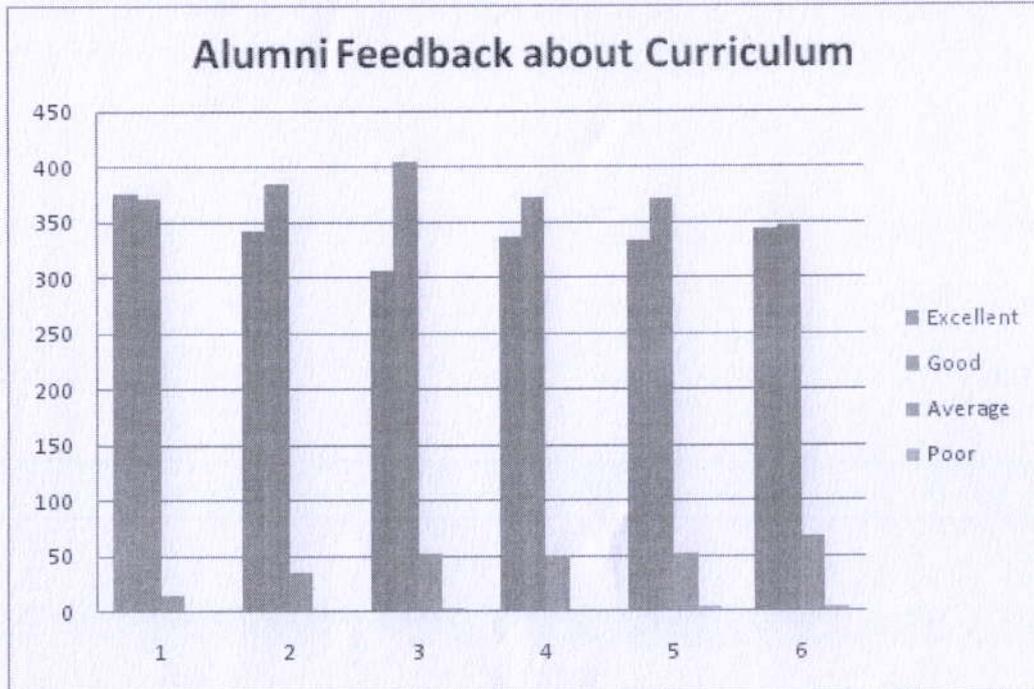


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4. ALUMNI Feedback Action Taken Report

The Graph was obtained from alumni input on the quality of education they received and the level of



they had at University. It was also to assess the quality of the academic program.

The chart shows the percentage of respondents according to the following Questions:-

How do you find the relevance of the curriculum of your degree in relevance with higher studies?

How do you find the relevance of the curriculum of your degree with respect to your current job?

How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?

How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.

Above action taken report is noted by all the IQAC Members.

Closing remark by Chairman:

The Chairman has stated that IQAC has improved academic and administrative quality. Members of IQAC are given valuable input

Prof. A.A Ansari

Director IQAC

Registrar
Sri Satya Sai University of Technology
& Medical Sciences Sehore





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Ref: IQAC/SSSUTMS/

Date: 18/3/2020

MINUTES OF MEETING ELEVENTH INTERNAL QUALITY ASSURANCE CELL (IQAC)
(Academic Year 2020-21)

Date: 18/03/2020, **Time:** 11:30 AM to 3:30 PM, **Venue:** Board Room, Block – A

After ascertaining the quorum of the meeting Prof. A.A Ansari, Director IQAC with the permission of the chair welcomed all the members of university IQAC.

AGENDA ITEM

1. **AGENDA - 1:** Discussion on feedback reports
2. **AGENDA - 2:** Action Taken Report (ATR) on Feedback Reports

IQAC meeting for Academic Session 2020-21 was held on 18/03/2020 (online meeting). The following members attended the meeting.

Sr. No.	Name	Designation	Post
Chairperson:			
01	Prof. Mukesh Tiwari	Vice Chancellor	Chairman
Teacher Faculties:			
02	Prof. A.A Ansari	Professor & Director IQAC	Member Secretary
03	Prof. Sanjay Rathore	Professor	Member
04	Prof. S.B. Tambe	Professor	Member
05	Prof. A.K. Debey	Professor	Member
06	Prof. Tabhessum Khan	Professor	Member
07	Prof. K.C. Tyagi	Professor	Member
08	Prof. Anuradha Devi	Professor	Member
09	Prof. Minakshi Pathak	Professor	Member
10	Pro. Manoj Singh Raghuwanshi	Professor	Member
11	Prof. Dheeraj Agrawal	External Member	Member
12	Mr. Anil Kumar	External Member	Member
13	Prof. Manoj Shukla	External Member	Member

Director IQAC presented the agenda items for discussion:



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Hon'ble Vice Chancellor Pro. Mukesh Tiwari addressed all IQAC members and appreciated all IQAC members, Deans, HODs, faculties and Administrative Staff for their regular efforts towards enhancing quality of curricular, co-curricular, extra-curricular and other activities held in session 2020-21

After taking feedback from students certain points were discussed and solutions were provided for them.

1. Student Feedback Action Taken Report

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and team-building events.	The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team-building exercises

2. Teacher's Feedback Action Taken

HOD's were asked to elaborate the topics in syllabus where needed.

HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.

Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.

Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Case study assignments were given to the students. This helped them to acquire problem solving skills.

Apart from regular teaching, Social awareness and human values to be imparted to students.

3. EMPLOYER Feedback Action Taken Report

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for

Students.



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Personality Development Class were focused to improve the presentations of the students. With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance. 55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances. NSS and NCC wing of university was issued notice to prepare a new plan for social activities. The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers

4. ALUMNI Feedback Action Taken Report

They had at University. It was also to assess the quality of the academic program.

The chart shows the chart shows the percentage of respondents according to the following Questions:-

How do you find the relevance of the curriculum of your degree in relevance with higher studies?

How do you find the relevance of the curriculum of your degree with respect to your current job?

How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?

How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2%-to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.

Closing remark by Chairman:

The Chairman has stated that IQAC has improved academic and administrative quality. Members of IQAC are given valuable input.

Prof. A.A Ansari

Director IQAC


Registrar
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Ref: IQAC/SSSUTMS/

Date: 30/5/2019

MINUTES OF MEETING ELEVENTH INTERNAL QUALITY ASSURANCE CELL (IQAC) (Academic Year 2019-20)

Date: 30/05/2019, **Time:** 11:30 AM to 3:30 PM, **Venue:** Board Room, Block – A

After ascertaining the quorum of the meeting Prof. Puspendra Sharma, Director IQAC with the permission of the chair welcomed all the members of university IQAC.

AGENDA ITEM

1. **AGENDA - 1:** Discussion on feedback reports
2. **AGENDA - 2:** Action Taken Report (ATR) on Feedback Reports

IQAC meeting for Academic Session 2019-20 was held on 30/05/2019. The following members attended the meeting.

Sr. No.	Name	Designation	Post
Chairperson:			
01	Prof. Mukesh Tiwari	Vice Chancellor	Chairman
Teacher Faculties:			
02	Prof. Puspendra Sharma	Professor & Director IQAC	Member Secretary
03	Prof. Sanjay Rathore	Professor	Member
04	Prof. S.B. Tambe	Professor	Member
05	Prof. A.K. Debey	Professor	Member
06	Prof. Tabhessum Khan	Professor Professor	Member
07	Prof. K.C. Tyagi	Professor	Member
08	Prof. Anuradha Devi	Professor	Member
09	Prof. Minakshi Pathak	Professor	Member
10	Pro. Manoj Singh Raghuwanshi	Professor	Member
11	Prof. Dheeraj Agrawal	External Member	Member
12	Mr. Anil Kumar	External Member	Member
13	Prof. Manoj Shukla	External Member	Member



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Director IQAC presented the agenda items for discussion:

Hon'ble Vice Chancellor Pro. Mukesh Tiwari addressed all IQAC members and appreciated all IQAC members, Deans, HODs, faculties and Administrative Staff for their regular efforts towards enhancing quality of curricular, co-curricular, extra-curricular and other activities held in session 2019-20.

After taking feedback from students certain points were discussed and solutions were provided for them.

1. Student Feedback Action Taken Report

S. No	Particular	Action Taken
1	Exposure to develop entrepreneurial skills which will help them identify their potential was suggested	Entrepreneurship training and development by Indian Institute of Entrepreneurship training was introduced for postgraduate students. M.A in Women's studies and entrepreneurship was introduced. A Seven- day Faculty Training programme on "Women Entrepreneurship Development" was organised
2	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged
3	Skill development and job oriented courses were requested	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
4	Teaching methods and teaching aids must be improved	ICT methods and smart boards were used for effective teaching. Computer centre promoted (FOSS) Free Open Source Software to all services will provided in the campus to runweb, mail, LDAP and MODLE
5	Exposure to latest developments and advances should be known to the students	Nearly 20 international speakers and more than 100 experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and weremotivated to do higher studies and take up jobs which has challenging future ahead.
6	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

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7	Counselling and the need for career guidance was insisted	The C.A.R.E (Centre for Ambitious and Resourceful Endeavours) was initiated by the department of Psychology was initiated within the campus. The centre helped the students to have access to counselling both career and personal. Students took self-assessment assignments
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2. Teacher's Feedback Action Taken

The teachers response to various aspects with regard to relevance, content of the curriculum student placement and employability were analysed and based on their feedback, action were carried out which in presented in the following table.

S. No	FEEDBACK	ACTION TAKEN
1.	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2.	The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories	More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses were updated by introducing latest versions in the syllabi
3.	Teachers emphasised the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest	Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest
4.	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations

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5.	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions
6.	Organise training sessions on new teaching methods and upcoming subject areas	Organised faculty development programmes and national workshop on IPR. The need for patenting was stressed
7.	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
8.	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications
9.	Felt the need to have industrial experts to handle special sessions on industry oriented subjects for value addition	Special address by industrial experts were organized.

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Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

3. EMPLOYER Feedback Action Taken Report

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train for Students.

Personality Development Class were focused to improve the presentations of the students. With a positive feedback, the Excellent 20% students were instructed to continue the good show in performance. 55% students were also advised to focus more for the common goals of the organization. Also, the 25% below par students were analysed to enhance their performances. NSS and NCC wing of university was issued notice to prepare a new plan for social activities. The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.

4. ALUMNI Feedback Action Taken Report

They had at University. It was also to assess the quality of the academic program.

The chart shows the percentage of respondents according to the following Questions:-

How do you find the relevance of the curriculum of your degree in relevance with higher studies?

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How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?

How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 72% to 77% - Excellent, from 15% to 22% rated Very Good, from 2% to 5% rated Good, from 2% to 5% rated Average, 0% 0% rated Poor.

Action Taken Report

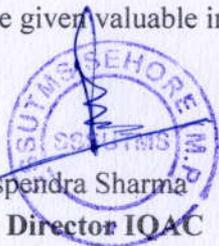
The University has taken steps to enhance participation of alumni in college activities and events.

Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits. Add-on programmes on computer languages and advanced technologies are introduced in the courses. Faculty and student participation in research activities has increased. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.

Closing remark by Chairman:

The Chairman has stated that IQAC has improved academic and administrative quality. Members of IQAC are given valuable input.

Prof. Puspendra Sharma
Director IQAC



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Ref: IQAC/SSSUTMS/

Date: 23/5/2018

MINUTES OF MEETING ELEVENTH INTERNAL QUALITY ASSURANCE CELL (IQAC)
(Academic Year 2018-19)

Date: 23/05/2018, **Time:** 11:30 AM to 3:30 PM, **Venue:** Board Room, Block – A

After ascertaining the quorum of the meeting Prof. Puspendra Sharma, Director IQAC with the permission of the chair welcomed all the members of university IQAC.

AGENDA ITEM

1. **AGENDA - 1:** Discussion on feedback reports
2. **AGENDA - 2:** Action Taken Report (ATR) on Feedback Reports

IQAC meeting for Academic Session 2018-19 was held on 30/05/2018. The following members attended the meeting.

Sr. No.	Name	Designation	Post
Chairperson:			
01	Prof. R.P SINGH	Vice Chancellor	Chairman
Teacher Faculties:			
02	Prof. Puspendra Sharma	Professor & Director IQAC	Member Secretary
03	Prof. Sanjay Rathore	Professor	Member
04	Prof. S.B. Tambe	Professor	Member
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Director IQAC presented the agenda items for discussion:

Hon'ble Vice Chancellor Prof. R.P SINGH addressed all IQAC members and appreciated all IQAC members, Deans, HODs, faculties and Administrative Staff for their regular efforts towards enhancing quality of curricular, co-curricular, extra-curricular and other activities held in session 2018-19.

After taking feedback from students certain points were discussed and solutions were provided for them.

1. Student Feedback Action Taken Report

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6	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

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& Medical Sciences, Solapur





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7	Counselling and the need for career guidance was insisted	The C.A.R.E (Centre for Ambitious and Resourceful Endeavours) was initiated by the department of Psychology was initiated within the campus. The centre helped the students to have access to counselling both career and personal. Students took self-assessment assignments
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2. Teacher's Feedback Action Taken

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2.	The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories	More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses were updated by introducing latest versions in the syllabi
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4.	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations

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5.	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions
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Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

3. EMPLOYER Feedback Action Taken Report

The recommendations were presented to the Academic and Management Councils. The proposals were discussed. The following actions were taken:

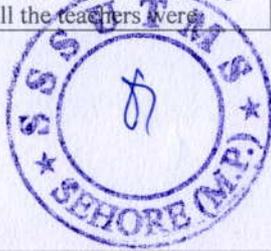
1. Introduced add-on courses for students to equip them for their profession.
2. Seminars were organized to familiarize the students with the latest developments.
3. More hours were allotted for practical in the time table.
4. Professionals from the field were brought to the campus for wider exposure.
5. Career guidance sessions were held for the final year UG students.
6. Industrial visits especially for BBA and journalism students was arranged professionally.
7. Made Parivartan, the professional agency in BHOPAL, for soft skill training
8. Explored the possibilities for more campus recruitment opportunities with WIPRO, TCS and news media firms.
9. Widened the scope of Placement Cell, asking students to submit the official registration form.
10. Introduced English Proficiency Certificate Course for all students. organization. Also, the 25% below par students were analysed to enhance their performances. NSS and NCC wing of university was issued notice to prepare a new plan for social activities. The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.

Employers' Feedback on Curriculum and Its Transaction

The feedback received from the employers on the curriculum and its transactions was consolidated, codified, and analyzed, and the findings were presented, along with suggestions and recommendations before the Department Staff Council, Academic Council and finally before the Management Council for necessary action. The feedback given was either excellent or good for all questions, though two other options (Satisfactory/poor) were also in the list

4. ALUMNI Feedback Action Taken Report

FEEDBACK	ACTION TAKEN	IMPACT
More exposure to field visits in curriculum	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. All the teachers were	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.



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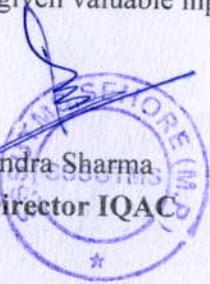
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	notified about the issue and they were encourages to have more field visits as a part of their curriculum.	
Evidence based practical demonstration	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue.	Teachers paid more attention to gave more attention for Evidence based practical education

Closing remark by Chairman:

The Chairman has stated that IQAC has improved academic and administrative quality. Members of IQAC are given valuable input.

Prof. Puspendra Sharma
Director IQAC



Registrar
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& Medical Sciences Sehore

