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# SRI SATYA SAI UNIVERS OF TECHNOLOGY AND MEDICAL SCIENCES

FEEDBACK REPORTS **DURING THE LAST FIVE YEARS** 

Institute wise list of Feedback Reports 2017-18 TO 2021-22

www.sssutms.co.in

Opp Oilfed Plant, Bhopal-Indore Road, Sehore (M.P), Pin - 466001



FEEDBACK REPORTS
DURING THE LAST FIVE YEARS
SCHOOL OF ENGINEERING
2017-18 TO 2021-22

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Opp.Oilfed Plant, Bhopal-Indore Road, Sehore (M.P), Pin - 466001



# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Populatory Commission

Approved by Madhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### STUDENT FEEDBACK FORM

and of the contraction	2-02-202
Institute Names School of Engreewyear/Semester. Date of Feedback	13
Branch Civil Engineering Course BE	

S. No.	No. Description Subject Name and			Code	Magabi		
(A)	Course Contents		1				
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	yes	yes	yes	yes	yes	yes
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	yes	ges	yes	yes	yes	yes
3	Effectiveness of Teacher in terms of		100			Y	
I	Technical Content	5	5	5	4	5	4
II	Communication Skills	5	4	5	5	5	5
Ш	Use of Non print Teaching Aids	5	4	5	5	4	5
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	5	5	5	5	5	4
V	Pace or which contents were Covered	.5	4	5	5	5	5
VI	Overall Effectiveness	4	5	5	5	5	4
4	How do you rate the contents of the Curricular?	5	3	4	5	3	5
5	How do you rate lab Facilities, if Applicable?		5	4	5	5	

### (Rating: 5-Excellent, 4-Very Good, 3- Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	No suggestion
2	Any Suggestion regarding Internet Facility	No suggestion
3	Any Suggestion regarding Co- Curricular activity	No suggestion.
4	Any Suggestion regarding Extra Co-Curricular activity	No seggestien
5	Any Other Suggestion	No gurrestion

School of Ragmening Name and Signature of the Student

Sri Satya Sai University of Technolog

Medical Sciences Sehore (M P)



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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) 222482

Corp. Office: 202, Zone-1, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

# ----TEACHER'S FEEDBACK FORM

和自然性的企业的信息企业			18 17 T T T T T T T T T T T T T T T T T T	LUI
Name of Institut	<u>-</u> 90но	OF OF	MOTHERDIA	10.
		/ <del>/-</del>	HAPITAL CIVEL	107
Department	CTVIL	ENGINEER	ING:	
Course/ Branch	PACHEINE C	C DelCatelo	7 10	••••••
。 《大学》: 1995年 -	(1) [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	THE RESERVE AND THE PROPERTY OF THE PARTY OF	2-16-20 - 12-12-20 20 20 20 20 20 20 20 20 20 20 20 20 2	
Session	$\mathcal{J}\mathcal{H}$	N-JUNE	- 2019	
				•••••

Dear Faculty Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Under Act. 65 of 2016 W.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.		Excellent	Good	Satisfactory	-
1	Syllabus is suitable to the course and need based.	·	Jood	Satisfactory	Poor
2 (1738/	theory and application or practical.	∨			
18 <b>13</b> a .	The learning objectives are clear and appropriate to the program.				
<b>4</b> ( )	The system followed by the university for the design and development of curriculum iseffective.		V		
5	The curriculum has the potential in developing the habit of self-learning among the students.	V			
,,6 s/.	The curriculum has focus on skill development.	* \			
7 205-	ne books prescribed/listed as reference materials are relevant, updated and appropriate	V			
8	The curriculum has been updated from time to time.	V	3		
9.	Is the subject / its syllabus interesting for majority of students?	v			-
10	Does the syllabus cover modern & advanced topics?	3 = 4×42 = 1	V		
11	Is the syllabus designed for the preparation of competitive examination?		V		
2	Is the syllabus designed in a way to improve Employment?	V			

FACULTY NAME AND DEPARTMENT WITH SIGN

Registrar

Sa Satya Sai University of Technology

Medical Sciences Spring (1)

School of Regimetring



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ROFESSONA	FFFDRACK	ON CURRICUL	$\Delta M$

	T TOT HOUSE	TI MALL	IND DIAGIA OI	
Name of Institute	School	of	engineerin	g
Department	cish	U anaid		)
Department	$\omega \nu$	en.911	nechry	•••••
Course/ Branch	BE CE	-	U	
Session 2021.	- 2022			

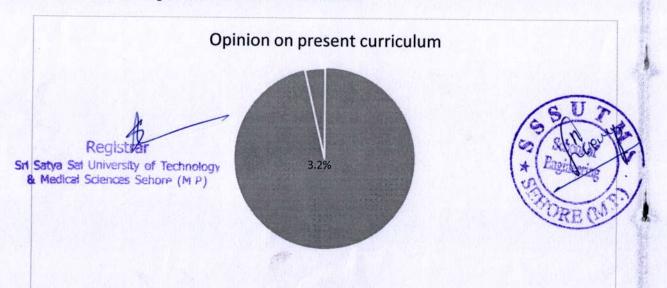
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %
Opinion on present curriculum	983).	3.2%

#### 1. Opinion on Present Curriculum





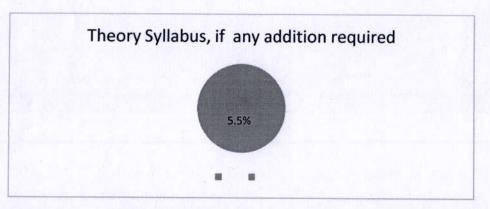
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#### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	5.5%.	94.5%

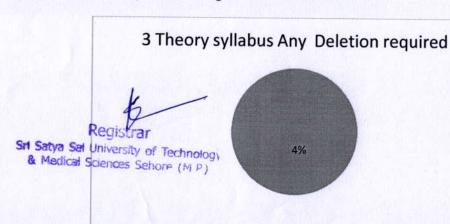


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	4%	96 %.

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

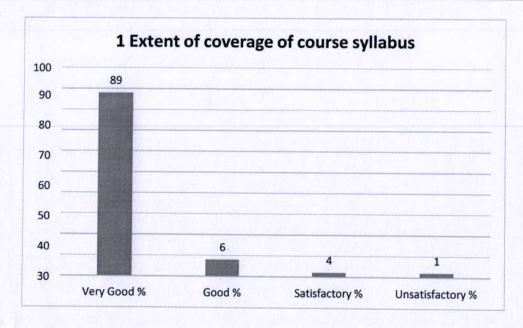




# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory
1	Extent of coverage of course syllabus	89	6	4	L
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	82	ع	5	4
3	Opinion on method of conduction of University exams	85	11	4	0



Sri Satya Sal University of Technology & Medical Sciences Sehore (M.P.)



SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
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Shopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

# EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Mr. Sandeep Name of the Organization: 1) It week to	Yaclav Designation: HR
Email: Covide Rue Stand	Mobile: 1800-572-3333
(Please mark	Mobile: 1800-572-3333  Jelove - 560103 konnatalca  V) in the relevant boxes)
A –Very Good, B - 0	Good, C - Need Improvement

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	V		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		V	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
3	How do you rate the competencies/outcomes in relation to the course content?		~	1 1
4	How do you rate the relevance of the topics to the Industry?	V		
5	Rate the offering of the in relation to the specialization streams?		V	1
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		_	11月
7	How do you rate the experiments in terms of their relevance to the real life application?		V	N. S.
3	How do you rate the experiments in terms of their relevance to the real life application?	~		100 100 100
)	How do you rate the proficiency of our students working with you?	V		1
10	What other courses that you suggest to be included in the curriculum?			

Suggestions if any: stall development courses should be adoled.

Date: 07/08/2017

Registrar
Sh Sahya San University of Technology
& Medical Sciences Schore (M P)

Signature of the Employer



# Alumni form

# Your profile

Your name	OZZEYSWARI KAI
Gender	Male Female
Date of birth	<u>№ 11.06.1991</u>
Marital status	· Married O Unmarried
Residential address	SINGTAM, PWD OFFICE EAST SIKKIM
Email id	Ograys warirei 19@gmail-com
Current activity/professi	ion Junion engg at singlam, East sittem
Your name: Company name and ad	dress Singtam, East Sikkin, PWD OFFICE
Job title	J-E
Contact no. Marital antils	7778570102
Pesiden al accr	Academic profile
Enrollment no.	190101065002
Course Emailed	Civil Engg. CBE)
Branch :	Civil Engg.
Duration of degree	year (from) 2019 year(to) 2022
College name	SSSUTMS (School g Engineering)
Percentage	8-32
	Message
Any message you want to	in a remarkable land ille and
Enrollment no.	
Gourse	STMS
Saner :	(S) (State of the Second of th
Duration of degr	Registrar  Selection  Selection  Selection  Registrar  Selection  Selection  Registrar
Cellege name	SM Satya Sal University of Technology  Medical Sciences Sehore (MP)



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STUDENT	FEEDBA	CK	<b>FORM</b>
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Institute SoE	Year/Semester. II Date of Feedback. 07/12/2019
Branch	BE

Sr.No	Sr.No Description		Subject Code				
(A)	Course Contents	501	502	503	sou	405	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	yes	yes	yes	ys	yes	
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	yes	45	18	yes	yes	
3	Effectiveness of Teacher in terms of					681	
I	Technical Content	5	2	7	5	5	Vojes S
II	Communication Skills	4	3	4	5	4	
III	Use of Non print Teaching Aids	5	4	5	2	y	
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	3	5	5	4	ý	
V	Pace or which contents were Covered	5	3	5	4	•	
VI	Overall Effectiveness	5	4	2	5	5	
4	How do you rate the contents of the Curricular?	ч	5	5	5	4	N. S.
5	How do you rate lab Facilities, if Applicable?			5	5	2	8

#### (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	No.
2	Any Suggestion regarding Internet Facility	wift speed should be wereas
3	Any Suggestion regarding Co- Curricular activity	NO
4	Any Suggestion regarding Extra Co-Curricular activity	N
5	Any Other Suggestion	NO

Name and Signature of the Student

Drving Sight Denied

Registrar

Srl Satya Sal University of Technology Medical Sciences Sehore (M.P.)

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#### TEACHER'S FEEDBACK FORM

Name of Institute-	SCHOOL OF	ENGINEERING	
Department	ELECTRONIC	Comm.	
Course/ Branch	BELEC	•••••	
Session	2021-22	•••••	
Dear Faculty Meml	per		

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.	~		Material A	
3	The learning objectives are clear and appropriate to the program.	~			
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				Hillian
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1			
8	The curriculum has been updated from time to time.	1			
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				n is
12	Is the syllabus designed in a way to improve Employment?			N.	

FACULTY NAME AND DEPARTMENT WITH Signature

PRIYANKA KUMPAZ (BO)

Satya Sat University of Technology & Medical Sciences Sehore (M.P.)

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		FEEDBACK FORM
Name of Institute-	School of	engineving
Department	EI	0 0
	BELEI	
Session	2021-22	<del></del>

Dear Faculty Member

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Sl. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.		~		
2	The course/syllabus has good balance between theory and application or practical.	~			
3	The learning objectives are clear and appropriate to the program.		~		
4	The system followed by the university for the design and development of curriculum is effective.		v		
5	The curriculum has the potential in developing the habit of self-learning among the students.	~			
6	The curriculum has focus on skill development.	V		N Washington	
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V			H.
8	The curriculum has been updated from time to time.		<b>U</b>		
9	Is the subject / its syllabus interesting for majority of students?	~			
10	Does the syllabus cover modern & advanced topics?		v		
11	Is the syllabus designed for the preparation of competitive examination?		V		
12	Is the syllabus designed in a way to improve Employment?	V			

FACULTY NAME AND DEPARTMENT WITH Signature

VINUS TOYER LOS

Sri Satya Sai University of Technology Medical Sciences Sehore (MP)



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#### PROFESSONAL FEEDBACK ON CURRICULAM

Name of Instit	ute- School	of Buys
Department	Plactronics	L comm.
Course/ Branch	B.B.I.B.C.	
Session		

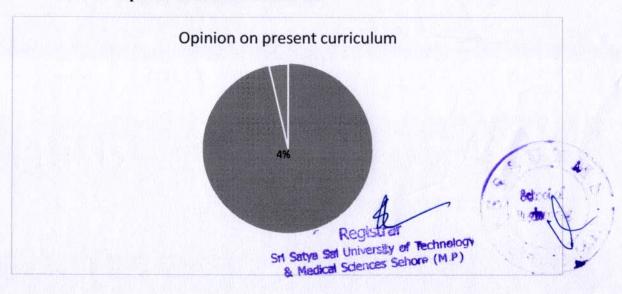
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	Appropriate %	Needs improvement %
Opinion on present curriculum	96-5.	71.

#### 1. Opinion on Present Curriculum





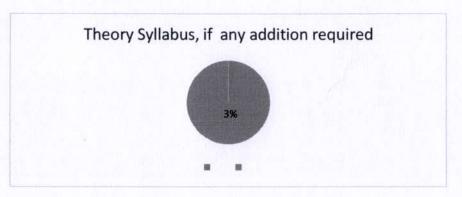
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#### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	937.	977.

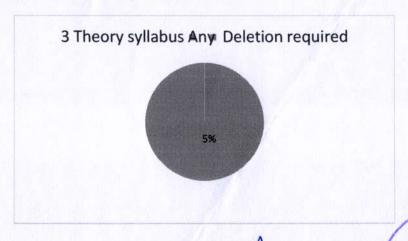


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

#### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5%	95%

Theory Syllabus, if any deletion, eg. Deletion of articles 377.



Satya Sat University of Technology & Medical Sciences Schore (M.P)



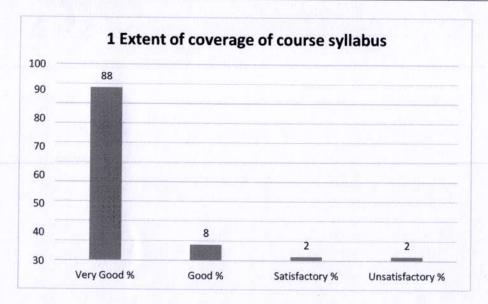
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus				
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)				
3	Opinion on method of conduction of University exams				



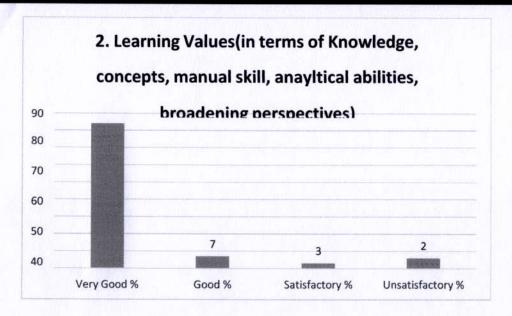
SM Satya Sat University of Technology

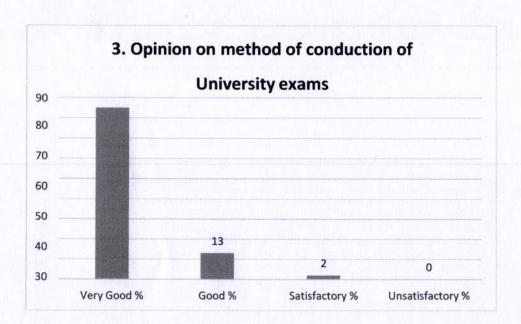
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Dr. Dheers Barwar D.P MANIT (BPZ

> SM Satya Sat University of Technology & Medical Sciences Sehore (M.P.)

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: THIRU NAGARAJAN Name of the Organization: IBM INDIA	Designation: HR Head ZBM
Email: recindia Q. in. Ibm. com. Address: No. 12 Subramanta Arcade Bo	Mobile: +91-80.4011-4047
	ant boxes) Bangalowa India

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?		~	
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	V		
3	How do you rate the competencies/outcomes in relation to the course content?		~	
4	How do you rate the relevance of the topics to the Industry?	/		
5	Rate the offering of the in relation to the specialization streams?	/		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		1	
7	How do you rate the experiments in terms of their relevance to the real life application?		1	
8	How do you rate the experiments in terms of their relevance to the real life application?	~		
9	How do you rate the proficiency of our students working with you?		H	
10	What other courses that you suggest to be included in the curriculum?	1	1	

Suggestions if any:

Build skills relevent to your course wark

Date: 12/12/2041

Signature of the Employer

Registrar

Sri Satya Sai University of Technology

Medical Sciences Sehore (M.P.)





# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### ALUMNI FORM

	ABONALL ORGA
Name of InstituteSC Nov.	Your profile
	and communication
Course/ Branch	
Section 201	1-22
	PANKAS SRIVASTAVA
Gender	Male Female
Date of birth	01/04/1980
Residential address	Noide (UD)
Email id	engr. Pankaj 80 @ mair.com
Current activity/profession .	Sile Gras.
Company name and address	Planetcast Media services Limited
Job title	site Eng.
Contact no.	9811789778
	Academic profile
Enrollment no	1801201002
Course	B:6
Branch	RC .
Duration of degree year	(from) 2011 year(to) 2021
College name	SOP ( SSSUPMS SENORE)
Percentage	8 10/3
	Message
Any message you want to give	nevery your preps an
	and peadmic year 5
	(*/29)

Registrar
SM Satya Sal University of Technology
& Medical Sciences Sehore (M.P.)



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STUDENT FEEDBACK FORM

Institute	SOE		_
Branch	EI	Course	

Sr.No	Description			Subjec	t Code	tur dina la
(A)	Course Contents	301	302	303	304	305
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	yes	yes	yes	yes	yes
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	40
3	Effectiveness of Teacher in terms of			W. Carl		1411111111111111
I	Technical Content	3	4	5	5	5
II	Communication Skills	9	S	5	ч	5
III	Use of Non print Teaching Aids	5	4	5	5	2
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	5	4	5	5	5
V	Pace or which contents were Covered	5	4	5-	5	3
VI	Overall Effectiveness	5	4	5	5	5
4	How do you rate the contents of the Curricular?	5	4	5-	5	5
5	How do you rate lab Facilities, if Applicable?	4	5	s	5	S

(Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	foreign writer books combe arranged
2	Any Suggestion regarding Internet Facility	NO
3	Any Suggestion regarding Co- Curricular activity	
4	Any Suggestion regarding Extra Co-Curricular activity	Technical events com be organized
5	Any Other Suggestion	No

Name and Signature of the Stu

SLEETA RAM

Engineering

Sri Satya Sal University of Technology & Medical Sciences Sehore (M P)

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

#### TEACHER'S FEEDBACK FORM

Name of Instit	ute-School	of Bras.	
Department	Bleedron's 1	Ihsdrumadia	Burn.
Course/ Branch	D. C. LET		
Session	2018-2019		
Dear Faculty M	ember		

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.	~			
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.	1			
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?	1			
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?	V			

FACULTY NAME AND DEPARTMENT WITH Signature

Mr. VINUS TAYET

Sr Satya Sat University of Technology & Medical Sciences Sehore (M.P.)



[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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#### PROFESSONAL FEEDRACK ON CUIDDICHI AM

Name of Institute	school of Burinepairy
Department	ectromas & Instumentation Businessing
Course/ Branch	3.61 BC/61
SessionQ.Q.	242.4.2.7

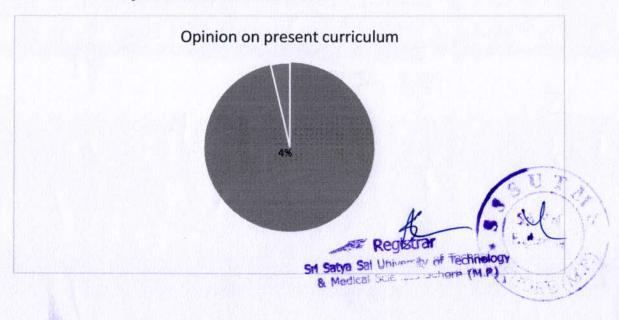
The IQAC of the institution designs and collects feedback from its stakeholders to monitor andevaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %		
Opinion on present curriculum	26%	Ny.		

#### 1. Opinion on Present Curriculum



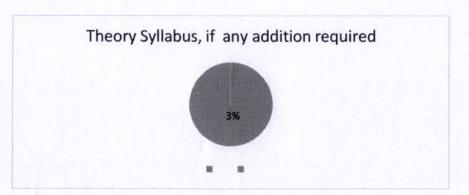


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#### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	31	971.

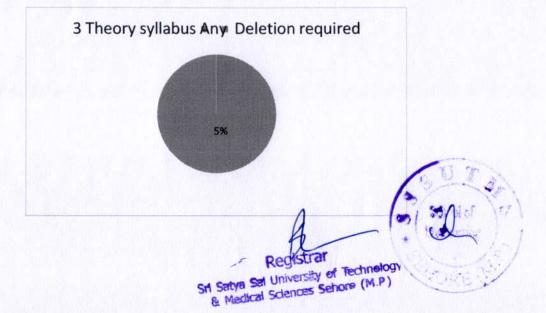


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

#### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	51.	95%

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

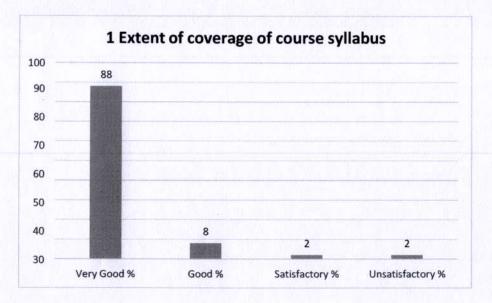




# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus				
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)				
3	Opinion on method of conduction of University exams				



SM Serve Set University of Fedhrold & Medical Sciences Sehore (NFP

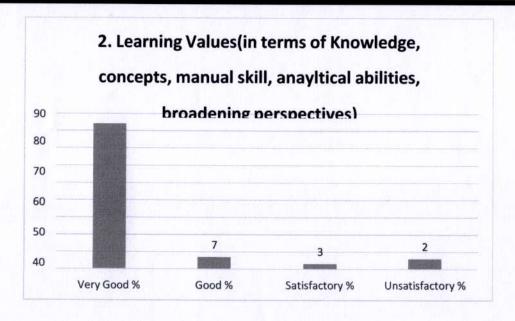


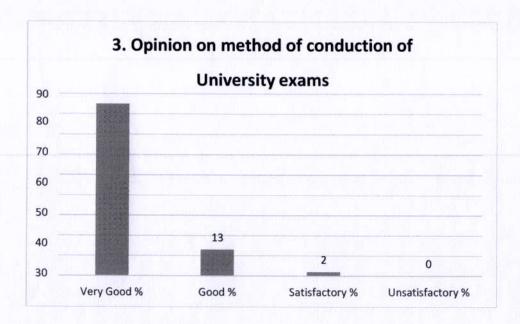
# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission

SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001





Juli 1020

SA Satya Sat University of Technology

Medical Sciences Schore (M.P)

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
Approved by Madhya Pradesh Private University Regulatory Commission
Shopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Micro Fleetonics  Name of the Organization: Micro Fleetonics	
Email: prioro eletoro @ ominio Cenq Address: Bholph (M.l)	Mobile:
(Please mark ( $$ ) in the relevance	
A -Very Good, B - Good, C - Ne	eed Improvement

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	~		17-
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		1	
3	How do you rate the competencies/outcomes in relation to the course content?		1	
4	How do you rate the relevance of the topics to the Industry?		1	
5	Rate the offering of the in relation to the specialization streams?		1	191,1
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		~	
7	How do you rate the experiments in terms of their relevance to the real life application?		~	
8	How do you rate the experiments in terms of their relevance to the real life application?	~		
9	How do you rate the proficiency of our students working with you?	1		
10	What other courses that you suggest to be included in the curriculum?	~		

Suggestions if any:
Please pau semicondudia relater madric

Date: 20/08/2018

Signature of the Employ

Srl Satya Sat University of Technology & Medical Sciences Sehore (M.P.)



SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
Approved by Madhya Pradesh Private University Regulatory Commission
Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Schore. Phone: (07562) - 222482

#### **ALUMNI FORM**

Name of Institute	chool of Engineering
	onics & Instrumentation Eng.
	3: 6   E T
Session	2021-21
Your name	VIRENDRA MATHARIJA
Gender	Male Female
Date of birth	
Residential address	
Email id	
Current activity/profes	sion
current activity/profes	
Company name and	
	address
Job title	02401-141098
Contact no.	93401-44298
	Academic profile
Enrollment no.	1861208002
Course	B.E
Branch	Q I
Duration of degree	year (from) 2018 year(to) 201
College name	SOE (SSSUTMS SENDE)
Percentage	8.2°/a
	Message
Any message you wan	to give To Paraviey Extra Course
	Job Ochvity, 65
	A ( to
	Registrar
	Satya Sal University of Technology Medical Sciences Schore (M.P)



[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
Approved by Madhya Pradesh Private University Regulatory Commission
Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Schore. Phone: (07562) - 222482

#### STUDENT FEEDBACK FORM

Initiations. Medianical engineering Year/Semester. It Date of Feedback. 12/12/2021

Branch Mechanical Course M. Rech.

Sr.No	Description	Subject Name and Code					
(A)	Course Contents	MPF - 201	MPE-102	PAR JOS	m26 ln4	WEE INC	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	5	5	4	5	4	
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	5	4	3	4	5	
3	Effectiveness of Teacher in terms of	5	5	5	4	4	
I	Technical Content	5	5	4	3	5	
II	Communication Skills	5	5	Б	2	5	
III	Use of Non print Teaching Aids	5	4	4	2	4	
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	5	5	5	4	5	
V	Pace or which contents were Covered	5	5	5	4	3	
VI	Overall Effectiveness	5	4	4	4	4	
4	How do you rate the contents of the Curricular?	5	3	5	4	5	
5	How do you rate lab Facilities, if Applicable?	5	4	4	5	4	

#### (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	Excellent
2	Any Suggestion regarding Internet Facility	brood
3	Any Suggestion regarding Co- Curricular activity	Excellent
4	Any Suggestion regarding Extra Co-Curricular activity	Good
5	Any Other Suggestion	Excellent

Name and Signature of the Student Appit kumono Verman

Sri Satya Saf University of Technology & Medical Sciences Sehore (M.P.)

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

#### TEACHER'S FEEDBACK FORM

Name of Institute	School o	4 engineers n	9
DepartmentMe	chyrical	enginee sin	2
Course/ Branch	BUME	•••••	
Session		221-2012	

Dear Faculty Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.	~			
3	The learning objectives are clear and appropriate to the program.	V			
4	The system followed by the university for the design and development of curriculum is effective.	~			
5	The curriculum has the potential in developing the habit of self-learning among the students.	V			
6	The curriculum has focus on skill development.	V			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V			
8	The curriculum has been updated from time to time.	~			
9	Is the subject / its syllabus interesting for majority of students?	L			dy. 1721
10	Does the syllabus cover modern & advanced topics?	V			
11	Is the syllabus designed for the preparation of competitive examination?	L			
12	Is the syllabus designed in a way to improve Employment?	V			

FACULTY NAME AND DEPARTMENT WITH SIGN

Registrar

Sri Satya Sal University of Technology & Medical Sciences Sehore (M.P.) manish belwanshi

TORR OF HA



[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission

SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

<b>PROFESSONAL</b>	<b>FEEDBACK</b>	ON	CURRICUL	AM

Name of Institu	te-School	of Engineering	
Department	Mechanical	ed Engineering Engineening	
Course/ Branch .	BE IME	0	
	2021 - 2022		

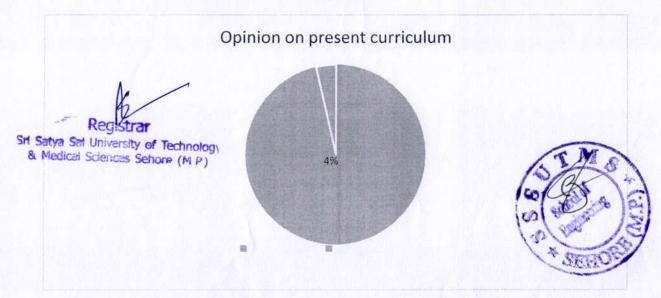
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %	
Opinion on present curriculum	96%	4%	

#### 1. Opinion on Present Curriculum



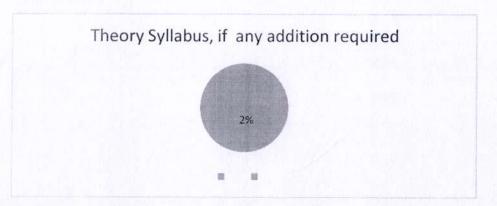


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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

Question	Yes %	No%
Theory Syllabus, if any addition required	27.	987.



Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

#### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	6 ×	94 %.

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

3 Theory syllabus Any Deletion required

6%

Registrar

Srl Satya Sat University of Technology & Medical Sciences Sehore (M.P.)

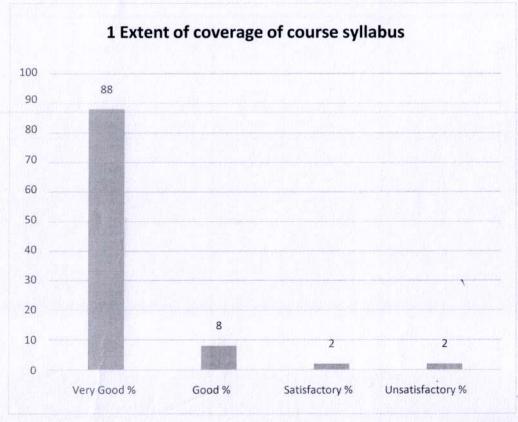




# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	88 x.	81.	21.	27.
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	87%	74.	31/4	44.
3	Opinion on method of conduction of University exams	864.	124,	۷۶.	





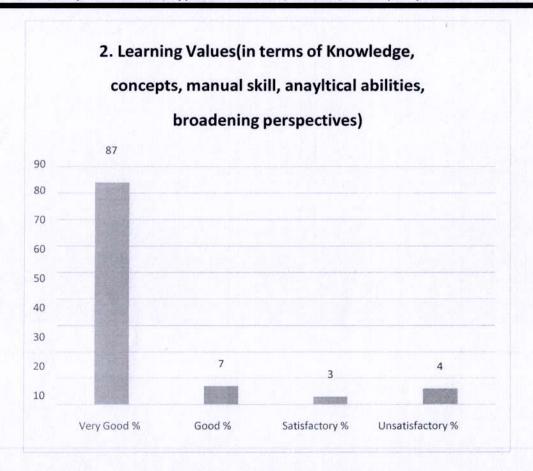


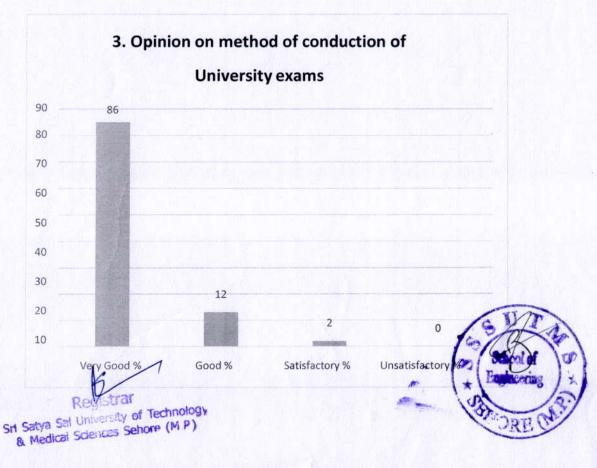


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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Nithy Jain	Designation: Manager
Name of the Organization	
Name of the Organization A. T. Email: Mitigguy & lassen fourther 1 om	Mobile: 755-3005 97
Address: 147	
(Please mark (√) in the relevant	ant boxes)
A -Very Good, B - Good, C - Nee	

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?		<u></u>	
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		~	
3	How do you rate the competencies/outcomes in relation to the course content?	-		
4	How do you rate the relevance of the topics to the Industry?	-		n - X
5	Rate the offering of the in relation to the specialization streams?	-		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	V. 7	-	
7	How do you rate the experiments in terms of their relevance to the real life application?	1	7	
8	How do you rate the experiments in terms of their relevance to the real life application?	1	7	
9	How do you rate the proficiency of our students working with you?	1		
10	What other courses that you suggest to be included in the curriculum?	V	_	

Suggestions if any: Wo

Date: 113/201

Sri Satyra Sat University of Technology & Medical Sciences Schore (M P) Signature of the Employer

#### SCHOOL OF ENGINEERING



#### SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

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### **Employer Feedback Form**

Name:

Organization:

Shrisan Teams post. Finance Co. Utd.

Industry / Sector: F-warce
Designation of Employer: Sq. Awarce Mgg.
Date: 17.08.2018

Please give your feedback for Mr. /Ms. Bala Sachin.

Evaluate him/her on following criteria on the bases of your experience. And give marks out of 10.

Sr. No.	Criteria	Marks out of 10
1.	Ability to Motivate	7
2.	Leadership	7
3.	Communication	2
4.	Administration Skill	8
5.	Decision Making	8 7
6.	Negotiation Skill	7
7.	Performance against Goal Setting	6
8.	Innovation	5
9.	Integrity	4
10.	Commitment	6
11.	Team Work	G
12.	Problem Solving	5
13.	Interpersonal Skill	7
14.	Punctuality	21
15.	Job knowledge / Competency	7
16.	Initiative	8
17.	Reliability	7
18.	Growth and Developments Orientation	8
19.	Others Pl. Specify	

Sri Satya Sat University of Technology & Medical Sciences Sehore (M P)





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#### Student Feedback Action Taken Report SESSION-

Name of Institute-	School of	Engineering
		Engineerry
Course/ Branch	BEIME	
	Jay - June	

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty member and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4		The students were taken for picnics/ outings/Industrials visit national and educational tours department-wise for recreational, educational and team- building exercises
5	periodically to keep the students	Departments were asked to add more specialization courses which were future of industry.

6	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets regular base.
7	More activities like hands-on workshops or training courses of short duration (certified) to increase	Departments were conducting various activities/ Training programs on regular
8	students' exposure within the campus itself.	basis. Although Heads were instructed to increase the frequency of event conduction.
9	Study public sector course like GATE/ UPSC/Govt. sector jobs.	To hire Professional expert for teach like that subject for oriental purpose programme.
10	To provide self study course beyond the course.	To add Elective Course for student in each semester /yearly bases.
11	Students suggest to Provided short- term job oriented course.	TO add value added course like short-term certificate course .  • Design Software  • Artificial intelligence







#### SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Regulatory Commission

Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### STUDENT FEEDBACK FORM

Institute	320	Date of Feedback.	10/11/2022
Branch Chemical Eng. Course			

Sr.No	Description	il-ymu.	Subje	ect Nai	ne and (	Code	
(A)	Course Contents				lie di la		
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)		709	49	723		
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No).	yes.	48	4.9	Yes		
3	Effectiveness of Teacher in terms of	ч	5	3	4	4	
I	Technical Content	5	3	2	u'		BO LL
II	Communication Skills	u	2	5	W	Allani	
III	Use of Non print Teaching Aids	3	5	3	3		0.000
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	y	5	3	2		
V	Pace or which contents were Covered	2	u	3	5		
VI	Overall Effectiveness	5	4	3	5		Ru-
4	How do you rate the contents of the Curricular?		3	ч	4		
5	How do you rate lab Facilities, if Applicable?	ч	3	n	3		

## (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	Improve library facility
2	Any Suggestion regarding Internet Facility	1,10
3	Any Suggestion regarding Co- Curricular activity	No
4	Any Suggestion regarding Extra Co-Curricular activity	antra seminang Expost Lecture
5	Any Other Suggestion	Awarness of Emisonmental rules & regul required

in Satya Set University of Technology Medical Sciences Sehore (MP)

Name and Signature of the Student

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCE [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
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#### TEACHER'S FEEDBACK FORM

Name of Institu	te-School of	Enginee	nng
Department	Chemical	Engy.	0
Course/ Branch .	8E	00	
Session2.	019-2020		
Dear Faculty Me	mher		

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the

needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Pool
1	Syllabus is suitable to the course and need based.	V			2.8
2	The course/syllabus has good balance between theory and application or practical.		V		
3	The learning objectives are clear and appropriate to the program.			V	
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.		~		•
6	The curriculum has focus on skill development.	V	100		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~		
8	The curriculum has been updated from time to time.			V	- K
9	Is the subject / its syllabus interesting for majority of students?	V			1
10	Does the syllabus cover modern & advanced topics?		~		
11	Is the syllabus designed for the preparation of competitive examination?	~			
12	Is the syllabus designed in a way to improve Employment?		~		1
13	Any Other Suggestion	1 2 1 1 7	emistry	and focuspy	Too

Srl Setye Sel University of Technolos. & Medical Sciences Senore (M \*) Dr- Anaradha Deni FACULTY NAME AND DEBA

FACULTY NAME AND DEPARTMENT W



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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

Name of Institute-	PROFESSONAIS.O.E	S.C. A. L.	ON CURRICULAN
Department	Aeronautical	Graneria	0
Course/ Branch	SE/AC	0 (1	
SessionQ.O.1	-2022		

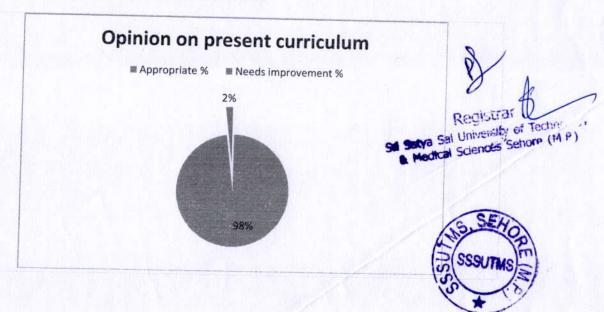
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

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In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %
Opinion on present curriculum	98%	2%

### 1. Opinion on Present Curriculum





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2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	3%	

Theory Syllabus, if any addition required



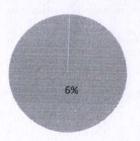
Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	61.	

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

3 Theory syllabus Any Deletion required



Registral
Ser Ser University of Technology
Medical Sciences Schore (M.P.)

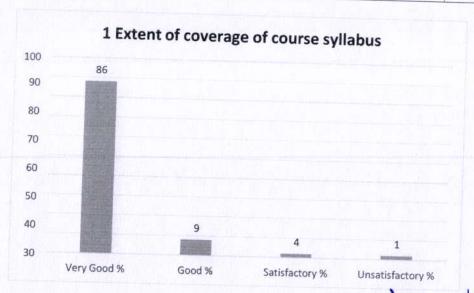




# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory	Unsatisfactory %
1	Extent of coverage of course syllabus	✓			
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)		V		
3	Opinion on method of conduction of University exams	V			



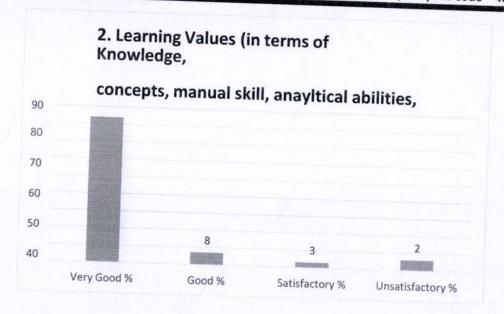
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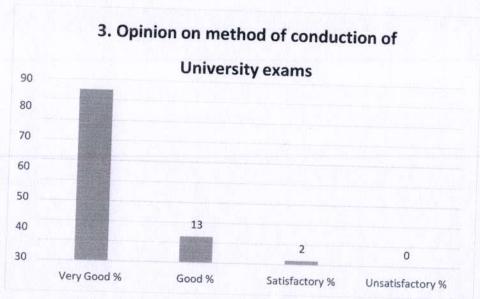


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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001





Registrary of Technology of Sciences Selvore (MP)



SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

## EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Riddi Shavma Name of the Organization: R Ca T. Email: xaptorglobal technology Deprovil Com	Designation: May ketin Mayer
Email: raptorglobal technology Demoil Com Address: Rhopa	Mobile:
(Please mark (√) in the relevance A – Very Good, B - Good, C - New York (V)	vant boxes)

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	V		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	V		P.
3	How do you rate the competencies/outcomes in relation to the course content?	v		
4	How do you rate the relevance of the topics to the Industry?	174	V	
5	Rate the offering of the in relation to the specialization streams?	V		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	1		
7	How do you rate the experiments in terms of their relevance to the real life application?	~	1	
8	How do you rate the experiments in terms of their relevance to the real life application?	V		
)	How do you rate the proficiency of our students working with you?	1	1	
10	What other courses that you suggest to be included in the curriculum?	~	_	

Suggestions if any:

Date: 7/8/2022

Signature of the Em

9 Self University of Technology & Medical Sciences Sehore (N. 1)

#### SCHOOL OF ENGINEERING



#### SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482 Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

## **Employer Feedback Form**

Name: Manish Singh Organization: Tech fusion Software services Industry/Sector: Software Designation of Employer: Reject Manager

Date: 20/9/2019

Please give your feedback for Mr. /Ms. Priyanshu Kumar / Software paroloper

Evaluate him/her on following criteria on the bases of your experience. And give marks out of 10.

Sr. No.	Criteria	Marks out of 10
1.	Ability to Motivate	6
2.	Leadership	5
3.	Communication	7
4.	Administration Skill	6
5.	Decision Making	6
6.	Negotiation Skill	5
7.	Performance against Goal Setting	7
8.	Innovation	(
9.	Integrity	7
10.	Commitment	6
11.	Team Work	8
12.	Problem Solving	7
13.	Interpersonal Skill	8
14.	Punctuality	8
15.	Job knowledge / Competency	8
16.	Initiative	7
17.	Reliability	6
18:	Growth and Developments Orientation	8
19.	Others Pl. Specify	750

Sid Satya Sat University of Technology & Medical Sciences Schore (MP)

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

# EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Valbray Name of the Organization: 3	Designation: Project Read.
Name of the Organization: J. O. Email: In agraniana Com Address: Que Charta Selene (Please mark (v) in the rele	Mobile:
(Please mark (√) in the rele A –Very Good, B - Good, C - Ne	Vani poveci

S.No.	Particulars	A	В	C
1	Trans.	*	В	C
•	How do you rate relevance of the courses in relation to the program?	V		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?			
3	How do you rate the competencies/outcomes in relation to the course content?	V		-
4	How do you rate the relevance of the topics to the Industry?	0	/	-
5	Rate the offering of the in relation to the specialization streams?	V		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			
'	How do you rate the experiments in terms of their relevance to the real life application?		1	-
3	How do you rate the experiments in terms of their relevance to the real life application?	~		
	How do you rate the proficiency of our students working with you?			
0	What other courses that you suggest to be included in the curriculum?			

Suggestions if any:

Date: 2 0 2018.

Signature of the Employer

Registrar

Saya Sal University of Technology

& Medical Sciences Say out (M.P.)



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#### STUDENT FEEDBACK FORM

Institute Name School of Engineering Year/Semester I. J. Date of Feedback . S. J. B. 2 & Branch . Aero nowicol Engineering Course. B. E.

S. No.	Description		Subj	ect Nan	ne and (	Code	
(A)	Course Contents	BEA-39					ACA-3d
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	Yes	Yes	Yes	Yes	Yes	Ves
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	Yes	Yes	No	Yes	Yes	No
3	Effectiveness of Teacher in terms of	ditue de					
I	Technical Content	4	3	2	4	4	3
II	Communication Skills	3	3	4	4	3	4
III	Use of Non print Teaching Aids	3	4	3	2		
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	4	ч	3	4	4	2
V	Pace or which contents were Covered	4	3	4	3	3	4
VI	Overall Effectiveness	4	4	3	4	3	3
4	How do you rate the contents of the Curricular?	3	3	4	5	4	3
5	How do you rate lab Facilities, if Applicable?	4	4	4	3	3	4

#### (Rating: 5-Excellent, 4-Very Good, 3- Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	No
2	Any Suggestion regarding Internet Facility	No
3	Any Suggestion regarding Co- Curricular activity	No
4	Any Suggestion regarding Extra Co-Curricular activity	No
5	Any Other Suggestion	No

Name and Signature of the Student

SM Server Ser Deversity Washacits
& Medical Sciences Ceber (M.)
HARDIK

SETHI

#### SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Regulatory Commission

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### TEACHER'S FEEDBACK FORM

Name of Institut	e-dchoo	1 0/ 7	nes.	
Department	BE C	27)	00	•••••
Course/ Branch				
Session	8021-2	2_		
Dear Faculty Mem				

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Dan
1	Syllabus is suitable to the course and need based.	Executivity	0000	Satisfactory	Poor
2	The course/syllabus has good balance between theory and application or practical.			V	
3	The learning objectives are clear and appropriate to the program.		V		
4	The system followed by the university for the design and development of curriculum is effective.		V		
5	The curriculum has the potential in developing the habit of self-learning among the students.			~	
6	The curriculum has focus on skill development.	./	1		160
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?			V	
10	Does the syllabus cover modern & advanced topics?		V		
11	Is the syllabus designed for the preparation of competitive examination?	Ex Prop.	V		
12	Is the syllabus designed in a way to improve Employment?		V		

FACULTY NAME AND DEPARTMENT WITH SIGN

Himalya Golis

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
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#### EMPLOYER FEEDBACK ON CURRICULAM

	0		
Name of the Employer:	Proayag hupta	Designation:	irector
Name of the Organization	O Ameality	Infotech Put-1	td.
Email: Proyay Q. i	meality com	Mobile: 9827	388520
Address:6.5. A. Amn	Proayag Gupta Ameality com of Paled Sector B, A	I paniza Indone (M.	P)-452010
	(Please mark $()$ in the	relevant boxes)	
Α	-Very Good, B - Good, G	Need Improvement	

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	/		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	V		
3	How do you rate the competencies/outcomes in relation to the course content?	/		U. A
4	How do you rate the relevance of the topics to the Industry?		/	
5	Rate the offering of the in relation to the specialization streams?		1	
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		1	
7	How do you rate the experiments in terms of their relevance to the real life application?	1		
8	How do you rate the experiments in terms of their relevance to the real life application?		/	
9	How do you rate the proficiency of our students working with you?		V	
10	What other courses that you suggest to be included in the curriculum?	./		

Suggestions if any:

Date: 03/09/2049

Signature of the Employer

Sri Satya Saf University of Technology 8. Medical Sciences Schore (M.P.) UTA



## SRI SATYA SAI UNIVERSITY OF TECHNOLOGY, & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

	STUDE	ENT FEEDBACK FORM	
Institute Name	0.E	Year/SemesterDate of Feedback. 29.	7/2019
Branch Electric	al Eugg	QCourse.B.E	

S. No.	Description		Subj	ect Nan	ne and (	Code	
(A)	Course Contents			100			-
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	ц	3	5	4	3	4
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)		4	3	4	2	3
3	Effectiveness of Teacher in terms of			12171			
1	Technical Content	6	4	5	5	4	- >
II	Communication Skills	1					5
III	Use of Non print Teaching Aids	4	8	4	3	4	3
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	4.	S	3	4	5	3
V	Pace or which contents were Covered	5	4	5	4	4	4
VI	Overall Effectiveness	5	3	4	5	4	3
4	How do you rate the contents of the Curricular?						
5	How do you rate lab Facilities, if Applicable?						

# (Rating: 5-Excellent, 4-Very Good, 3- Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	library is V. Grood
2	Any Suggestion regarding Internet Facility	Jules net tomas
3	Any Suggestion regarding Co- Curricular activity	state ook Cricked
4	Any Suggestion regarding Extra Co-Curricular activity	National level Basketbal
5	Any Other Suggestion	, Swimmin look not

Name and Signature of the Student

St Selve Sel University of Technology

By Medical Sciences Sehore (MP)



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Dear Faculty Member

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Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.	/			
3 .	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.		V		
5	The curriculum has the potential in developing the habit of self-learning among the students.	~			
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V			
8	The curriculum has been updated from time to time.		~		
9	Is the subject / its syllabus interesting for majority of students?		***		
10	Does the syllabus cover modern & advanced topics?	~			
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

FACULTY NAME AND DEPARTMENT WITH SIGN

Electrical Engg Depl

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#### PROFESSONAL FEEDBACK ON CURRICULAM

INSTITUTE/DEPARTMENT EE SOF (2014)

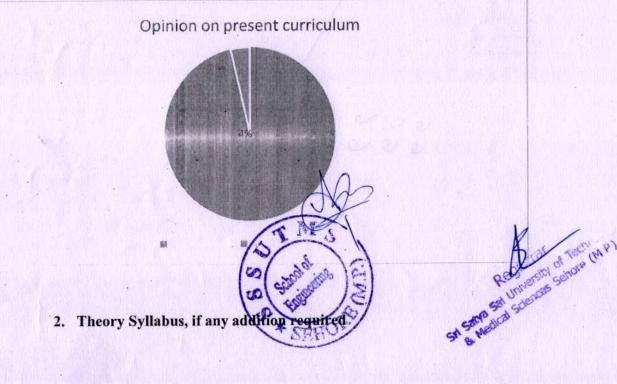
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	Appropriate %	Needs improvement %
Opinion on present curriculum	96%	4.90

#### 1. Opinion on Present Curriculum

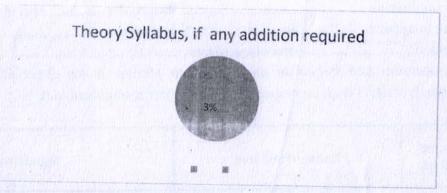




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Question	Yes %	No%
Theory Syllabus, if any addition required	30/6	97%

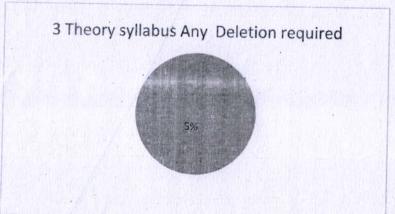


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5%	95%

Theory Syllabus, if any deletion, eg. Deletion of articles 377.





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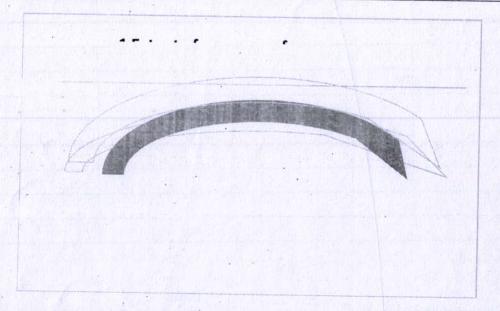


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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	V	No. 15	140 SEC. 1. 120 E.	Company of the
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)				
3	Opinion on method of conduction of University exams			1 200	Part of the second





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SM Satya Sal University of Technology
SM Satya Sal University Servore (MP)



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# 2. Learning Values(in terms of Knowledge,

concepts. maguabikionana Wethod of conduction



Registral Technology

Registral of Technology

SM Setha Sel University Sethore (M.P.)

SM Medical Sciences Sethore (M.P.)



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#### STUDENT FEEDBACK FORM

Institute SOE	Year/Semester 3 6.Date of Feedback 2.0/02/2022
Branch	

Sr.No	Description		mill, fu	Subje	ct Code	ub-jug	
(A)	Course Contents						ELLAN.
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	/					
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	/					
3	Effectiveness of Teacher in terms of	-	EN/			HE II	Mary Mary
I	Technical Content						1016 Villa
II	Communication Skills				TO THE BAS	Mary 1	1663
III	Use of Non print Teaching Aids						MARKET STATE
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	~					
V	Pace or which contents were Covered		~			100	
VI	Overall Effectiveness		V		T THE		
4	How do you rate the contents of the Curricular?		V				
5	How do you rate lab Facilities, if Applicable?		V				

#### (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	05
2	Any Suggestion regarding Internet Facility	04
3	Any Suggestion regarding Co- Curricular activity	04
4	Any Suggestion regarding Extra Co-Curricular activity	05
5	Any Other Suggestion	improvement of Attendance

Name and Signature of the Student

£\_\_\_



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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

#### PROFESSONAL FEEDBACK ON CURRICULAM

Name of Institute-	SOF
Department	$\epsilon_{\chi}$
Course/ Branch	BE/EX.
Session2.0	21-2022

The IQAC of the institution designs and collects feedback from its stakeholders to monitor andevaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

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#### 1. Opinion on Present Curriculum

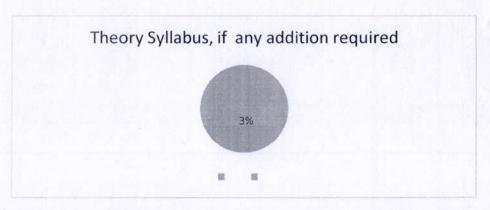


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#### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	03	9770

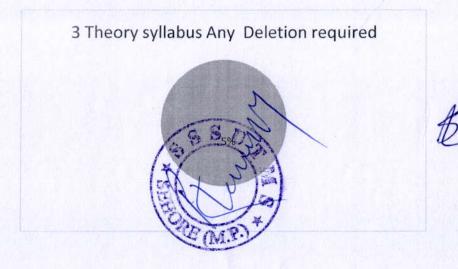


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

#### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5%	95%

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

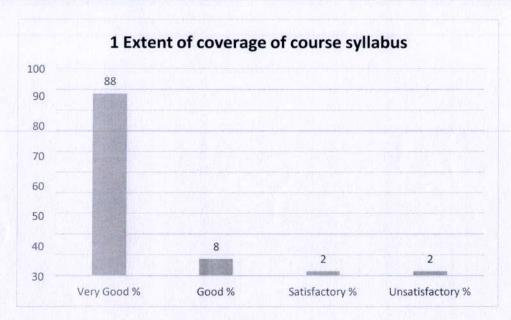




# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code - 466001

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus		/		
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	/			
3	Opinion on method of conduction of University exams	/			



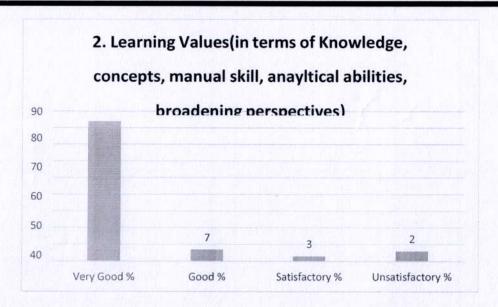


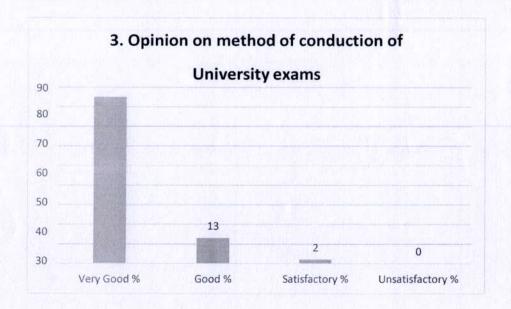


[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission

SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001





Dr. N. P. Patrdar

&

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
Approved by Madhya Pradesh Private University Regulatory Commission
Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### EMPLOYER FEEDBACK ON CURRICULAM

f . A A . A . C
Name of the Employer: Insulator Mandicker Designation: H'R.
Name of the Organization: Electrical Troulator foundideco
Email: Inoul Cuter (a) gmail. com. Mobile: 9.82625 1926
Address: Bhopal - forbalpun Road of andidee
(Please mark $()$ in the relevant boxes)
A -Very Good, B - Good, C - Need Improvement

S.No.	Particulars	A	В	C		
1	How do you rate relevance of the courses in relation to the program?					
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		/			
3	How do you rate the competencies/outcomes in relation to the course content?					
4	How do you rate the relevance of the topics to the Industry?	/				
5	Rate the offering of the in relation to the specialization streams?	/		1		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					
7	How do you rate the experiments in terms of their relevance to the real life application?	~				
8	How do you rate the experiments in terms of their relevance to the real life application?	~				
9	How do you rate the proficiency of our students working with you?	/	The state of			
10	What other courses that you suggest to be included in the curriculum?					
100			P. H. S.			

nical stedloof duckend
Signature of the Employer
Hanumanta Kac

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Where talent meets opportunity

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

FEEDBACK REPORTS
DURING THE LAST FIVE YEARS
FACULTY OF EDUCATION
2017-18 TO 2021-22

www.sssutms.co.in

Opp Oilfed Plant, Bhopal-Indore Road, Sehore (M.P), Pin - 466001

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#### STUDENT FEEDBACK FORM

Institute ... 50CA Year/Semester ... Date of Feedback ... Vear/Semester ... Date of Feedback ... Branch Management Course MBA

Sr.No	Description	Subject Code					
(A)	Course Contents	401	402	403	404	405	406
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	5	S	S	S	S	4
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	5	4	4	4	S	2
3	Effectiveness of Teacher in terms of	S	4	S	S	u	4
I	Technical Content	S	4	4	4	S	5
II	Communication Skills	5	4	4	S	S	4
III	Use of Non print Teaching Aids	4	u	S	S	5	4
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	S	4	4	S	S	S
V	Pace or which contents were Covered	u	5	u	4	5	2
VI	Overall Effectiveness	S'	S	5	S	4	Final Control
4	How do you rate the contents of the Curricular?	4	S	S	S	S	4
5	How do you rate lab Facilities, if Applicable?	S	5	4	4	4	S

#### (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	no
2	Any Suggestion regarding Internet Facility	NO
3	Any Suggestion regarding Co- Curricular activity	No
4	Any Suggestion regarding Extra Co-Curricular activity	NO
5	Any Other Suggestion	no

Name and Signature of the Student
Himorshu Rothogee

Hust.





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Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

#### TEACHER'S FEEDBACK FORM

Name of In	stituteSOS
Departmen	manageanut
Course/ Bran	nch . MBA
Session	2019-20
Dear Faculty	Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.		~		
2	The course/syllabus has good balance between theory and application or practical.		~		
3	The learning objectives are clear and appropriate to the program.	~			
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.		V		HH
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~		
8	The curriculum has been updated from time to time.	-			
9	Is the subject / its syllabus interesting for majority of students?	V			
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?		~		

FACULTY NAME AND DEPARTMENT WITH Signature

man. Mitind Ling



SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
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#### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Mar. Abhilhake Siguun	Designation: Alt. Door
Name of the Organization: Some	
Name of the Organization: Soms Email: Advisors of 100 gmill Com	Mobile:
Address: Bhapey (our.p.)	
(Please mark $()$ in the relev	vant boxes)
A -Very Good, B - Good, C - Ne	

S.No.	Particulars	A	В	C -
1	How do you rate relevance of the courses in relation to the program?	V		1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	V		
3	How do you rate the competencies/outcomes in relation to the course content?	V		In st
4	How do you rate the relevance of the topics to the Industry?	10		
5	Rate the offering of the in relation to the specialization streams?	1		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	1/		
7	How do you rate the experiments in terms of their relevance to the real life application?		V	
8	How do you rate the experiments in terms of their relevance to the real life application?	1/		
9	How do you rate the proficiency of our students working with you?	1/		
10	What other courses that you suggest to be included in the curriculum?	1/		

Suggestions if any:

Date: 07/12/2015

Signature of the Employer





# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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#### STUDENT FEEDBACK FORM

Initiations. SHYAM. MALXIX A... Year/Semester. TT. y. Date of Feedback... 15/12/2021

Branch Commentee. Course... B. Com...

Sr.No	Description	Subject Name and Code						
(A)	Course Contents	BCP-4	Ber-y	Bery	BCP-4	Bep-4	Berry	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)		yes	yes	YES	yes	Jes	
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	Yes	yes	Yes	Yes	yes	yes	
3	Effectiveness of Teacher in terms of			Carlle.		To the same	Water In	
I	Technical Content	5	5	4	4	5	4	
II	Communication Skills	ч		3	2	1	5	
III	Use of Non print Teaching Aids	5	5	2	1	y	5	
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	4	4	5	5	3	1	
V	Pace or which contents were Covered	ч	4	5	5	4	4	
VI	Overall Effectiveness	B	Y	2	1	5	3	
4	How do you rate the contents of the Curricular?	3	2	1	5	Ч	4	
5	How do you rate lab Facilities, if Applicable?	1	5	5	2	4	3	

#### (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	No
2	Any Suggestion regarding Internet Facility	No
3	Any Suggestion regarding Co- Curricular activity	NO
4	Any Suggestion regarding Extra Co-Curricular activity	NO
5	Any Other Suggestion	Im prove Internet

Name and Signature of the Student

greiss

Registrar
Sri Satva Sai University of Technology
& Medical Sciences Schore (M.P.)

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Regulatory Commission

Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482 Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

#### TEACHER'S FEEDBACK FORM

Name of Institute-	Facily o	V Ed	yeation	
Department	<u>Immerce</u>	<i>u</i>		
Course/ Branch				
Session 20	21-202	2		

Dear Faculty Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	1			
2	The course/syllabus has good balance between theory and application or practical.		1_		
3	The learning objectives are clear and appropriate to the program.		~		
4	The system followed by the university for the design and development of curriculum is effective.		1		
5	The curriculum has the potential in developing the habit of self-learning among the students.	~			
6	The curriculum has focus on skill development.	V			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.		1		
8	The curriculum has been updated from time to time.		2		
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?		1		

Sri Satya Sai University of Technology

Madical Sciences Schore (M.P.)

11	Is the syllabus designed for the preparation of competitive examination?		1		
12	Is the syllabus designed in a way to improve Employment?	1		1	WH

HIVE GIRIFG Sanena commerce.

Sri Satya Sal University of Technolog. & Medical Sciences Sehore (M.P.)



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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

PROFESSONAL FEEDBACK ON CURRICULAM

Name of Institute-

**Faculty of education** 

Department:

SCIENCE AND COMPUTER SCIENCE

Course/ Branch:

BSC/M.Sc / BCA

Session

2020-21

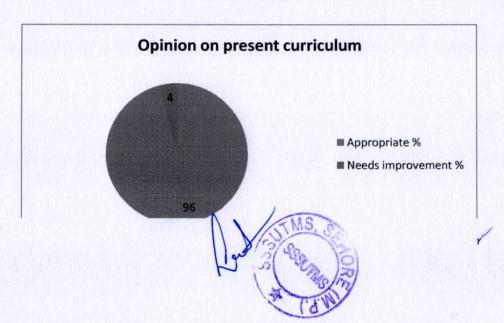
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum andskills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %
Opinion on present curriculum	96	4

#### 1. Opinion on Present Curriculum



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# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

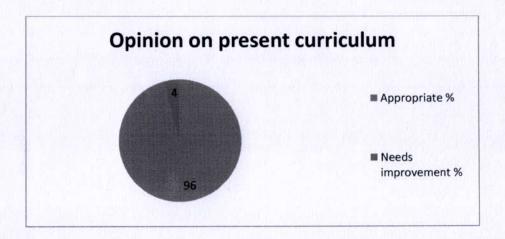
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#### 2. Theory Syllabus, if any addition required

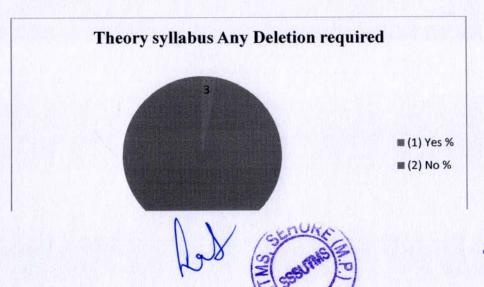
Question	Yes %	No%
Theory Syllabus, if any addition required	4	96



Theory Syllabus, if any addition required Topic to be added: eg, Addition of value added courses and skill based courses

#### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	3	97



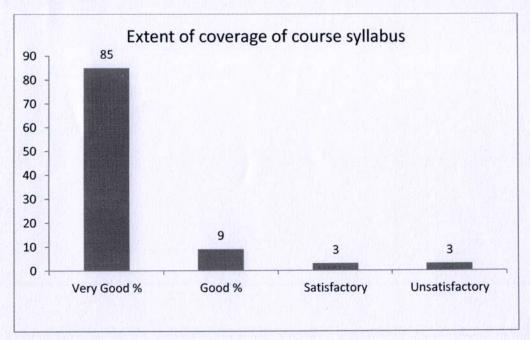
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# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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S.NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	85	9	3	3
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	88	6	4	2
3	Opinion on methodof conduction of University exams	88	8	3	1





SA SANGER SANGER OF TECHNOLOGY

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Dr. Weelan Torpalhi Name of the Organization: Lylence	Designation: Asst. Prof.
Email:	Mobile:
Address:	1.20010
(Please mark ( $$ ) in the relev	ant boxes)
A -Very Good, B - Good, C - Ne	

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	-		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		_	
3	How do you rate the competencies/outcomes in relation to the course content?	~		
4	How do you rate the relevance of the topics to the Industry?			
5	Rate the offering of the in relation to the specialization streams?		1	
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	U		
7	How do you rate the experiments in terms of their relevance to the real life application?	•	-	
8	How do you rate the experiments in terms of their relevance to the real life application?	_	-	
9	How do you rate the proficiency of our students working with you?	/		
10	What other courses that you suggest to be included in the curriculum?		,	17

Suggestions if any: Value Added Courses -

Date: 35/05/2019

Signature of the Employer



FEEDBACK REPORTS
DURING THE LAST FIVE YEARS
SCHOOL OF PARAMEDICAL STUDIES
2017-18 TO 2021-22

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# SRI SATVA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madbya Fradesh] Approved by Mudhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Schore. Phones (67562) - 122-662

STUDENT FEEDBACK FORM

Initiations Study of Polarical Colyear/Semester 3. Date of Feedback 4 3 2022

Branch Cotonica Col. Course. B.P.T.

Sr.No	Description		Subj	ect Nan	ne and C	ode	
(A)	Course Contents	13PT301	BPTONE	BPF103	BY HOUY	BY 1205	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	yes	yes	yes	yes	Yes	-
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	Tes.	-
3	Effectiveness of Teacher in terms of	5	4	5	4	S	_
1	Technical Content	4	4	4	5	4	
II	Communication Skills	9	5	H	4	5	-
III	Use of Non print Teaching Aids	5	4	5	4	5	-
IV .	Availability beyond normal Classes and co-operation to solve Individual Problems	5	5	4	4	7	_
V	Pace or which contents were Covered	4	5	4	S	1	_
VI.	Overall Effectiveness	5	5	S	5	3	-
4	How do you rate the contents of the Curricular?	4	4	4	4	4	-
5	How do you rate lab Facilities, if Applicable?	5	4	5	4	5	_

# (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	No
2	Any Suggestion regarding Internet Facility	No
3	Any Suggestion regarding Co- Curricular activity	
4	Any Suggestion regarding Extra Co-Curricular activity	
5	Any Other Suggestion	110

Name and Signature of the Student

Sal University of Technology, Medical Sciences Selhore (M.P.)

School of Paramedical Studies
Sehore (M.R.)



[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission

SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

	PROFESSONAL FEEDBACK ON CURRICULAM
Name of Institute	PROFESSONAL FEEDBACK ON CURRICULAM Sui Salya Sai University of technology and Medical science
Department	School of Paramedical studies
	Bachelor of Physiotherapy
Session	2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor andevaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %
Opinion on present curriculum	96.1.	4.1.

Opinion on present curriculum

1. Opinion on Present Curriculum

Sri Safya Sai (M. P.)

Sri Safya Sai (M. P.)

Medical Sciences Sehore (M. P.)

School of Paramedical Studies Sehore (M.P.)

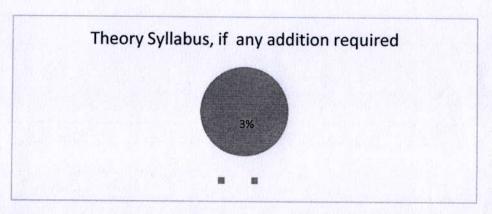


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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	97.1.	3./.



Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	95.1.	51.

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

3 Theory syllabus Any Deletion required

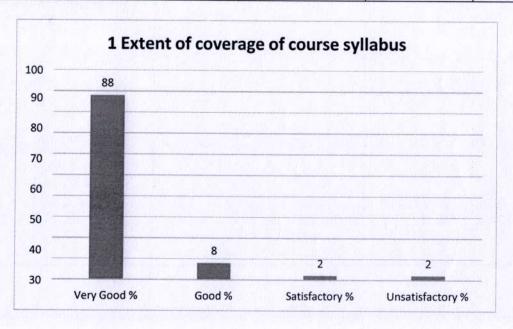
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# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act, 06 of 2014 by Govt, of Madbya Bradesh]

[Established Orider Act. 06 of 2014 by Govt. of Madnya Pradesn]
Approved by Madhya Pradesh Private University Regulatory Commission
SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus				
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	~			
3	Opinion on method of conduction of University exams		~		



Sri Satya Sal University of Technology & Madical Sciences Sehore (M.P.)

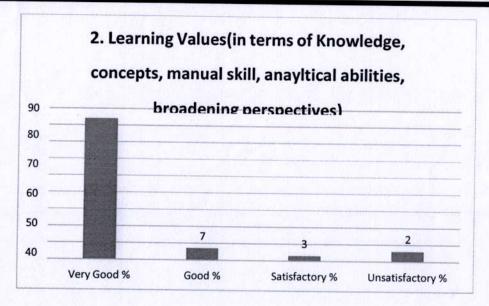
School of Paramedical Studies Schore (M.R.)

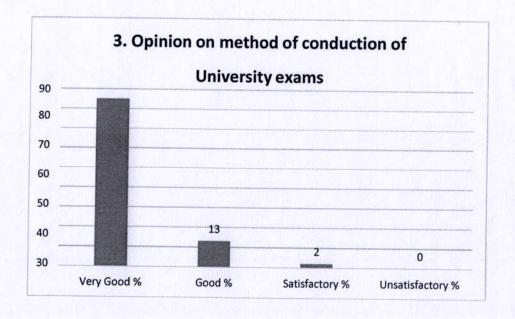


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SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001





Registrar

SM Satva Set University of Technology

& Medical Sciences Setions (M.P.)

School of Paramedical Conscious Schore (M.P.)

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]
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thopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

#### EMPLOYER FEEDBACK ON CURRICULAM

	21 -1-11
Name of the Employer Dr Ashok Singh Designation Name of the Organization: Bhopal Care Hospital Bhopal Care	. Physiotherapust
Name of the Organization: Bhopal Core Hospital Bh	opal M.P.
Email: Care bhopa, Mobile:	9926281349
Email: Carebhopa, Mobile: Mobile: Address: Shahahahabaaa Bhopal (1	n.P.
(Please mark $()$ in the relevant boxes)	
A -Very Good, B - Good, C - Need Improvement	ent

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	~	7	
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		~	-
3	How do you rate the competencies/outcomes in relation to the course content?			
4	How do you rate the relevance of the topics to the Industry?	~		
5	Rate the offering of the in relation to the specialization streams?		V	
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	N		
7	How do you rate the experiments in terms of their relevance to the real life application?	/		
8	How do you rate the experiments in terms of their relevance to the real life application?		~	
9	How do you rate the proficiency of our students working with you?		~	
10	What other courses that you suggest to be included in the curriculum?			Y)

Suggestions if any: NO

Date:

Sn Satya Sai University of Technolog,

Medical Sciences Sehore (M.P.)

Signature of the Employer

School of Paramedical Studies
School (M.P.)



Where talent meets opportunity

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

# FEEDBACK REPORTS DURING THE LAST FIVE YEARS SCHOOL OF AYURVEDA & SIDDHA STUDIES 2017-18 TO 2021-22

www.sssutms.co.in

Opp.Oilfed Plant, Bhopal-Indore Road, Sehore (M.P), Pin - 466001



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# STUDENT FEEDBACK FORM

Institution: - School Of Ayurveda & Siddha Studies.

Year/Semester: - 1st Year /2nd Semister.

Branch: - Ayurved

Course:- BAMS.

Date of Feedback: - 02/03/2023.

Sr.No	Description		Sub	ject Name and	Code	-
(A)	Course Contents	Samhita- Adhyayan (AyUG- SA1)	Padartha Vijanan (AyUG- PV1)	Samskrit/Ay urved Itihas (AyUG- SN&AI)	Rachana Shareer (AyUG-RS)	Kriya Shareer (AyUG -KS)
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)		Yes	Yes	Yes	Yes
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of	-	-		, 0,	, 05
I	Technical Content	Frallat	Excellent	Excellent	E 11 1	F 11
II	Communication Skills			1	V / 1	Excellen
III	Use of Non print Teaching Aids	, , , ,	Very good	1 ( ( ( )	. (((	Jean do
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	_00	Very good	Very good	Excellent	_00
V	Pace or which contents were Covered	Freallant	Very good	E 11. I	T. 11 1	- "
VI	Overall Effectiveness	Excellent	Very good	\ kos	Excellent	Exceller
4	How do you rate the contents of the Curricular?	5	5	Very good	5	Exceller 5
5	How do you rate lab Facilities, if Applicable?	5	5	5	5	5

(Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	Library time should be increased
2	Any Suggestion regarding Internet Facility	_
3	Any Suggestion regarding Co- Curricular activity	
4	Any Suggestion regarding Extra Co-Curricular activity	Educational trip
5	Any Other Suggestion	1. 1 -

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Name and Signature of the Studen

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh] Approved by Madhya Pradesh Private University Regulatory Commission Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

#### TEACHER'S FEEDBACK FORM

Name of Institute:- School of Ayurveda & Siddha Studies

Department: Sambila sidtant

Course/ Branch: B.A.M.s

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.			100	
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.	V			
5	The curriculum has the potential in developing the habit of self-learning among the students.			9	
6	The curriculum has focus on skill development.	10	J. S K.		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/			
8	The curriculum has been updated from time to time.	V			
9	Is the subject / its syllabus interesting for majority of students?	V			
10	Does the syllabus cover modern & advanced topics?	V			
11	Is the syllabus designed for the preparation of competitive examination?	V			
12	Is the syllabus designed in a way to improve Employment?	V			

Dr. Preeti sam. Dep. of samita sidrant.

FACULTY NAME AND DEPARTMENT WITH SIGN

W STURVEDA & SOOD

Æ.

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#### TEACHER'S FEEDBACK FORM

Name of Institute: - School of Ayurveda & Siddha Studies

Department: - Southenille

Course/Branch: S-An-S

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	/	E AVE		19-
2	The course/syllabus has good balance between theory and application or practical.	_			
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.	V			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?	/			
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

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FACULTY NAME AND DEPARTMENT WITH SIGN

B NUNEDA & SO

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#### STUDENT FEEDBACK FORM

Initiations	Year/Semester in Jehn Date of Feedback	06/3/23
Branch . Homoco Mthy Course . D.M. M.	S	

Sr.No	Description		Subject	ct Name	and Code	
(A)	Course Contents					
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	1				
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	yes				
3	Effectiveness of Teacher in terms of		5			
I	Technical Content		4			
II	Communication Skills		4			
Ш	Use of Non print Teaching Aids		4			
IV	Availability beyond normal Classes and co-operation to solve Individual Problems		7			
V	Pace or which contents were Covered		~	,		
VI	Overall Effectiveness		4			
4	How do you rate the contents of the Curricular?		5			
5	How do you rate lab Facilities, if Applicable?		5			

### (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	Library is Groaf
2	Any Suggestion regarding Internet Facility	Yes there is network Jugalling issues.
3	Any Suggestion regarding Co- Curricular activity	No
4	Any Suggestion regarding Extra Co-Curricular activity	NO
5	Any Other Suggestion	For cultural activities

Name and Signature of the Student

DE PRASAND VIEMAL

Sosann

Registral Technology

Responses Senore (MP)

8 Medical Sciences Senore (MP)

School of Homoeopathy
SSSUTMS Sehore



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#### TEACHER'S FEEDBACK FORM

Name of Institute	School Of Homoeopathy
Department	Organon of medicine  BHMS C21-22
Course/ Branch	BHMS (21-22
	2022-23

#### Dear Faculty Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.			Jacobractory	1 001
2	The course/syllabus has good balance between theory and application or practical.		11000		
3	The learning objectives are clear and appropriate to the program.	~			
4	The system followed by the university for the design and development of curriculum is effective.	/			
5	The curriculum has the potential in developing the habit of self-learning among the students.	/			
6	The curriculum has focus on skill development.				_
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?	~			
10	Does the syllabus cover modern & advanced topics?	_	4	Registral of Te	chrotos
11	Is the syllabus designed for the preparation of		- 58	Univers Sahor	

	competitive examination?	
12	Is the syllabus designed in a way to improve Employment?	

# FACULTY NAME AND DEPARTMENT WITH SIGN

Dr. Susan Thomas April Dr. Susan Thomas Organon of Medicine School of Homoeopathy, SSSUTMS School

Dean
School of Homoeopathy
SSSUTMS Sehore

SM Satva Salvances Sabore (MP)

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# EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Dr. DEEPAK TOMAR	Designation: S.M.A
Name of the Organization: PRIMARY HOMOEOPA	THIC HOSPITAL
Email: Address: MANDI SEHORE	Mobile 7AAA 70 - 070
(Please mark ( $$ ) in the relevance A –Very Good, B - Good, C - Ne	vant boxes)

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?		B	
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		B	17
3	How do you rate the competencies/outcomes in relation to the course content?	A		
4	How do you rate the relevance of the topics to the Industry?	A		
5	Rate the offering of the in relation to the specialization streams?	-13	B	
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	A		
7	How do you rate the experiments in terms of their relevance to the real life application?	A		
8	How do you rate the experiments in terms of their relevance to the real life application?			
)	How do you rate the proficiency of our students working with you?	A		
10	What other courses that you suggest to be included in the curriculum?	A		

School of Homoeopathy SSSUTMS Sehore

Suggestions if any:

Date: 6 3 2023

DEEpak Signature of the Employer

SH Solva Sciences Sehore (MP)



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# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

FEEDBACK REPORTS
DURING THE LAST FIVE YEARS
SCHOOL OF PHARMACY
2017-18 TO 2021-22

www.sssutms.co.in

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STUDENT FEEDBACK FORM

Initiations De Colore State of Feedback 04/03/219

Branch O Pha ma Course S Phama

Sr.No	Description		Subj	ect Na	me and	Code	
(A)	Course Contents	01-701	70	701	704	708	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	50	50	٥٤	No	yu	No
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	949	No	34	סע	34	No
3	Effectiveness of Teacher in terms of	-	-,	-			-
I	Technical Content	5	4	4	5	5	4
II	Communication Skills	4	5	3	9	5	5
III	Use of Non print Teaching Aids	. 15	4	3	4	5	4
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	5	4	4	3	4	5
V	Pace or which contents were Covered	4	4	5	5	4	3
VI	Overall Effectiveness	3	4	5	4	3	2
4	How do you rate the contents of the Curricular?	5	4	3	2	5	3
5 .	How do you rate lab Facilities, if Applicable?	4	5	4	9	3.	7

# (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	low	Avaibilising.
2	Any Suggestion regarding Internet Facility	Lion	ovaibility.
3	Any Suggestion regarding Co- Curricular activity	was	avaibility.
4	Any Suggestion regarding Extra Co-Curricular activity	POOM	activity.
5	Any Other Suggestion	clean	the Claustoon.

Name and Signature of the Student

Deepak joiswal.

College of Plurmady SSSUTMS School

Sri Satya Sai University of Technology & Medical Sciences Schore (M.P.)

# PARENT FEEDBACK FORM

1.	Name of Parent M.R. Ambrish Kymes sheh
2.	Name of Student Ved Pracast Shah
3.	Class

4. Please give us your impressions about the following (please tick whichever is applicable):

Number	Area	Excellent	Very good	Good	Satisfactory	Not Satisfactory
1	Teaching	V				
2	Discipline	V				
3	Interaction with staff					
4	Extra curricular Activities					

Suggestions for further improvement:
Excellent

Date-13/62/2018

\* State of

Sri Satya Sai University
of Technology & Medical Scie.
Signature
Sehore (M.P.)

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES
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# TEACHER'S FEEDBACK FORM

Name of Instit	ute- SSSUTMS		
Name of Instit	A. 01	••••••	
Department	Callege of Pharmacy	acy	 
Course/ Branch	B. Pharmacy		 Tall all
Session	2022-23		 
		With the	

Dear Faculty Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.		~		
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.	AP HUE	/		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?	1			
10	Does the syllabus cover modern & advanced topics?				4 91 1
11	Is the syllabus designed for the preparation of competitive examination?		/		
12	Is the syllabus designed in a way to improve Employment?				

FACULTY NAME AND DEPARTMENT WITH SIGN

Deeksha Singh - Onigh

Col

Sri Satya Sar University of The (M.P. 8 Medical Sciences Schole (M.P.

SSSUTIMS. Seliore



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PROFESSONAL FEEDBACK ON CURRICULAM

Name of Institute-

SSSUTMS.

Department :-

COLLEGE OF PHARMACY

Course/ Branch:-

**B.PHARMA** 

Session :-

2021-22

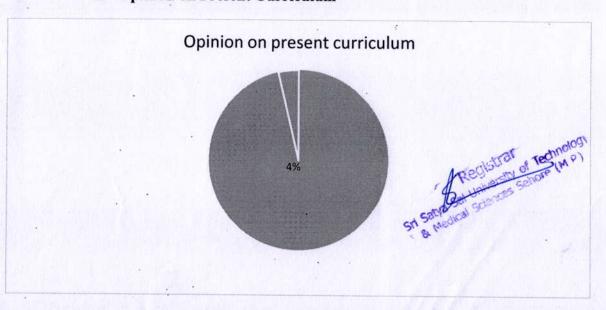
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %
Opinion on present curriculum	97%	03%

#### 1. Opinion on Present Curriculum





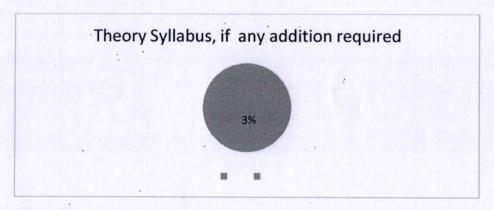
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#### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	04%	96%

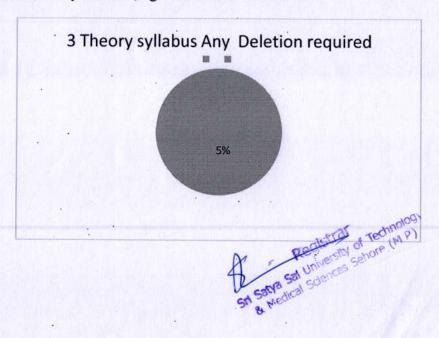


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

#### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus AnyDeletion required	06%	94%

Theory Syllabus, if any deletion, eg. Deletion of articles 377.



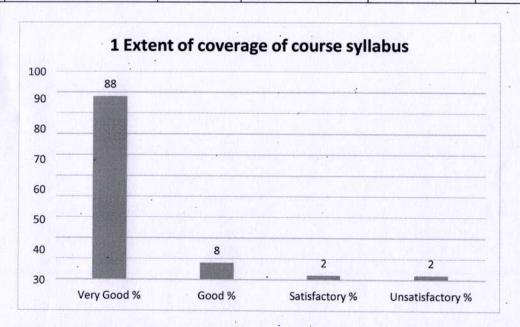


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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	87%			
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	88%			
3	Opinion on method of conduction of University exams	82%			•



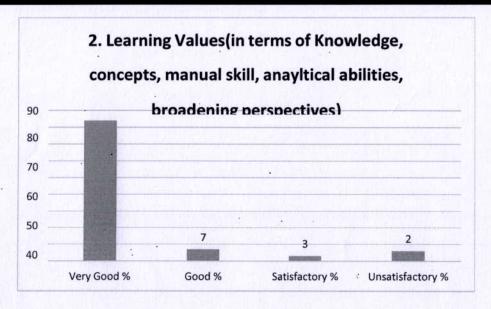
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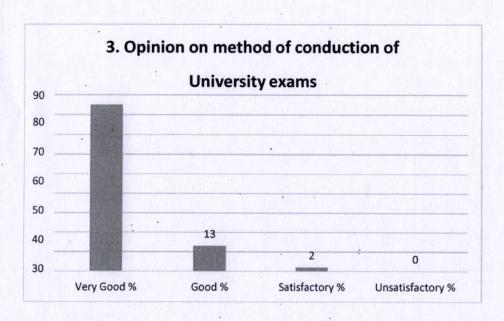
Str Street Street School (MP)

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Registral of Technology

Registral of Technology

MP)

Registral Sciences School (MP)

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#### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: My.	Visendra.	Verma	Designation: Pockoging
Name of the Organization:	Lupin d	· P · · · · · · · · · · · · · · · · · ·	0 0
Email: Nexm9. 2017	@'gmail.		Mobile: 700.0.8.16.558
Address: LUPIN Ltd . 2	oo-Yol Neu	w. industrial	. Area No. 11 Mandideep Rallen
		rk $()$ in the relev	
A -	Very Good, F	3 - Good , C - Nee	ed Improvement

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?			
2	How do you rate the sufficiency of the courses related to industry that are included in the program?			
3	How do you rate the competencies/outcomes in relation to the course content?		~	
4	How do you rate the relevance of the topics to the Industry?			
5	Rate the offering of the in relation to the specialization streams?			
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			7
7	How do you rate the experiments in terms of their relevance to the real life application?			
8	How do you rate the experiments in terms of their relevance to the real life application?			
9	How do you rate the proficiency of our students working with you?			
10	What other courses that you suggest to be included in the curriculum?		-	-

Suggestions if any:

Date: 11101 | 2022

Signature of the Employer

Srt Satya Sai Miversity of Technology

# STUDENT FEEDBACK FORM

Academic year 2017-18....Semester...III...

Date of Feedback. 1115/17

Branch ... B Pharma....Section...I.....

Sr.No	Description	Subject Nameand Code				
(A)	Course Contents	BP-301	BP-302	BP-303	BP-304	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	70	ye)	ye	No	
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	No	yes	yees	No	
3	Effectiveness of Teacher in terms of	2	u.	3	15	
I	Technical Content	12	N	3	5	
II	Communication Skills	2	4	5	5	
III	Use of Non print Teaching Aids	5	4	3	5	
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	ч	u	3	3	
V	Pace or which contents were Covered	5	S	a	S	
VI	Overall Effectiveness	u	u	M	5	
4	How do you rate the contents of the Curricular?	5	3	u	5	
5	How do you rate lab Facilities, if Applicable?	ч	4	5	4	

# (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	very good
2	Any Suggestion regarding Internet Facility	Excellent
3	Any Suggestion regarding Co- Curricular activity	Very a good
4	Any Suggestion regarding Extra Co-Curricular activity	9 mod ,
5	Any Other Suggestion	1

Sri Satya Sai University of Technology & Medical Science: Sehore (M.P.)



# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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Corp. Orice. 202, 2011-1, Ganga Samuna Complex (Dascinent), Mr. 1. Pagar, Duopai (Mr. 1) I a. (0700) 527070, Fax (0700) 527070

#### TEACHER'S FEEDBACK FORM

Name of Institu	te	School.	af	Phar	nacy
Department	Ph	arma	'Y	i ta s	0
Course/ Branch .	B.,	Phan	n		
Session	2017	- 2018			

#### Dear Faculty Member

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

SI. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	~			
2	The course/syllabus has good balance between theory and application or practical.	<u> </u>			
3	The learning objectives are clear and appropriate to the program.	-			
4	The system followed by the university for the design and development of curriculum is effective.	-			
5	The curriculum has the potential in developing the habit of self-learning among the students.				de de
6	The curriculum has focus on skill development.	-	E IA W		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	-			
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?		+		
10	Does the syllabus cover modern & advanced topics?				

Sri Satya Sai University of Technology & Medical Sciences Sehore (M.P.)



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### PROFESSONAL FEEDBACK ON CURRICULAM

Name of Institute- School of Ph	ormary
Department Pharmaca	
Course/ Branch	
Session2021-22	

The IQAC of the institution designs and collects feedback from its stakeholders to monitor andevaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Engineering, Sciences, Pharmacy, Education, institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from Sri Satya Sai University Of Technology & Medical Sciences, SEHORE, (undergraduate and post graduate teachers from various colleges/external examiners during Sri Satya Sai University Of Technology & Medical Sciences, SEHORE University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

#### 1. Opinion on Present Curriculum

	Appropriate %	Needs improvement %	
Opinion on present curriculum	100	07.	

### 2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	_	No

Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

Sri Satya Sai Ukersity of Technology & Medical Sciences, Sehore (M.P.)



# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission

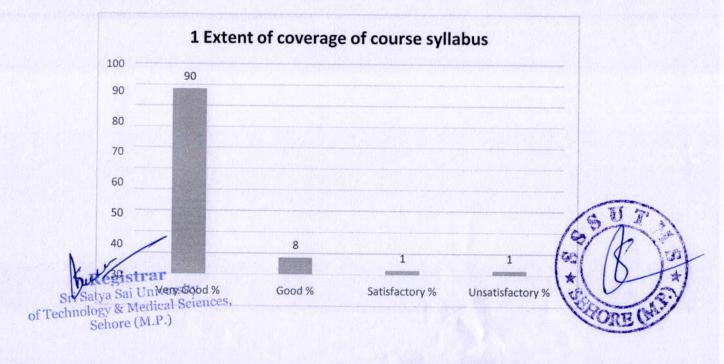
SH-18, Bhopal-Indore Road, Opposite Oilfed Plant, Pachama, Sehore (M.P.) Pin Code – 466001

### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required		No

Theory Syllabus, if any deletion, eg. Deletion of articles 377.

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus				
2	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	~			
3	Opinion on method of conduction of University exams	<b>/</b>			

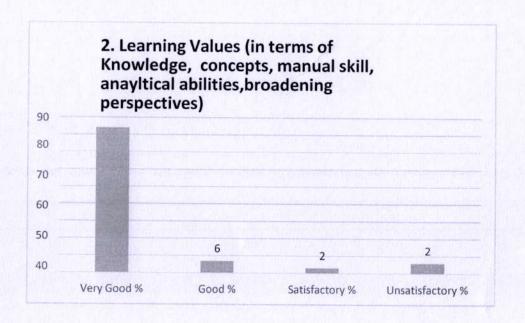


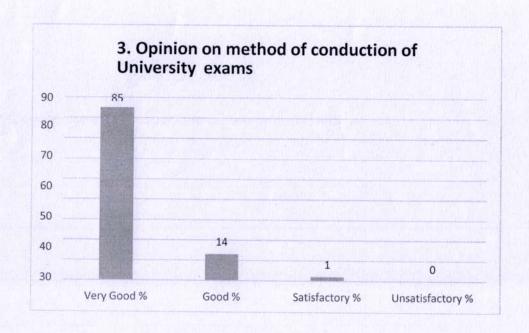


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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482

### EMPLOYER FEEDBACK ON CURRICULAM

Name of the Employer: Pankai Crubta	Designation: Deputy manager
Name of the Organization: Alembic Pharmaceuticals Ltd	***************************************
Email: Pangupto @ gmail.com	Mobile:
Address: Vadadaga , tsusavat	
(Please mark ( $$ ) in the relevant	ant boxes)
A -Very Good, B - Good, C - Nee	

S.No.	Particulars	A	В	C
1	How do you rate relevance of the courses in relation to the program?	_		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	5		
3	How do you rate the competencies/outcomes in relation to the course content?	4		
4	How do you rate the relevance of the topics to the Industry?	-		
5	Rate the offering of the in relation to the specialization streams?	~		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	~		
7	How do you rate the experiments in terms of their relevance to the real life application?	~		
8	How do you rate the experiments in terms of their relevance to the real life application?	~		
9	How do you rate the proficiency of our students working with you?	-		
10	What other courses that you suggest to be included in the curriculum?	-		

Suggestions if any:		

Date: 3/08/2017

Signature of the Employer

Regio rar
Sri Satya Sai University
of Technology & Medical Sciences,
Sehore (M.P.)

# ALUMNI REGISTRATION FORM

BATCH (Passing year): 2018

PERSONAL INFORMATION
Full Name: Tekes hwas kuman Turkan
mr. chandrapal Juntar
Mother's Name mile Chandras Trapha Juricar
Date of Birth 17 / 08 / 199 C
2989462388
tolerchionatulan 220) mail: com.
HAL-51 Willows - Saho capp. Post- Gudm
Permanent Home Address: H. N.: 51, Villago - Sahe Jaan, Post - Gladma (With landline/Mob. No.) The Baihan, District - Balayhar
(With landline/Mob. No.)
mordhya proudeth . Pin: - 48,716
Present Residential Address: HN 219, Prubhat Potnod Jump
Present Residential Address: HN 219, Prabhat Petrol Pump Old Asholea garden, Bhopal, 462023
THE PROPERTY OF THE PROPERTY O
Name of Institute: 5.5. S. U.T. M.S. (School of Phannery)
Enrollment No. 14032 4105 4
Stream & Specialisation: TS. Phanna,
Year of Admission: 2014-15
2018-19
Detail of PG Course (if any): 10. Phanner (TIT College Bhapal)
PROFESSIONAL INFORMATION
Current Activity/Professional:Registar
Name of company/ Institute :
Designation:
Company Address ( with Website )
Contact no. (mob/landline) - 1982 U62782  E-mail Address: - 1888
E-mail Address:
Previous Company Details (if any):



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#### STUDENT FEEDBACK FORM

Institute Schwod of Mursing Year/Semester. 3rd Date of Feedback. 15-05-2020-21

Branch ... Nursing ... Course ... B.S.C. Mursing

Sr.No	Description	Subject Name and Code						
(A)	Course Contents	400	Waster II	Enlive:			E NAME OF THE PARTY OF THE PART	
1	Has the Teacher covered Entire Syllabus as Prescribed by University (Yes/No)	Medical Surgical NSg 2 <sup>M</sup>	health	Mental Lealth NS9	1Vsg De star			
2	Has the Teacher covered Relevant Topics beyond Syllabus (Yes/No)	Yes	yes	Yes	Yes			
3	Effectiveness of Teacher in terms of	Yes	Yes	Yes	Yes		Marine.	
I	Technical Content	408	Yee	Yes	Yes			
II	Communication Skills	408	Yes	Yes	Yes			
III	Use of Non print Teaching Aids	Yes	YCE	YER	108	War and	Minning!	
IV	Availability beyond normal Classes and co-operation to solve Individual Problems	Yes	403	Yes	Yes			
V	Pace or which contents were Covered	Yes	Yes	Tes	Yes		1278	
VI	Overall Effectiveness	408	Yes	Yes	405			
4	How do you rate the contents of the Curricular?		5	3	3			
5	How do you rate lab Facilities, if Applicable?	.5	4	3	No			

## (Rating: 5-Excellent, 4-very Good, 3-Good, 2-Average, 1-Below Average)

1	Any Suggestion regarding library Facility	very rood
2	Any Suggestion regarding Internet Facility	Very good
3	Any Suggestion regarding Co- Curricular activity	Good
4	Any Suggestion regarding Extra Co-Curricular activity	Average
5	Any Other Suggestion	(100 d

Name and Signature of the Student

Sushma

School of Nursing, SSSUTMS Sehore (M.P.)

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES [Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

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Bhopal Indore Road, Opposite Pachama Oilfed Plant, Pachama, Sehore. Phone: (07562) - 222482 Corp. Office: 202, Zone-I, Ganga Jamuna Complex (Basement), M.P. Nagar, Bhopal (M.P.) Ph: (0755) 5270996, Fax (0755) 5270916

### TEACHER'S FEEDBACK FORM

Name of Institu  Department  Course/ Branch.	. 353	ums	37			
Name of Institu	re-	-0	- 1 !	an d	•••••	•••••
Department	> Chool	0+	Nwy	119		
	B. S.C	NUH	aing.			
Course/ Branch.						
Session	22 1-22					
Dear Faculty Me	mber					

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sl. No.	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.			CONTRACT OF STREET	
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.	V			
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.		~		
6	The curriculum has focus on skill development.	V			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.	V			
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?		~		
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

FACULTY NAME AND DEPARTMENT WITH SIGN

MAS. Shayrd Sopai/Sen

Principal
School of Nursing, SSSUTMS
Sehore (M.P.)