



Where talent meets opportunity

SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES

**VISION, MISSION, PROGRAMME
OUTCOMES, PROGRAMME SPECIFIC
OUTCOMES & COURSE OUTCOMES**

www.sssutms.co.in

Opp.Oilfed Plant, Bhopal-Indore Road,Sehore (M.P), Pin - 466001



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SCHOOL OF HOMOEOPATHY SRI SATYA SAI UNIVERSITY OF TECHNOLOGY & MEDICAL SCIENCES

[Established Under Act. 06 of 2014 by Govt. of Madhya Pradesh]

Approved by Madhya Pradesh Private University Regulatory Commission
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- 1. Vision:** Developing Centre of Excellence in school of homoeopathy by creating innovative professionally competent and oriented homoeopathy physician for the betterment of Society.
- 2. Mission:**
 - Bring-up professionally competent homoeopathic physician in trained homoeopaths who are experienced and qualified to advice and prescribed medication as per there diagnosis homoeopaths has curbed niche for among the various schools of medicine.
 - To mould ethically sound and socially responsible homoeopathic physician with leadership qualities.
 - To inculcate research attitude among students for pursuing higher studies in medical field.
 - Interest in promoting natural health and being proficient in homeopathic remedies.
 - Building and developing excellent relationships with patients.

3. Program Educational Preambles (PEOs):

The graduate will be able to:

- PEO1:-** Having competent enough to practice Homoeopathy system of medicine. System of medicine including supportive and leadership roles on multidisciplinary teams.
- PEO2:-** To acquire, use and develop skills as required for effective professional practices sound knowledge understanding and clinical skill in Homoeopathy system in particular and health issues in journal.
- PEO3:-** Exhibit demonstrable attributes for life-long learning to remain alongside in their profession and be leaders in homoeopathy in health vibrant society. Committed and dedicated to the profession and upholds medical ethics and homoeopath principals.
- PEO4:-** Life -long learner to accommodate latest and trends in health issues and undertake research for development in homoeopathic practice.

4. Program Outcomes of BHMS (PO's):

The undergraduate students in Homoeopathy should be able to:


- PO1:-** Homoeopathy Knowledge An ability to apply knowledge of Homoeopathic concepts to the solution of complex health issue and Problems Analysis.
- PO2:-** Diagnosis and management of common health problems of the individual and community.


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(06) Programme PO's and PSO's Mapping

S. No	Program	Courses Category	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS 01	PS 02	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8		
1	DHMS	Basic Science courses		*	*		*	*				*		*										
2		Professional courses	*	*	*	*				*							*							
3		Project work, seminar and internship	*				*			*								*						
4		Medical Science courses including workshops		*			*				*	*												


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(07) Year wise PO's and SPO's Mapping

Year	Name of the	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
	Courses/POs(Basic, Core Electives, Projects, Internships etc.)												
BHMS 1ST YEAR	Human Anatomy		*	*	*	*	*						
	Human Physiology		*	*	*	*	*						
	Homoeopathic Pharmacy	*		*									
	Homoeopathic Materia Medica	*	*	*	*	*							
	Organon Of Medicine	*	*	*				*					
BHMS 2ND YEAR	PATHOLOGY & MICROBIOLOGY	*	*	*	*								*
	FORENSIC MEDICINE	*	*	*	*								
	HOMOEOPATHIC MATERIA MEDICA	*									*		
	ORGANON OF MEDICINE	*	*	*	*								
BHMS 3rd YEAR	Surgery & Homoeopathic Therapeutics	*	*	*	*								
	Obs Gyne & Homoeopathic Therapeutics		*	*									
	Homoeopathic Materia Medica	*	*	*									
	Organon Of Medicine	*	*	*									
BHMS 4th YEAR	Practice of Medicine & Homoeopathic Therapeutics						*	*		*			
	Repertory	*	*										
	Community Medicine	*	*	*									
	Homoeopathic Materia Medica	*	*	*	*								
	Organon Of Medicine	*	*	*									


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(08) **Structure of Programme:** To fulfill the need of development of all the POs/ GAs, as per above mapping, the following semester wise programme structure are as under.

Total Marks = 4600

Structure of Undergraduate Homeopathy program:

S. No.	Course Category	Total Marks of Homeopathic Curriculum
1.	Basic Science	2700
2.	Professional Core Subjects	1900
	Total	4600


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Course outcome COS for Homoeopathic graduates.
BHMS Ist Year

Anatomy(102):-

1. Student should able to describe general working knowledge of the structure of human body.
2. Student should able to do dissection. The purpose of this dissection is to give the student an understanding of the body in relation to its function.
3. Students should be able to identify anatomical specimens and structure displayed in the dissections.

Physiology(103):-

1. The purpose of Course in Physiology is such that student should be able to describe the functions, processes and inter- relationship of the different organs and Systems of the normal disturbance in disease and to equip the students with normal standards of reference for use while diagnosing and treating deviations from the normal.
2. Student should able to understand all the chemico-physical processes in relation to Human Physiology.

Pharmacy(101):-

1. Student should able to describe History of Pharmacy with emphasis on emergence of homoeopathic Pharmacy.
2. Student should able to describe the concept of official homoeopathic pharmacopeia.
3. Student should be able to describe classification of homoeopathic medicines according to their Botanical and zoological natural orders.
4. Student should able to understand the concept of drug Dynamisation / potentisation, Doctrine of signature, Posology (focus on basic principles; related aphorism), prescription (including abbreviations), Concept of placebo, and various routes of homoeopathic drug administration and 10. Dispensing of medicine.
5. Student should able to understand the concept of drug proving quality control and legislations pertaining to Homoeopathic pharmacy.

Organon of medicine(202):-

1. Student should able to describe Evolution of medical practice of the ancients.
2. Student should be able to write short history of Hahnemann life, his contribution and discovery of homoeopathy.
3. Student should able to identify fundamental principles of homoeopathy, basic concepts of health, disease, cure.
4. Student should able to understand the Basics of Psychology.


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Course outcomes Homoeopathic graduates BHMS IInd Year

Pathology(204):-

The Students of BHMS shall demonstrate the basics of knowledge skills and attitudes that are relevant to the principles of Pathology and microbiology, so as to integrate these essentials to perform as general homoeopathic practitioner.

(A) knowledge

At the end of course of study In Pathology and microbiology students will be able to:

1. Demonstrate knowledge and understanding of the scientific basic of diseases.
2. Explain cellular aspects of pathological processes.
3. Develop a comprehensive knowledge of the role of susceptibility and immunity in evolution of disease.
4. Correlate the knowledge of etiology, pathogenesis, structural and functional expression of disease in relation to homoeopathic concept of morbidity.
5. Recall the methods of disinfection and sterilization relevant to prevention and control of community acquired infections and Hospital infections.
6. Recommended appropriate laboratory investigation for the diagnosis of common clinical conditions.

(B) Skills

At the end of course of study in pathology and microbiology student will be able to:

1. Use the correct method of collecting and handling of clinical samples from patients for use in a laboratory.
2. Perform the basic clinic-Pathologic procedures as per NABL guidelines.
3. Interpret pathological, microbiological investigation for prophylactic and therapeutics purpose

Forensic Medicine & Toxicology(203):

At the end of this course in the forensic medicine & toxicology students will be able to:

1. Describe the medico legal Framework in our country so as to relate the duties and responsibilities of homoeopathic practitioner in this context.
2. Demonstrate basic knowledge of relevant section of spinal code.
3. Demonstrate Awareness of inquest, legal and court procedures applicable to medico- legal and medical practice.
4. Identify the medico- legal cases, carryout medical examination in such cases and prepare medico-legal report as per the legal provisions.
5. Demonstrate Awareness of code of ethics, duties & rights of medical practitioner, duties towards patients, society punishment on violation of code of ethics, various forms of medical negligence, duties towards his/ her professional colleagues.
6. Diagnose the cases of acute and chronic poisoning and carry out medico-legal duties.


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Organon of medicine(202):

Objective: During the IInd B.H.M.S. the students shall be able to know:

1. Comprehend the person in wider dimensions to appreciate the factor responsible for the genesis and maintenance of illness.
2. Take a case and build up portrait of the disease by:
 - a. Evolutionary study of patients comprising of well- defined characteristics.
 - b. Studying the individual in relation to his family, social and work environment.
 - c. Processing of the case - interview to grasp the principles of management of the patients.
3. Classify symptoms and evaluate them, infer the characteristics to arrive the total totality of symptoms.

Surgery(301):

Knowledge about surgical is required to be respect so that homoeopathic physician is able to:

1. Interact with patients hands his /her attendants to record the surgical case.
2. Conduct necessary clinical examination to arrive at general surgical diagnosis.
3. Identify general surgical conditions which can be managed with homoeopathy for curative/palliavate outcomes.
4. Identify general surgical condition which have to referred for surgical interventions.

Obstetrics and gynecology(302):

1. Have baseline grasp upon the normal structure and function of female reproductive system.
2. Provide a holistic care for a healthy pregnancy, safe delivery and motherhood.
3. Describe gynecological and obstetrical problems and explain their homoeopathic therapeutic solutions.


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Course outcomes Homoeopathic graduates

BHMS IIIrd Year

Surgery(301):

1. Diagnose common surgical conditions.
2. Institute homoeopathic medical treatment wherever possible
- 3.
- i. Identify all common surgical disorders, conduct necessary clinical examination to arrive at general surgical diagnosis and confirm them with various investigative modes and its Surgical Management.
- ii. Interact with patients and his /her attendants to record the surgical case.
- iii. Identify general, proper systematic and allied systematic surgical condition which can be managed with homoeopathy for creative /palliative outcomes.
4. Identify general surgical conditions proper systematic and allied systemic surgical conditions which have to be referred for surgical interventions.
5. Organize pre and post- operative homoeopathic medicine care as total and Partial responsibility but with the consent of a surgeon.
6. Scope and limitation of homoeopathy in all surgical disorders.

Obstetrics & Gynecology(302):

After completing the course of obstetrics and gynecology in IIIrd BHMS the student will be able to:

1. Student should have Vaseline grasp upon the normal structure & functions of female reproductive system.
2. Student should able to provide a holistic care for a healthy pregnancy, safe delivery and Motherhood.
3. Student should able to describe gynecological and obstetrical problems and explain their homoeopathic therapeutic solutions.
4. Student should be able to conduct necessary gynecological and obstetrical examinations and appropriate referrals for complicated cases.
5. They will be able to elicit the basic difference between a healthy new born Infant and diseases of the new born and congenital abnormalities if any.
6. Student will stress more upon care of the new born following delivery and will educate the mother regarding the importance of breast feeding and care of the baby.
7. Will be able the educate infertile couple and will motivate other couples to implement family planning measures who have completed their families.
8. Student will have a baseline hold upon miasmatic approach and homoeopathic application of medicines in various gynecological, obstetrical and neonatal cases.
9. During antenatal checkup, they will be able to advice the mother about highrisk pregnancy and its complications and make and appropriate referrals if required, also will have a good communication will the mother to remove her fear and false notions about pregnancy.

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Homoeopathic Materia Medica(303):

The IIIrd BHMS (2015) syllabus should emphasize on clinical application of homoeopathic materia medica with reference to 1st BHMS- IIIrd BHMS syllabus including general materia medica and study of drugs.

1. To understand the concept of nosodes- Definition of Nosodes, types of nosodes, general indications of Nosodes, concepts of constitution, treatments, Diathesis.
2. Student should describe theory of bio-chemic system of medicine, its history concepts and principles according to Schuessler.
3. Identify the utility of Mother Tincture in clinical practice.

Organon of medicine(304):

1. To understand the Hahnemanns Prefaces & introduction to organon of medicine including foot notes.(5th & 6th Editions translated by R.E. Dudgeon & W. Boericke).
2. To understand in judiciously apply the drug knowledge to disease Knowledge to achieve homoeopathic cure in natural diseases.
3. To understand and describe the concept and rule involved in drug proving, idiosyncrasy, individualization, homoeopathic aggravation and palliation in difficult/incurable cases as per the philosophy by J.T. Kent.
4. To understand and describe the concept of susceptibility, immunity, reaction, potentization and information on drug potential as per Stuart Close.
5. To understand why and how our remedies act, from where the law of cure is derived, know the dynamic action of drug, understand logic behind selection of does, how to make second prescription, role of susceptibility in life, health and disease, suppression, palliation, use of local application and obstacles to cure as per H.A.Roberts.


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Course outcomes Homoeopathic graduates BHMS IVth Year

Practice of medicine(401) :

1. Student should able to the disease condition with basics of Anatomy, Physiology, Biochemistry and Pathology.
2. Student should describe the causation, manifestation, diagnosis, prognosis & management of various diseases.
3. Student should able to understand the man in respect of health, disposition, diathesis, disease and to know various predisposing, precipitating causes of illness.
4. To know various Diagnostic techniques, viz, X-ray, USG, ECG, and laboratory investigations.
5. Student should able to apply the knowledge of homoeopathic materia medica and homoeopathic therapeutics in the clinical clinical way.

Organon of medicine(405):

1. Student should know the journey of medicine since prehistoric era to present day.
2. To know the Theory of chronic diseases and identify miasm in disease and cure.
3. To apply the various concepts of homoeopathy in clinical practice.

Community medicine (403):

1. Student should be will conversant with the national health problems of rural as well as urban areas with a scope of homoeopath in National programme.
2. Student should know the importance of Preventive medicine and measures for the promotion of positive health.
3. Student should able to describe principles and method of epidemiology, biostatistics, demography and family planning.
4. Student should know social causes of disease, and social problems of the relation of sick, relation of economics factors and environment in health and disease.
5. Student should understand the concept of health, disease, cure and prevention as evolved by Dr. Samuel Hahnemann with Hahnemann concept of genus Epidemicus in controlling of epidemics, vaccinosis and homoeopathy Prophylaxis.

Repertory(402):

1. Student should able to describe definition; need; scope & Limitations of repertory.
2. Student should write the classification and Construction of different repertories.
3. Student should know gradation of symptoms by different authors, methods and techniques of repertorisation. Steps of repertorisation, Terms & language of repertories (Rubrics) Cross reference in other Repertories and materia medica, conversion of symptoms into Rubrics and repertorisation using different repertories.
4. To correlate repertory and its relation with organon of medicine and materia medica.


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Homoeopathy materia medica(404) :

1. To understand the specificity of construction of Homoeopathy materia medica and to compare it with other system of medicine.
2. To understand the nature of Homoeopathy Materia Medica through the action of drug on the individual.
3. To study the construction of Homoeopathy materia medica with reference to arrangement of symptoms of the drug.
4. To study the essential and complete action of the drug through understanding of the process of Homoeopathic drug proving.
5. To study the process of drug proving and homoeopathic materia medica so as to understand the psychodynamics and evolution of symptomatology.
6. Study of individual drugs from synthetic, analytic and comparative point of view which would enable student for accurate homoeopathic prescription.
7. Teaching of materia medica with perspective of the day to day clinical management of the patient from this point of view, the syllabus should be planned in such a way so as to cover the most commonly used drugs in the initial teaching schedule which enables the student to proceed with his clinical work.
8. Every drug should be thought so as to elicit its complete evolution right from its sphere of action to the remedy relationship.
9. To study the rarely used remedies with emphasis on their most silent features and symptoms.
10. Tutorial should be designed to accommodate few students in a group so as to provide accurate clinical training with its application to HMM in the management of Sick.
11. Teaching should be made to recall HMM so that indications for drugs in a clinical condition can be easily elicited from the province of drug concerned.
12. While teaching HMM Emphasis should be given to apply the resources of the vast materia medica in any sickness and not limit the student to memorize of few drugs for a particular disease.
13. Materia medica should be taught in such a way that the hahnemannian approach in clinical applications of HMM is easily understood.
14. Application of materia medica should be demonstrated from case records both indoor and outdoor.
15. Lectures on comparative and therapeutics materia medica as well as tutorial should be integrated with lectures on clinical medicine (medicine surgery, gynecology).
16. Herbarium seeds and other specimens for demonstration to the students.
17. Audio visual material for teaching and training purpose should be provided.
18. It is essential that at the end of this course each student should gain basic and sufficient knowledge of "How to study HMM" and to achieve this objective basic and general topics of HMM should be taught in details during this curriculum general topics should be taught.
19. The medicine should be taught under the following headings namely.
 - a. Common name, family, Habitat, parts used, preparation, constitutes (of source material).

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- b. Providing Data.
- c. Sphere of action.
- d. Etiopathogenesis.
- e. Symptomatology of the medicine Emphasizing the characteristics symptoms (Mental, physical generals and particular including sensation, modalities and Concomitants) and constitutions.
- f. Comparative study of medicine.
- g. Therapeutics application (applied material medica).


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