



*Where talent meets opportunity*

# **SRI SATYA SAI UNIVERSITY OF TECHNOLOGY AND MEDICAL SCIENCES**

**VISION, MISSION, PROGRAMME  
OUTCOMES, PROGRAMME SPECIFIC  
OUTCOMES & COURSE OUTCOMES**

[www.sssutms.co.in](http://www.sssutms.co.in)

Opp.Oilfed Plant, Bhopal-Indore Road,Sehore (M.P), Pin - 466001



(+91) 07562-292740 | 7562292720

**Sri Satya Sai University of Technology and Medical Sciences,  
Sohore**

**Department of Bachelor of Arts(computer application)**



**Curriculum  
2019-2020**

  
Regular  
Sri Satya Sai University of Technology  
& Medical Sciences Sohore (M P)



**Sri Satya Sai University of Technology and Medical Sciences, Sohore**  
Outcome Based Curriculum

Programme : Bachelor of arts (B.A.C.A.)

**(1) Vision:**

The vision of arts institution is to be develop the artistic sense and overall development of the student for all kinds of administrative activities .

**(2) Mission:**

The mission of art institution is to be make the student master in the field of social studies in order to make them strong in administration and not only in teaching.

**(3) Program Educational Preambles (PEO's):**

**PEO-1** To give a thorough understanding about the basics of the discipline

**PEO -2** To impart knowledge about the foundations of the Indian political system

**PEO -3** To enable the students to develop an academic approach to the study of society.

**PEO -4** Familiarize the student with evolution of social thought from philosophical thought.

**PEO -5** Introduce the concepts of early sociological theorists

**PEO -6** Trace the development of sociology in India.

**PEO -7** An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.

**PEO -8** An ability to apply design and development principles in the construction of software systems of varying complexity.

**PEO -9** Developed a product or process by applying knowledge of mathematics, computing, systems and development tools

**(4) Programme Outcomes (PO's) :**

**PO-01 Basic Knowledge:** An ability to apply knowledge political science ,sociology and computer fundamentals and concepts of complex problems.

**PO-02. Communication Skills**

The teaching learning pedagogies used in the program will make the students capable enough to deliver and communicate information pertaining to social,political and effectively.


**PO-03. Problem Solving**

The B.A. Involves acquainting the students with problem solving techniques by providing them with real life situations through case-studies. The students shall be able to develop better sense of problem solving after going through the courses.

**PO-04. Analytical Reasoning**

The courses offer opportunity for students to develop analytical reasoning through their active participation and involvement in teaching-learning process as envisioned in the student centric approach.

**PO-05. Cooperation/Team Work**

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences, Shrihari (M.P.)





The curriculum also inculcates in the young minds the qualities of teamwork, cooperation and solidarity which can be seen as a vision of the current business world. They shall be able to gain insight into the need to balance the aspects of collaboration and competition for healthier delivery to society whose hallmark currently is fierce competition. The courses included in the program teach the students to cultivate such characteristics keeping the larger societal welfare and sustenance in mind.

**PO-06. Moral and ethical awareness/reasoning**

The courses also involve training the students to check unethical behavior, falsification and manipulation of information in order to avoid debacles which can be seen rising persistently over the period of time.

**PO-07: Environment and Sustainability:** Analyse the impact of industrial activities on global warming and finding the sustainable solution through independent and reflective learning.

**PO-08: Project Management:** Ability to demonstrate management skills and apply social principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

**PO-9: Life-Long Learning:** An ability to recognize importance of, and pursue lifelong learning in the broader context of innovation and developments.

**PO-10. Information/Digital Literacy**

The courses in this program help the students acquire knowledge of computers and become digitally literate by learning basics of computers and computerized accounting, thus becoming self-reliant.

**(5) Program Specific Outcomes (PSOs)**

Upon completion of this course the student would be able to:

**PSOs** Made positive contributions to community and society by applying skills and abilities learned during undergraduate program in computing

**PSOs** The Sociology students can develop the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

**PSOs** The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global context.

**PSOs** Made decisions related to work that demonstrate understanding of the importance of being an ethical computing professional

Registrar  
Sri Satsya Sai University of Technology  
& Medical Sciences, Seshore (M.P.)



**(06) Programme PO's and PSO's Mapping**

S. No	Program	Courses Category	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO 8	PO9	PO10	PO11	PO1 2	P S O 1	P S O 2	
			Engin eering Knowl edge	Prob lem Anal ysis	Design/Dev elopment of Solution	Investi gation	Mod ern Too l Uaa ge	The Engi neer and Soci ety	Enviro nment and Sustain ability	Eth ics	Indiv idual and Team Work	Commu nication	Project Manag ement	Lif e- Lon g Lear ning			
1	B.A. C.A.	Humanities and Social Sciences including Management-courses		*	*	*			*		*	*	*	*		*	
2		Basic Science courses															
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.															
4		Professional core courses		*		*						*		*			
5		Professional Elective courses relevant to chosen specialization/branch															
6		Open subjects - Electives from other technical and/or emerging *subjects		*		*											
7		Project work, seminar and internship in industry or elsewhere		*									*	*	*		
8		Specific core subject		*													
9		Mandatory Course (Non credit)															

**(06) Programme PO's and PSO's Mapping**

  
 Registrar  
 Sri Satya Sai University of Technology  
 & Medical Sciences, Seclore (M.P.)





Name of the Courses/POs(Basic, Core Electives, Projects, Internships etc.)					PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	Ps a2	Ps a3	
Year	Group	Paper	Subject code	Name of subject														
BA First Year	sociology	I	BACA(Y-101A)	Basic Concept of Sociology	*	*	*								*		*	
		II	BACA(Y-101B)	Indian Society	*		*		*								*	
	Political science	I	BAPY-102A)	BASIC PRINCIPLES OF POLITICAL SCIENCE	*					*								*
		II	BACA(Y-102B)	Indian government & politics	*	*	*											
	COMPUTER APPLICATION	I	BACA (Y-103A)	PAPER-I FUNDAMENTAL COMPUTER AND PC SOFTWARE														
		II	BACA (Y-103B)	PAPER-II Desktop publishing and Multimedia														
FOUNDATION COURSE	I	BACA(Y-104A)	Moral value and language	*					*								*	
	II	BACA(Y-104B)	Development of entrepreneurship						*	*								
BA Second Year	sociology	I	BACA(Y201 A)	Social processes and change	*												*	
		II	BACA(Y201 B)	Rural,urban and tribal society	*	*	*										*	
	Political science	I	BACA(Y202 A)	Representative political thinkers	*					*								
		II	BACA(Y202 B)	Constitutions of major countries	*													
	COMPUTER APPLICATION	I	BACA (Y-203A)	PAPER-I PC SOFTWARE & DATA PROCESSING														
		II	BACA (Y-203B)	PAPER-II INTERNET & E-COMMERCE														
FOUNDATION COURSE	I	BACA(Y204 A)	Moral value and language II	*									*				*	
	II	BACA(Y201 A)	ENVIRONMENTAL STUDIES						*									
BA Third Year	sociology	I	BACA(Y301 A)	Basic of Sociological Thought				*										
		II	BACA(Y301 B)	Method of Social Research			*	*									*	
	Political science	I	BACA(Y302 A)	Indian Foreign Policy					*					*				*
		II	BACA(Y302 B)	Public Administration	*				*									*
	COMPUTER APPLICATION	I	BACA(Y-303)	Computer Application Paper-I (Web Designing)														
		II		Computer Application Paper-II (Digital Marketing)														
FOUNDATION COURSE	I	FC(Y-304A)	-I Moral Value & Language III	*									*	*			*	
	II	FC(Y-304B)	II Basics Of Computer App.									*	*	*			*	

Dr.   
 Sri Satya Sai University of Technology  
 & Medical Sciences, Seclore (M.P.)



**Sri Satya Sai University of Technology and Medical  
Sciences, Sehore**

**Department of Bachelor of Arts(Plain)**



**Curriculum  
2019-2020**

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences, Sehore. (M.P.)





**Sri Satya Sai University of Technology and Medical Sciences, Sehore**

**Outcome Based Curriculum  
Programme : Bachelor of arts (B.A.)**

**(1) Vision:**

The vision of arts institution is to be develop the artistic sense and overall development of the student for all kinds of administrative activities .

**(2) Mission:**

The mission of art institution is to be make the student master in the field of social studies in order to make them strong in administration and not only in teaching.

**(3) Program Educational Preambles (PEO's):**

- PEO-1.** To give a thorough understanding about the basics of the discipline
- PEO -2** To impart knowledge about the foundations of the Indian political system
- PEO -3** To enable the students to develop an academic approach to the study of society.
- PEO -4** Familiarize the student with evolution of social thought from philosophical thought.
- PEO -5** Introduce the concepts of early sociological theorists
- PEO -6** Trace the development of sociology in India.
- PEO -7** To relate history discipline with practical needs and tasks.
- PEO -8** In order to encourage multi-disciplinary approach.
- PEO -9** To make students inquisitive and intellectually sharper.
- PEO -10** To give thrust on studying History subject as a process rather than an aggregate of finished state of affairs.
- PEO -11** It must be taught as a social science studying processes and human affairs in a developmental perspective. This requires a holistic approach opposed to the usual practice of dividing History into social political economic cultural and so on as independent facets.
- PEO -12** To introduce the students to the wide range of approaches in psychology and how to apply their knowledge in it.
- PEO-13.** To train the student in the fundamental theories in economics.
- PEO-14.** To provide skills in academic research and economic analysis.

**(4) Programme Outcomes (PO's) :**

**PO-01 basic Knowledge:** An ability to apply knowledge political science ,sociology economics ,history,psychology,hindi etc fundamentals and concepts of complex problems.

**PO-02. Communication Skills**

  
Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)





learner assimilate the essence of that through multidisciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

**PSOs** The Sociology students can develop the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

**PSOs** The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global context.

**PSOs** students learn mainly about the processing of the human mind and human behaviour. They study how humans behave differently in different circumstances while dealing with different sets of people. On the basis of this, various conclusions are drawn.

  
Responsible  
Sri Saha Sri University of Technology  
& Medical Sciences, Solapur (M.P.)



**(06) Programme PO's and PSO's Mapping**

S. No	Program	Courses Category	PO 1	PO 2	PO3	PO4	PO 5	PO 6	PO7	PO 8	PO9	PO10	PO11	PO 12	PSO 1	PSO 2	
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning			
1	B.A (p)	Humanities and Social Sciences including Management courses		*	*	*			*		*	*	*	*		*	
2		Basic Science courses															
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.															
4		Professional core courses		*		*						*		*			
5		Professional Elective courses relevant to chosen specialization/branch															
6		Open subjects - Electives from other technical and/or emerging subjects		*		*											
7		Project work, seminar and internship in industry or elsewhere		*								*	*	*			
8		Specific core subject		*													
9		Mandatory Course (Non credit)															

**(07) Semester Wise PO's and PSO's Mapping**

*(Signature)*  
 Sri Saroja Sai University of Technology  
 & Marathwada Sciences Centre (M.S.C)





Name of the courses/POs(Basic, Core Electives, Projects, Internships etc.)

				P	P	P	P	P	P	P	P	P	P	P	P
				O	O	O	O	O	O	O	O	O	O	O	O
				1	2	3	4	5	6	7	8	9	10	11	12
Group	paper	Subject code	Name of subject												
sociology	I	BAP(Y-101A)	Basic Concept of Sociology	*	*	*							*		*
	II	BAP(Y-101B)	Indian Society	*		*		*							*
Political science	I	BAP(Y-102A)	BASIC PRINCIPLES OF POLITICAL SCIENCE	*					*				*		
	II	BAP(Y-102B)	Indian government & politics	*	*	*									
economics	I	BAP(Y-103A-1)	Micro economics	*		*	*						*		
	II	BAP(Y-103A-2)	Indian economy			*	*			*					
history	I	BAP(Y-103B-1)	HISTORY OF INDIA & FROM EARLIEST TIME TO 1200A.D.	*	*								*		
	II	BAP(Y-103B-2)	Western world (mid 15th century to 1870)	*	*	*							*		*
English literature	I	BAP(Y-103C-1)	POETRY		*								*		
	II	BAP(Y-103C-2)	PROSE	*									*		
HINDI SAHITYA	I	BAP(Y-103D-1)	Pracheen eban madhyakaleen kavya	*	*								*		
	II	BAP(Y-103D-2)	उत्तर कालीन साहित्य	*		*			*						*
PSYCHOLOGY	I	BAP(Y-103F-1)	Basic psychological processes		*	*	*								
	II	BAP(Y-103F-2)	Psychopathology	*		*	*						*		
FOUNDATION COURSE	I	BAP(Y-104A)	Moral value and language	*					*						*
	II	BAP(Y-104B)	Development of entrepreneurship							*	*				
sociology	I	BAP(Y201A)	Social processes and change	*			*								
	II	BAP(Y201B)	Rural, urban and tribal society		*	*									*
Political science	I	BAP(Y202A)	Representative political thinkers	*						*					
	II	BAP(Y202B)	Constitutions of major countries	*											*

A. Madhav Scientist Sakshya (M.P.)



economics	I	BAP(Y2 03A-1)	Macro economics	*		*	*											
	II	BAP(Y2 03A-2)	<b>Public finance and internation economics</b>	*							*							*
history	I	BAP(Y2 03B-1)	History of india 1200- 1739A.D.	*				*										
	II	BAP(Y2 03B-2)	World history(1871A.D.TO1945A. D.)	*				*										
english literature	I	BAP(Y2 03C-1)	Drama					*			*							
	II	BAP(Y2 03C-2)	fiction	*	*													*
HINDI SAHITYA	I	BAP(Y2 03D-2)	अन्योन्य कव्य	*	*													
	II	BAP(Y2 03D-2)	हिन्दी भाषा साहित्य का इतिहास और कव्योन्न और विवेक														*	*
PSYCHOLOG Y	I	BAP(Y2 03F-1)	PSYCHOLOGY OF HUMAN DEVELOPMENT					*			*							
	II	BAP(Y2 03F-2)	COUNSELLING PSYCHOLOGY		*	*												
FOUNDATIO N COURSE	I	BAP(Y2 04A)	Moral value and language II	*													*	*
	II	BAP(Y2 01A)	ENVIRONMENTAL STUDIES								*							
sociology	I	BAP(Y3 01A)	Basic of Sociological Thought					*										
	II	BAP(Y3 01B)	Method of Social Research					*	*									*
Political science	I	BAP(Y3 02A)	Indian Foreign Policy								*						*	
	II	BAP(Y3 02B)	Public Administration	*							*							
economics	I	BAP(Y3 03A)	Development And Environment Economics	*							*							
	II	BAP(Y3 03B)	II Statistics					*	*								*	
history	I	BAP(Y- 303B-1)	I History Of India From 1740 To 1857A.D	*													*	*
	II	BAP(Y- 303B-2)	II History Of India From 1858 Ad To 1950 A.D.	*														
English Literature	I	BAP(Y- 303C-1)	Contemporary Literature	*													*	
	II	BAP(Y- 303C-2)	II Indian Writings In English	*													*	
HINDI	I	BAP(Y-	प्रयोजन मूलक हिन्दी	*	*												*	*

Registrar  
Sri Satyam Sri University of Technology  
& Medical Sciences, Sector (M.H.)



SAHITYA		303D-1)																	
	II	BAP(Y-303D-2)	हिन्दी नाटक, निबंध तथा स्फुट गद्य - विद्यार्ण एवं	*			*												
PSYCHOLOGY	I	BAP(Y303E-1)	I Social Psychology			*	*												
	II	BAP(Y303E-2)	II Psychological Research And Statistics	*			*												
FOUNDATION COURSE	I	FC(Y-304A)	-I Moral Value & Language III	*											*				
	II	FC(Y-304B)	II Basics Of Computer App.												*	*	*		

Regd. in  
University of Technology  
(N.P.)

Dr. Suresh Chandra Mishra  
& Associates  
(N.P.)



**Sri Satya Sai University of Technology and Medical Sciences, Sehore**

**(Department of M.A. English )**



**Curriculum**

**2019-2020**

**Outcome Based Curriculum**

**Programme: Master of art (English)**

*[Signature]*  
Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)





**(1). Vision:**

- The department visualizes the healthy and positive cultural growth of the scholars for the better social, economic, political and cultural environment in the country. We also believe in the multiethnic, multicultural, multi religious texture of our country.
- The department purposes to provide quality oriented teaching that may bring out the potentiality of the scholars.

**(2). Mission:**

Mission Statement of the Language Department:

- Modernizing the post-graduate and research students into the rational human beings with an inquisitive and argumentative bent of mind through literary, theoretical and linguistic teaching
- To Shape and reshape the attitudes of the students compatible to these diversities in order to strengthen the democratic spirit of our country.
- To Develop the mastery in linguistic for successful employment/self-employment.
- To prepare them to undertake different professional assignments and develop the value based and ethical leadership in linguistic profession.
- To undertake research in literature and evolve new knowledge and develop linguistic application in varied fields of profession.

**(3) Program Educational Preambles (PEO's):**

The programme aims to develop students' competence with reference to Literatures/Narratives in English, and also an awareness regarding both the historicity and contemporaneity of 'language/communication' and its interdisciplinary and global cultural aftermaths. The programme prepares students to reflect on the social and ethical dimensions of research and for careers in secondary and higher education, content development, creative visualizations, publishing, and translation.

**(4) Programme Outcomes (PO's):**

**PO-01.** To infusing In-depth knowledge of language, grammar, literature and application of these philosophies/techniques in the field of linguistic and societal development.

**PO-02.** To sensitize the learners about professional services to private and public organization through competitive examination

**PO-03.** To opt for higher education, research and to be a life-long learner.

**PO-04.** To organize and integrate the acquired knowledge towards individualistic compositions.

Registrar  
Sri Sree Siddaganga University of Technology  
& Medical Sciences Sector (M P)





**PO-05.** To understand the processes of growth change, and development of rural as well as urban society.

**PO-06.** To acquaint the learners with the nature and functioning of communication processes and the personality Development.

**PO-07.** To Acquiring Linguistic knowledge in the forms of theories and methods would make students a virtuous citizen.

**PO-08.** To obtain The Linguistic knowledge would help to make students, critical and logical.

**PO-09.** To make them able to present, appraise and defend arguments with conviction and confidence.

**PO-10.** After studying this course, students would be also able to qualify the UPSC, MPSC/UGCNET/JRF/ and other examination of Social Welfare Departments.

**PO-11.** Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

### **(5). Program Specific Outcomes (PSOs)**

The program Specific outcomes (PSO) are the statement of competencies/ abilities. PSOs are the statement that describes the knowledge and the abilities the post-graduate will have by the end of program studies. This programme can be regarded as appropriate to be conducted in open and distance learning due to following learning outcomes.

**PSO-1.** It helps the learners to be up to date on the modern changing situations.

**PSO-2.** The learners become good citizen and they contribute to the solution of community problems.

**PSO-3.** Linguistic knowledge is helpful for understanding and development of society. It is a vehicle of social reform & social reorganization.

**PSO-4.** Assist them to demonstrate mastery of the discipline by detailing the development and current practices of literary studies, rhetoric, grammar and theme.

**PSO-5.** Through Study of Literature they could demonstrate mastery of the discipline by characterizing, instantiating, and critiquing the dominant critical theories, methodologies, and practices in the field.

**PSO-5.** It is helpful to conduct research that leads to a substantial original thesis, written over the course of the second year, in a subfield of the student's choice.

**PSO-5** It is helpful to conduct research that engages and responds to diverse audiences of scholars, students, and community members.

**PSO-5** Language is supportive to establish values and ethics in all activities.





06). Programme PO's and PSO's Mapping

S. No	Program	Courses Category	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning		
1	MA Sociology	Humanities and Social Sciences including Management courses		*	*	*	*		*	*	*	*	*	*	*	*
2		Basic Science courses														
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.		*	*					*			*			
4		Professional Core courses		*		*						*		*		
5		Professional Elective courses relevant to chosen specialisation/branch														
6		Open subjects – Electives from other technical and/or emerging subjects		*		*										
7		Project work, seminar and internship in industry or elsewhere		*								*	*	*		
8		Specific core subject		*												
9		Mandatory Course (Non-credit)														

*B*



श्री सत्य साँई प्रौद्योगिकी एवं चिकित्सा-विज्ञान  
विश्वविद्यालय सीहोर (मध्यप्रदेश)  
हिन्दी विभाग

एम.ए. (हिन्दी) दो वर्षीय पाठ्यक्रम



पाठ्यक्रम विवरणिका  
(शैक्षणिक सत्र)  
2021-22

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)





## विभागों की दृष्टि :

विश्वसनीयता, अखंडता और नैतिक मानकों के साथ लगातार बदलते सामाजिक आवश्यकताओं के लिए (हिन्दी साहित्य ) में उच्चतर शिक्षा प्रदान करने के लिए एक उत्कृष्ट केंद्र होना।

## विभागों का मिशन:

### ए. प्रोग्राम का मिशन और उद्देश्य:

**A.1 मिशन:** के मिशन कार्यक्रम में हिन्दी साहित्य शिक्षार्थियों के बीच समाज के बारे में एक उद्देश्य समझ विकसित करना है। पाठ्यक्रम के माध्यम से शिक्षार्थियों को विभिन्न साहित्यिक सामाजिक समस्याओं और स्थितियों के बारे में जागरूक बनाने और सामाजिक व्यवहार के सार्वभौमिक सिद्धांतों की खोज करने के लिए नई शिक्षा नीति विभिन्न विशेष दृष्टिकोणों को संश्लेषित करने में उनकी मदद करने का प्रयास किया गया है।

**2. उद्देश्य:** हिन्दी साहित्य के उद्देश्यों कार्यक्रम है उद्भव और पश्चिम में हिन्दी साहित्य विकास की ऐतिहासिक पृष्ठभूमि के बारे में छात्रों को लागू करना।

- भारतीय समाज और साहित्य के बारे में शिक्षार्थियों को इसकी संरचना और संस्थानों पर चर्चा के साथ संवेदनशील बनाना।
- समाज और साहित्य के सामने आने वाली प्रक्रियाओं, मुद्दों और सामाजिक समस्याओं के बारे में जानने वालों को जागरूक करना।
- विकास और ग्रामीण विकास के साथ-साथ शहरी समाज और साहित्यिक प्रक्रियाओं को समझना।
- राजनीतिक और साहित्यिक प्रणाली की प्रकृति और कार्यप्रणाली और राजनीतिक प्रक्रियाओं के साथ शिक्षार्थियों को परिचित करना।

## B. हिन्दी साहित्य के मिशन और लक्ष्यों के साथ कार्यक्रम की प्रासंगिकता :

दूरस्थ शिक्षा निदेशालय, SSSUTMS के पास इस मिशन के साथ संबंधित होने के लिए अप्रकाशित तक पहुंचने के लिए दृष्टि है, हिन्दी साहित्य कार्यक्रम प्रथम चरण में शिक्षार्थियों को उच्च शिक्षा प्रदान करने का एक प्रयास है। हिन्दी साहित्य समाज के बारे में हमारी समझ को बेहतर बनाता है और सामाजिक क्रिया शक्ति बढ़ जाती है। यह समझना महत्वपूर्ण है एक व्यक्ति की सहायता करता है खुद को, अपने क्षमता, प्रतिभा और सीमाओं। यह उसे खुद को बदलती परिस्थितियों, समाज के ज्ञान, सामाजिक समूहों, सामाजिक संस्थानों, संघों, उनके कार्यों आदि के लिए समायोजित करने में सक्षम बनाता है जो हमें एक प्रभावी सामाजिक जीवन जीने में मदद करता है। हिन्दी साहित्य और अधिक उद्देश्य तर्कसंगत और उदार बनाने के लिए हमें बनाया है। इसने छात्रों को अपने पूर्वग्रहों, भ्रांतियों, अहंकारी महत्वाकांक्षों और वर्ग और धार्मिक घृणाओं को दूर करने के लिए प्रभावित किया





है। इसके अलावा, हिन्दी साहित्य के शिक्षार्थी कारखानों और सरकार, सामाजिक सुरक्षा, अपराधियों के सुधार, सामाजिक कल्याण, शिक्षा और परिवार नियोजन आदि के क्षेत्र में काम करने के लिए पात्र हैं।

### C. शिक्षार्थियों के संभावित लक्ष्य समूह की प्रकृति:

हिन्दी साहित्य में कार्यक्रम के लिए शिक्षार्थियों का लक्षित समूह वे हैं (ए) जिन्होंने कला के साथ अपना इंटरमीडिएट पूरा किया है, (बी) सेवा कर्मियों में अपने कौशल और ज्ञान को बेहतर बनाने के लिए तत्पर हैं ताकि वे अपने स्वयं के संगठन में सीढ़ी पर जा सकें। अन्यत्र और (ग) ऐसे व्यक्ति जो विभिन्न कारणों से समाजशास्त्र में उच्च शिक्षा प्राप्त करने में असमर्थ हैं।

### D. विशिष्ट कौशल और क्षमता प्राप्त करने के लिए ओपन और डिस्टेंस लर्निंग मोड में आयोजित किए जाने वाले कार्यक्रम की उपयुक्तता:

- यह शिक्षार्थियों को आधुनिक बदलती परिस्थितियों पर अद्यतित होने में मदद करता है। शिक्षार्थियों अच्छे नागरिक बनने के लिए और वे समुदाय समस्याओं के समाधान के लिए योगदान करते हैं।
- समाज और साहित्य का ज्ञान और योजना बनाने के लिए हिन्दी साहित्य ज्ञान सहायक होता है। यह सामाजिक सुधार और सामाजिक पुनर्गठन का एक वाहन है।
- शिक्षार्थी साहित्य और समाज की समस्याओं के बारे में अध्ययन कर सकेंगे। यह लोगों के सामाजिक कल्याण को बढ़ावा देने के लिए कई सामाजिक उपायों को करने में कई सरोकारों की मदद करेगा।
- शिक्षार्थियों विभिन्न साहित्यिक सामाजिक-आर्थिक, राजनीतिक और शैक्षिक मुद्दों पर अनुसंधान शुरू करने के लिए सक्षम हो जाएगा। अनुसंधान प्रक्रियाओं में विशेष रूप से प्रशिक्षित साहित्यिक सामाजिक-आर्थिक, राजनीतिक, व्यवसाय, सरकार, उद्योग, सामाजिक कल्याण, विज्ञापन, प्रशासन और सामुदायिक जीवन के कई अन्य क्षेत्रों में बढ़ती मांग में हैं।

### एम .ए. हिन्दी

प्रस्तावना- एम .ए. हिन्दी स्नातकोत्तर स्तर का कार्यक्रम है जिसका मुख्य उद्देश्य विद्यार्थी के विवेक को विस्तार देते हुए गहन अध्ययन तथा शोध की उत्कंठा विकसित करना है। ज्ञान की शाखाओं के साथ साथ विश्व को सजग, आलोचनात्मक, विवेक शील और संवेदन शील व्यक्तित्व की आवश्यकता है, जो समाज की नकारात्मक शक्तियों के विरुद्ध समानता और बंधुत्व के भाव की स्थापना कर सके साहित्य का अध्ययन मनुष्य को इस संदृभ में विस्तार देता है तथा मानवता की विजय में उसके विश्वास को दृढ़ करता है। भाषा आलोचना, काव्य शास्त्र का अध्ययन जहां सैद्धांतिक समझ को विस्तृत करता है वहीं कविता, नाटक, कहानी में उन सिद्धांतों को व्यावहारिक रूप समझने की





युक्तिया छिपी रहती है। इस प्रकार एम ए हिन्दी का पाठ्यक्रम विद्यार्थी को सैद्धांतिक और व्यवहारिक दोनों रूपों में सक्षम बनाता है। साथ ही पाठ्यक्रम की संरचना इस बात की आजादी भी देती है की वह मुक्त ऐच्छिक पाठ्यक्रम में अपनी इच्छा से विभिन्न विषय पढ़ सके।

### उद्देश्य-

एम ए पाठ्यक्रम का उद्देश्य विद्यार्थी को स्नातक के पश्चात विषयों का गंभीर अध्ययन की ओर प्रेरित करना है। एम ए पाठ्यक्रम को चार सेमेस्टर विभाजित करते हुए 98 क्रेडिट के रूप में प्रस्तुत किया गया है। मूल पाठ्यक्रम को 4 प्रश्नोपत्र का विभाजन तीन सत्रों में किया गया है, साथ ही चतुर्थ सत्र में ऐच्छिक प्रश्न पत्र तथा द्वितीय-चतुर्थ सत्र में मुक्त ऐच्छिक पाठ्यक्रम का प्रावधान है जिससे विद्यार्थी की अंतर अनुशासनिक समझ का भी विस्तार होता है। सभी विद्यार्थियों के लिए

प्रयोजन कार्य का भी प्रावधान है जिससे भविष्य में शोध सुगम हो सके।

इस पाठ्यक्रम का उद्देश्य भाषा और समाज की जटिल संबंधों की पहचान करना भी है। जिससे विद्यार्थी देश, समाज, राष्ट्र और विश्व के साथ बदलते सामी में व्यापक सरोकारों से अपना संबंध जोड़ सके साथ ही साथ उसकी भाषा कोशल, लिखने और सम्प्रेषण क्षमता का विकास हो सके। भाषा विज्ञान, शैली विज्ञान, अनुवाद, सौंदर्य शास्त्र, जनसंचारमाध्यम हिन्दी साहित्य, भारतीय साहित्य और प्रयोजन मूलक भाषा विज्ञान आदि विषयों का अध्ययन विद्यार्थियों के क्षैतिज का विस्तार करने में सहायक है।

परिणाम- इस पाठ्यक्रम को पढ़ने पढ़ाने की देशा में निम्न लिखित परिणाम सामने आएंगे

- 1) इस पाठ्यक्रम के माध्यम से सीखने सीखाने की प्रक्रिया में हिन्दी भाषा का आरंभिक स्तर से अब तक बदलते रूपों की जानकारी प्राप्त की जा सकेगी।
- 2) भाषा के सैद्धांतिक रूप के साथ-साथ व्यवहारिक पक्ष को भी जाना जा सकेगा।
- 3) उच्च शैक्षिक स्तर पर हिन्दी भाषा किस प्रकार महत्वपूर्ण भूमिका निभा सकती है, इससे संबन्धित परिणामों को प्राप्त किया जा सकेगा।
- 4) छात्र हिन्दी भाषा को सीखने की प्रक्रिया में भाषागत मूल्यों को व्यवहारिक रूप से भी जान सकेंगे।
- 5) व्यवसायिक क्षमता को बढ़ावा देने के लिए भाषा, अनुवाद, कम्प्यूटर और सिनेमा जैसे विषयों को हिन्दी से जोड़कर पढ़ना, जिससे बाजार के लिए आवश्यक योगिता का भी विकास किया जा सकेगा।
- 6) हिन्दी के अतिरिक्त भारतीय भाषा का ज्ञान भी अपेक्षित रहेगा जो छात्रों के व्यक्तित्व विकास में सहायक होगा तथा अभिव्यक्ति क्षमता का विकास भी किया जा सकेगा।

Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences, Sohoni (M.P.)



- 7) साहित्य के माध्यम से सौंदर्य बोध नैतिकता, पर्यावरण और सामाजिक समरसता संबंधी विषयों की समझ विकसित होगी।
- 8) साहित्य की विधाओं के माध्यम से विधार्थी की रचनात्मकता को दिशा दशा कविता, कहानी और नाटक जैसी विधाओं द्वारा विधार्थी की रचनात्मकता को प्रोत्साहित करना।
- 9) साहित्य का आदिकालीन संदर्भों से लेकर समकालीन रूप से परिचय करना जिससे विधार्थी साहित्यकार और युगबोध का संबंध को परख और पहचान सके।
- 10) साहित्य विकास का निर्माण करते हुए सूचना प्रौद्योगिकी के क्षेत्र में हिन्दी की जानकारी मीडिया के प्रतिवेदन का निर्माण कर सके।
- 11) प्राचीन और नवीन भारतीय एवं पाश्चात्य सौंदर्य सिद्धांतों तथा काव्यशास्त्रीय प्रतिमानों का अध्ययन विश्लेषण करने की क्षमता विकसित होगी।

## शिक्षण -प्रशिक्षण प्रक्रिया

सीखने की प्रक्रिया में इस पाठ्यक्रम में हिन्दी भाषा दक्षता को मजबूती देती है। छात्र हिन्दी भाषा में नयेपन और वैश्विक माध्यम की निर्माण प्रक्रिया में सहायक बन सके अपनी भाषा में व्यवहारकुशलता एवं निपुणता प्राप्त कर सके साहित्य की समझ विकसित हो सके तथा आलोचनात्मक साहित्यिक विवेक निर्मित किया जा सके इसके लिए निम्न बिन्दुओं को देखा जा सकता है।

- कक्षा व्याख्यान
- समूहिक परिचर्चा
- सेमिनार योजना
- साहित्यिकता के समझ की दिशा
- प्रदर्शन कलाओं को वास्तविक रूप में देखना
- कक्षाओं में पठन पाठन पद्धति
- लिखित परीक्षा
- दिनांक मूल्यांकन
- शोध सर्वे
- वाद-विवाद
- आशु प्रस्तुति
- कम्प्यूटर आदि का व्यवहारिक ज्ञान
- दृश्य श्रव्य माध्यमों की जानकारी
- काव्य वाचन पाठन और आलोचनात्मक मूल्यांकन





**Sri Satya Sai University of Technology  
and Medical Sciences, Sehore**

**(Department of M.A.History)**



**Curriculum  
2019-2020**

Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences, Sehore (M.P.)



Outcome Based Curriculum  
Programme : Master of art (history )

**Vision:**

The History Department seeks to build its students' transferable skills, employability and intellectual curiosity, along with raising public awareness about the past and its legacies, through teaching, research and service activities conducted locally, statewide, regionally, nationally, and internationally.

**Mission:**

The History Department prepares students for a wide range of careers by teaching a core set of transferable skills through the study of societies, cultures, and economies across a broad chronological and geographical spectrum.

**Program Educational Preambles (PEO's):**

- PEO-1 To acquaint students with the past and present of India and the World.
- PEO-2 Impart a critical understanding of Indian society, economy, polity, and culture through a historical perspective
- PEO-3 To prepare students for a range of careers
- PEO-4 To stimulate intellectual curiosity and research attitude in the students
- PEO-5 To introduce the various Indian and foreign traditions of history writing

**Programme Outcomes (PO's) :**

- Capacity to explain how and why important events happen
- Understanding of the historical method of study
- A clear understanding of evidence collected from historical sources.
- Critical understanding of developments in historiography
- Knowledge of the history of the India and 20th Century Modern World
- Informed familiarity with multiple cultures and diversity
- Awareness of current historical debates
- Understand the skills that historians use in research

**Program Specific Outcomes (PSOs)**

- PSO1. Understand background of our religion, customs institutions, administration and so on.

  
Registrar  
Sri Sathya Sai University of Technology  
& Medical Sciences, Puttaparthi (AP)






**Programme PO's and PSO's Mapping :**

S. No	Program	Courses Category	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool Usage	The Engineering and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Life-Long Learning		
1	M.A. History	Humanities and Social Sciences including Management courses		*	*	*				*		*	*	*		
2		Basic Science courses														
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.														
4		Professional core courses		*		*						*		*		
5		Professional Elective courses relevant to chosen specialisation/branch														
6		Open subjects - Electives from other technical and/or emerging subjects		*		*										
7		Project work, seminar and internship in industry or elsewhere		*								*	*	*		
8		Specific core subject		*												
9		Mandatory Course (Not credit)														

Registrar  
 St. Soma Sai University of Technology  
 & Medical Sciences Scheme (M.P.)



Semester	Semester	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
M.A. Semester-I	Historiography, Concepts, Methods & Tools	*					*			*		*		
	Twentieth Century World		*			*		*		*		*		*
	Modern India (1757-1857)	*				*								*
	History of Madhya Pradesh						*			*		*		
M.A. Semester-II	Historiography, Concepts, Methods and tools					*							*	*
	Twentieth Century World	*									*		*	
	History of India from Earliest Times to 650 A.D.	*				*				*		*		
	Polity and Economy of India A.D. 1200-1700			*		*		*	*	*			*	*
	World history (18 and 19 century)													
	History of Architecture of India													
M.A. Semester-III	Group A: Ancient Indian History: History of India from 650 A.D. to 1200 A.D.											*	*	
	Group B: Medieval India: Society and culture of India AD 1200-1750	*												
	Group C: Modern History of India: History of India 1858-1975	*		*				*	*			*		
	History of Architecture of India													
	History of Marathas 1627-1818													
	Women in Indian History Ancient Indian Epigraphy and numismatics													

  
 Registrar  
 Sri Satya Sai University of Technology  
 & Medical Sciences, Seclore (M.P.)





	State in India Freedom Movement in Madhya Pradesh From 1857 to 1947																				
M.A. Semester- IVth	Ancient Indian History: History of India from 650 A.D. to 1200 A.D.- Part II	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Medieval India: Society and culture of India AD 1200-1750 Part II				*					*			*			*			*		
	<b>Group C:</b> Modern History of India: History of India 1858-1975 Part II	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	<b>Group - I (Optional)</b> History of Architecture of India Part II	*	*	*	*	*	**	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	History of Marathas 1627-1818 Part II	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Group - II (Optional)</b> Women in Indian History Part II																					
Ancient Indian Epigraphy and numismatics																					
State in India Part II																					
Freedom Movement in Madhya Pradesh From 1857 to 1947																					
Project/Internship																					

  
 Sri Satya S.  
 Medical Sciences Group (M.P.)



**Sri Satya Sai University of Technology and  
Medical Sciences, Sehore**

**(Department of M.A.Economics)**



**Curriculum  
2019-2020**

*[Handwritten signature]*  
Sri Satya Sai University of Technology and  
Medical Sciences, Sehore (H.P.)





# Outcome Based Curriculum

## Programme : Master of art (Economics)

### Vision

Imparting theoretical and applied knowledge of economics, conducting research on socio-economic problems at regional and national level for inclusive development.

---

### Mission

To prepare students for acquiring applied knowledge of economics to enhance their employability and entrepreneurship.

To undertake quality socio-economic research for regional development and to create socio-economic database.

### Programme Educational Objectives

- To teach the latest developments in the principles of economic theory.
- To equip students with tools of econometrics for applied economic research.
- To teach applications of theories in analyzing current economic problems.
- To impart a firsthand experience of how professional economists function in various government, semi-government and corporate organizations through the summer internship programme and Term Papers.

### Programme Outcomes

#### 1. KNOWLEDGE

Master's students in economics will acquire knowledge in the following areas and demonstrate their ability to,

1. Explain the marginalist approach and the justification of mathematical models to describe consumer and firm behavior. explain the process by which an economic theory becomes part of the body of knowledge in economics.
2. use the basic models of consumer and firm theory to derive consumer demand and firm input functions; and demonstrate key results in economic theory (such as the laws of demand and supply).
3. Use models to describe economic phenomena; analyze and make predictions about the impact of government intervention and changing market conditions on consumer and producer behavior and well-being.

Registrar  
Sri Setya Sai University of Technology  
& Medical Sciences, Setiya (A)



4. Explain what is meant by economic efficiency and the mechanism by which competitive markets lead to an efficient allocation of resources.
5. Recognize that markets fail to efficiently allocate resources.

**2. Critical Thinking:** master's students in economics develop critical thinking skills in the follow ways. Students: 1. analyze economic information and develop solutions to economic problems

**3. Communication Skills:** students' writing skills are assessed in written exams and problem sets. In addition, students write a research paper as part of the M.A. degree. The typical path for a terminal master's degree requires that students give a presentation of the research paper to the student's committee, fellow students, and the public at large. Both the research paper and the presentation require the student to demonstrate refined communication skills.

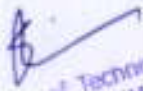
**4. ATTITUDES Diversity:** students examine the inter-relatedness of nations and people through their study of international macroeconomic markets (goods, resources, and financial markets). Students work with international and female faculty as well as a large number of international fellow students. In addition, the department recognizes and actively encourages a diversity of viewpoints among its students and faculty

**5. Ownership of Learning:** the research requirement to complete the degree requires that students take ownership of their learning. The research must be student-initiated and motivated. In addition, during their course work, students are exposed to novel and alternative approaches, and a recognition of their own need to continually reevaluate and modify their understanding of economics.

**6. Personal and Professional Development:** students learn to apply methods of analysis and presentation of results that are commonly used in the profession in order to generate conclusions that are transparent and well supported by the research process.

#### **Program Specific Outcomes (PSOs)**

- PSO-1** Job opportunity at Junior-college/Senior college level lectureship  
**PSO-2** Career in Banking/Finance/Co-operative sector.

  
Sri Setya Sai University of Technology  
Medical Sciences Sehore (M.P.)





**Programme PO's and PSO's Mapping :**

S. No	Program	Courses Category	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool of Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning		
1	MA/E CONO MCS)	Humanities and Social Sciences including Management courses		*	*	*			*		*	*	*	*		
2		Basic Science courses														
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.														
4		Professional core courses		*		*						*		*		
5		Professional Elective courses relevant to chosen specialization/branch														
6		Open Subjects - Electives from other technical and/or emerging subjects		*		*										
7		Project work, seminar and internship in industry or elsewhere		*								*	*	*		
8		Specific core subject		*												
9		Mandatory Course (Non credit)														

  
 Registrar  
 Sri Setya Sri University of Technology  
 & Medical Sciences Sector



Semester	Semester	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
M.A. Semester-Ist	ADVANCED ECONOMICS ANALYSIS	*					*			*		*		*	
	MACRO ECONOMICS		*			*		*			*		*		*
	PUBLIC ECONOMICS	*		*			*								*
	QUANTITATIVE TECHNIQUES							*			*		*		
M.A. Semester-IInd	ADVANCED ECONOMICS ANALYSIS				*		*							*	*
	MACRO ECONOMICS	*										*		*	
	PUBLIC ECONOMICS		*				*				*		*		
	QUANTITATIVE TECHNIQUES	*		*		*		*	*		*			*	*
M.A. Semester-IIIrd	Methods of Regional Analysis												*	*	
	Rural Regional Development & Planning		*												
	Urban Economics & Urban Planning	*		*					*		*			*	
	Banking & Insurance														
M.A. Semester-IVth	International Trade and Finance	*	*		*		*	*	*	*	*				*
	Economics of Environment and Social Sector				*						*		*		
	Economics of Agriculture	*		*			*			*	*		*		
	Industrial Economics	*	*		*	*		**	*	*	*				
		*		*	*		*		*	*		*		*	

  
 Faculty in Charge of  
 Sri Satya Sai University of Technology  
 & Medical Sciences, Seclore (M.P.)





Sri Satya Sai University of Technology & Medical Sciences, Sehore

**Sri Satya Sai University of Technology and  
Medical Sciences, Sehore**

**(Department of M.A.Sociology )**

**Curriculum**

**2019-2020**

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)



Sri Satya Sai University of Technology & Medical Sciences, Sehore

## Outcome Based Curriculum

### Programme : Master of art (sociology )

#### Vision:

To be an excellent centre for imparting quality higher education in (sociology) for a constantly changing societal needs with credibility, integrity and ethical standards.

#### (2) Mission:

The Mission of the programme in Sociology is to develop among the learners an objective understanding about the society. Through the course an attempt has been made to make the learners aware about different social problems and conditions and help them to synthesize different particular viewpoints to discover universal principles of social behavior.

#### (3) Program Educational Preambles (PEO's):

- The Post Graduate Programme in Sociology is designed to provide advanced sociological knowledge, perspectives and skills to wide cross sections of the learners.
- This course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
- This course has also aim to enhance the skills, capabilities and employment opportunities of the students in educational, research institutions and NGOs.
- This course has aim to make student rational, logical and critical and to develop their analytical skill of the social issues and events.
- To enhance the scientific knowledge and attitude about the society.
- To develop and in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society.

#### (4) Programme Outcomes (PO's) :

**PO-01.** The objectives of the programme is to introduce the students about the historical background of the emergence & growth of Sociology in the West.

**PO-02.** To sensitize the learners about the Indian society with a discussion on its structure and institutions.

**PO-03.** To aware the learners about the processes, issues, and social problems faced by the society.

Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)





## Sri Satya Sai University of Technology & Medical Sciences, Sehore

**PO-04.** To understand the processes of growth change, and development of rural as well as urban society.

**PO-05.** To acquaint the learners with the nature and functioning of political system and the political processes.

**PO-06** The sociological knowledge provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena.

**PO-07.** Acquiring sociological knowledge in the forms of theories and methods would make students good social scientists.

**PO-08.** The sociological knowledge would help to make students, critical and logical.

**PO-09** After studying this course, students would be also able to qualify the UPSC, MPSC/UGCNET/JRF/ and other examination of Social Welfare Departments.

**PO-10.** Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

### (5) Program Specific Outcomes (PSOs)

The programme Sociology can be regarded as appropriate to be conducted in open and distance learning due to following learning outcomes.

**PSO-1.** It helps the learners to be up to date on the modern changing situations.

**PSO-2.** The learners become good citizen and they contribute to the solution of community problems.

**PSO-3.** Sociological knowledge is helpful for understanding and planning of society. It is a vehicle of social reform & social reorganisation.

**PSO-4.** The learners will be able to conduct studies regarding tribal societies and problems. It will help many governments in undertaking various social measures to promote the social welfare of the tribal people.

**PSO-5.** The learners will be able to undertake research on various socio-economic, political and educational issues. Sociologists specially trained in research procedures are in increasing demand in business, government, industry, social welfare, advertising, administration and many other areas of community life.

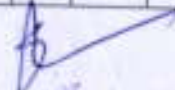
Responsible for  
Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)



# Sri Satya Sai University of Technology & Medical Sciences, Sehore

## (06) Programme PO's and PSO's Mapping

S. No.	Program	Courses Category	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool of Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Life-Long Learning			
1	MA Sociology	Humanities and Social Sciences including Management courses		*	*	*			*		*	*	*	*		*	
2		Basic Science courses															
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.															
4		Professional core courses		*		*						*		*			
5		Professional Elective courses relevant to chosen specialisation /branch															
6		Open subjects - Electives from other technical and/or emerging subjects		*		*											
7		Project work, seminar and internship in industry or elsewhere		*								*	*	*			
8		Specific core subject		*													
9		Mandatory Course (Non credit)															

  
 Registrar  
 Sri Satya Sai University of Technology  
 & Medical Sciences Sehore (M.P.)





## Sri Satya Sai University of Technology & Medical Sciences, Sehore

Semester	Semester	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
M.A. Semester-Ist	SOCIOLOGICAL TRADITION	*					*			*		*		*	
	METHODOLOGY OF SOCIAL RESEARCH		*			*		*			*		*		*
	RURAL SOCIETY IN INDIA	*		*			*								*
	URBAN SOCIETY IN INDIA							*			*		*		
	CLASSICAL SOCIOLOGICAL TRADITION - II				*		*							*	*
M.A. Semester-IIInd	METHODOLOGY OF SOCIAL RESEARCH	*			*							*		*	
	RURAL SOCIETY IN INDIA - II		*				*					*	*		
	URBAN SOCIETY IN INDIA - II	*		*		*		*	*		*			*	*
	SOCIOLOGY OF KINSHIP, MARRIAGE AND FAMILY												*	*	
M.A. Semester-IIIrd	Indian Society and Culture		*											*	*
	Sociology Essay	*		*					*		*			*	
	Industrial Sociology														
M.A. Semester-IVth	Theoretical Perspective in Sociology	*	*		*		*	*		*	*				*
	Sociology of Change and Development					*					*		*		
	Political Sociology	*		*			*			*	*		*		
	Sociology of kinship, marriage & family	*	*		*	*		*	*	*	*		*		*
	Indian society and culture	*		*			*			*	*		*		*

Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)



**Sri Satya Sai University of Technology and  
Medical Sciences, Sehore**

**(Department of M.A. political science )**



**Curriculum  
2019-2020**

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences, Sehore (M.P.)





Curriculum

**Sri Satya Sai University of Technology and Medical Sciences,  
Sehore**

Outcome Based Curriculum  
Programme : Master of art (political science)

GROUP A:

A. Relevance of the Programme with HEI's Mission and Goals:

Shaping the foundations of the way the discipline of political science is understood and taught in India. We are committed to advanced education and academic research that fosters possibilities of intellectual and social transformation of our student and prepares them to become citizen leaders committed to values of social and gender justice and public service.

**(1) Vision:**

The department of political science is a premier seat of learning and center of learning and center of knowledge production in India. The department provides academic leadership to the single largest fraternity of students, the department has used this opportunity to do extensive new research and create new syllabi at both undergraduate and postgraduate levels.

**(2) Mission:** the mission of the department of political science, university is to create awareness among students about political system. Select constitution of the world public administration and human rights.

**(3) Program Educational Objectives (PEO's):**

PEO 1 The students will gain knowledge in the various political concepts, familiarity with major theories, methods and their relevance in present political systems.

PEO 2 The students will logically apply their knowledge in the understanding of the nature of political system, form of government and the relevance of empirical theories for a sound working of government.

PEO 3 The students will understand the power politics involved in diplomatic ties among nations by knowing about the theories of international relations and trans-national organizations.

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences, Sehore (M.P.)



**PEO 4** The students will work and communicate effectively in inter-disciplinary environment, either independently or in a team, and demonstrate significant leadership qualities.

#### **(4) Programme Outcomes (PO's) :**

Upon successful completion of the programme the post-graduate would be able to:

**PO -1** Demonstrate an understanding of the concepts and principles of political science in the structures, institutions, and processes of the India and other nations;

**PO -2** Apply the knowledge of the discipline, using technology as well as traditional methods, to contemporary questions;

**PO -3** Organize ideas and focus them effectively on the issue in question;

**PO -4** Demonstrate an outstanding verbal and written communicative skills, analytical and critical thinking skills in various academic and professional settings;

**PO -5** Recognize their personal value systems and apply these to their own social and political worlds.

#### **(5) Program Specific Outcomes (PSOs)**

**Pos 1** - to impart education and training in all the varied sub-discipline of political science including political theory, indian political thought, international relation, comparative politics, indian politics and and public administration.

**Pos 2**- to enable student develop critical thinking and enhance their communication and analytical skill through a variety of method ranging from textule analysis. Experimental learning and use of statical data.

**Pos 3**- to help student develop knowledge , skill attitudes and values appropriate for the over all civic and cultural development of over society

**Pos 4**- to facilitate an interd is disciplinary approach for better understanding with indias social problems, situations and issues of development.

  
Registrar  
Sri Sathya Sai University of Technology  
& Medical Sciences, Puttaparthi (M.P.)





(06) Programme PO's and PSO's Mapping

S. No.	Program	Courses Category	PO 1	PO 2	PO3	PO4	PO 5	PO 6	PO7	PO 8	PO 9	PO10	PO11	PO 12	PSO 1	PSO 2	
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tools of Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning			
1	MA POLITICAL SCIENCE	Humanities and Social Sciences including Management courses		*		*						*		*			
2		Basic Science courses															
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.															
4		Professional core courses		*		*						*		*			
5		Professional Elective courses relevant to chosen specialization/branch															
6		Open subjects – Electives from other technical and/or emerging subjects		*													
7		Project work, seminar and internship in industry or elsewhere		*										*	*		
8		Specific core subject															
9		Mandatory Course (Non credit)		*										*	*		



**(07) Semester wise PO's and SPO's Mapping**

Semester	Name of the Course/POs(Basic, Core, Electives, Projects, Internships etc.)	PO 1	PO 2	PO 3	PO 4	PO 5	POS 1	POS 2	POS 3
Semester -Ist	<b>Modern Indian Political Thought</b>	.		.	.			.	
	<b>Comarative Politics</b>		.		.				.
	<b>International Relation &amp; Contemporary Political Issues</b>			.				.	.
	<b>Major Ideas &amp; Issues in Public Administrations</b>		.			.			
Semester -IInd	Western Political Thought	.						.	
	Major Constitution of the world			.					
	International Organization	.			.		.		.
	Research methodology	.		.				.	
Semester -IIInd	<b>State Politics in India</b>								
	<b>Indian Government &amp; Politics</b>		.	.					.

  
 Registrar  
 Sri Satya Sai University of Technology  
 & Medical Sciences, Sohore (M.P.)





**Sri Satya Sai University of Technology and Medical  
Sciences, Sehore**

**(Department of M.A. psychology )**



**Curriculum**

**2019-2020**

  
Registrar  
Sri Satya Sai University of Technology  
& Medical Sciences Sehore (M.P.)



# Sri Satya Sai University of Technology and Medical Sciences, Sehore

## Outcome Based Curriculum

Programme : Master of art (Psychology )

(1) **Vision:** To prepare competent psychologists who would excel in knowledge, orientation and practice of psychology, with high ethical standards and social relevance.

### (2) Mission:

Keeping pace with the disciplinary advances the program would address learning about psychological functioning at individual and social levels in an inclusive manner. It would facilitate acquiring specialized knowledge, inculcating relevant attitude, values and a sense of empowerment. It recognizes multiplicity in ways and means of knowledge-creation and applications. To this end the students will be familiarized with plurality in perspectives, pedagogy and their implications. The course would allow students to nurture their academic interests in specialized domains of psychology, along with quest for personal growth and citizenship.

The Department holds the provision for inclusion of new courses and modification of presented ones during a given academic year. In preparation of the courses the element of interdisciplinary is kept in view and embedded in the courses. Reading material will be made available by concerned faculty.

### OBJECTIVES

1. To create a strong research oriented theoretical foundation in consonance with recent advances in the discipline of psychology.

Res. In-charge  
Sri Satya Sai University of Technology  
& Medical Sciences (M.P.)





2. To enable students to take a creative, empirical and ethical approach to the program that combines conceptual repertoire and research practices in both quantitative and qualitative traditions.
3. To provide an opportunity to extend the knowledge base to the world of practice with a view to promote healthy interface between academia and society.

### **(3) Program Educational Preambles (PEO's):**

**PEO 1:** Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

**PEO 2:** Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

**PEO 3:** Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

**PEO 4:** Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

**PEO 5:** Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

### **(4) Programme Outcomes (PO's) :**

**PO 1:** Students will receive a high quality education in the diverse discipline of Psychology, and learn the skills in communication and critical thinking expected of an individual with graduate-level scientific training. American Psychological Association curriculum standards and guidelines are closely followed, along with professional licensing and relevant (e.g., LCAS and BCBA) specializations and certifications. Graduates must complete and defend an empirical thesis.

**PO 2:** Students are exposed to high-level applied, active learning experiences in psychology involving research and clinical practice. This exposure is established through internships, practicum placements, research practicum, thesis and oral defense, as well as expected participation in scientific meetings and publication.

**PO 3:** Graduates are prepared to assume careers in clinical psychology and/or to pursue doctoral training in psychology or related professions/academic disciplines. Data are collected each year as part of program annual report submitted to the Graduate School. Surveys are sent to recent graduates to track their progress in their career goals.

**PO 4** Develop knowledge of the core theoretical areas, major models, and basic techniques of counseling and psychology

**PO. 5** concepts regarding the diagnosis, assessment, prognosis and treatment of mental disorders, including severe and persistent mental illness

**PO. 6** Describe and demonstrate theories and methods of cognitive and personality assessment.


**PO. 7** Develop familiarity with cross-cultural mores and values, including knowledge of how couple and family therapy relates to persons from diverse backgrounds and the effects of socioeconomic status and poverty in therapy

**PO. 8** Knowledge of career development theories and techniques, including career development decisions making models and interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development

#### **(5) Program Specific Outcomes (PSOs)**

**PSO1:** Understand the nature and basic concepts of basic psychological processes like perception, attention, learning, memory, forgetting, motivation, emotion and intelligence and their biological bases.

**PSO2:** Describe the experimental methods involved in the research like identification of the problem, hypothesis, variables and various statistical procedures required for the analysis of the data.

  
Regent of  
Sri Sathya Sai University of Technology  
& Medical Sciences, Shikhar (M.P.)






## Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

### (06) Programme PO's and PSO's Mapping

S. No	Program	Courses Category	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2
			Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work		
1	m.a. py	Humanities and Social Sciences including Management courses	•	•			•	•		•			
2		Basic Science courses	•	•	•	•	•		•				
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.	•	•	•		•						
4		Professional core courses	•	•	•	•							
5		Professional Elective courses relevant to chosen specialization/branch	•	•	•	•	•	•		•	•		
6		Open subjects – Electives from other technical and /or emerging *subjects	•	•	•	•	•	•	•	•	•	•	•
7		Project work, seminar and internship in industry or elsewhere		•	•	•	•		•	•	•		•
8		Specific core subject		•	•	•							
9		Mandatory Course (Non credit)							•	•	•	•	


  
 Registrar  
 Sri Satya Sai University of Technology  
 & Medical Sciences Sehore (M.P.)



# Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

## (07) Semester wise PO's and SPO's Mapping

Semester	Name of the Courses/POs(Basic, Core Electives, Projects, Internships etc.)	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2
Semester-Ia	COGNITIVE PSYCHOLOGY	*	*	*	*								*		
	THEORIES OF PERSONALITY	*	*		*								*		
	RESEARCH METHODOLOGY	*	*	*	*	*			*		*		*		
	PRACTICUM	*	*	*	*	*									
Semester-IIa	Psychological Assessment	*	*	*	*								*		
	Clinical & Health Psychology: Basic Psychological Processes in Health and Disease	*	*	*	*										
	Advanced Social Psychology : Issues in Social Behavior	*												*	
	Forensic Psychology : Study of Criminal Behavior	*	*	*	*										
	Organizational Behavior: Basics of Organizational Behavior	*	*	*	*										*

  
 Sri Satya Sai University of Technology  
 & Medical Sciences, Sehore (M.P.)





**Sri SatyaSai University of Technology & Medical Sciences, Sehore (M.P.)**

						*			*	*	*	*	*		
				*	*	*	*	*	*	*	*	*	*	*	*
Semester-IIIrd	Health Psychology	*	*	*	*										
	Neurodevelopmental Disorders		*	*											
	Psychoanalytic Psychology	*	*	*											
	Positive Psychology	*	*	*											
	Paradigms	*	*	*	*								*		
Semester-IVth	Psychology of personality						*	*		*				*	
	Community Psychology	*	*											*	
	Analytical psychology	*	*	*											
	Environmental Psychology	*	*	*	*										
	Project/ Internship	*	*	*											

**MA PSYCHOLOGY FIRST SEMESTER**

SUBJECT CODE	COMPULSORY/OPTIONAL	SUBJECT NAME	THEORY						PRACTICAL		TOTAL	
			PAPER		CCE INTERNAL /		TOTAL MARKS		MAX	MIN	MAX	MIN
			MAX	MIN	MAX	MIN	MAX	MIN				
PSY-101	COMPULSORY	COGNITIVE PSYCHOLOGY	70	28	30	10	100	38	0	0	100	38
PSY-102	COMPULSORY	THEORIES OF PERSONALITY	70	28	30	10	100	38	0	0	100	38
PSY-103	COMPULSORY	RESEARCH METHODOLOGY	70	28	30	10	100	38	0	0	100	38
PSY-104	COMPULSORY	PRACTICUM	0	0	0	0	0	0	100	35	100	35

  
 Registrar  
 Sri Satya Sai University of Technology  
 & Medical Sciences, Sehore (M.P.)

