

Sri Satya Sai University of Technology and Medical Sciences, Sehore

(Department of M.A.History)



**Curriculum
2019-2020**

Outcome Based Curriculum
Programme : Master of art (history)

Vision:

The History Department seeks to build its students' transferable skills, employability and intellectual curiosity, along with raising public awareness about the past and its legacies, through teaching, research and service activities conducted locally, statewide, regionally, nationally, and internationally.

Mission:

The History Department prepares students for a wide range of careers by teaching a core set of transferable skills through the study of societies, cultures, and economies across a broad chronological and geographical spectrum.

Program Educational Preambles (PEO's):

- PEO-1** To acquaint students with the past and present of India and the World.
- PEO-2** Impart a critical understanding of Indian society, economy, polity, and culture through a historical perspective
- PEO-3** To prepare students for a range of careers
- PEO-4** To stimulate intellectual curiosity and research attitude in the students
- PEO-5** To introduce the various Indian and foreign traditions of history writing

Programme Outcomes (PO's) :

- Capacity to explain how and why important events happen
- Understanding of the historical method of study
 - A clear understanding of evidence collected from historical sources
 - Critical understanding of developments in historiography
 - Knowledge of the history of the India and 20th Century Modern World
 - Informed familiarity with multiplecultures and diversity
 - Awareness of current historical debates
 - Understand the skills that historians use in research

Program Specific Outcomes (PSOs)

PSO1. Understand background of our religion, customs institutions, administration and so on.

PSO2. Understand the present existing social, political, religious and economic conditions of the people.

PSO3. Analyze relationship between the past and the present is lively presented in the history.

PSO4. Develop practical skills helpful in the study and understanding of historical events. They: • (a) Draw historical maps, charts, diagrams etc. • (b) Prepare historical models, tools etc.

PSO5 .Develop interests in the study of history and activities relating to history. They:

- (a) Collect ancient arts, old coins and other historical materials;
- (b) Participate in historical drama and historical occasions;
- (c) Visit places of historical interests, archaeological sites, museums and archives;
- (d) Read historical documents, maps, charts etc.
- (e) Play active roles in activities of the historical organizations and associations; and
- (f) Write articles on historical topics.

PSO6. The study of history helps to impart moral education.

PSO7. History installs the feeling of patriotism in the hearts of the pupils.

MA History 1 SEMESTER

SUBJECT CODE	COMPU LSORY/ OPTION AL	SUBJECT NAME	THEORY						PRACTICAL		TOTAL	
			PAPER		CCE / INTERNAL		TOTAL MARKS		MAX	MIN	MAX	MIN
			MAX	MIN	MAX	MIN	MAX	MIN				
HIS10 1	COMPU LSORY	Historiography, Concepts, Methods & Tools	70	28	30	10	100	38	0	0	100	38
HIS10 2	COMPU LSORY	Twentieth Century World	70	28	30	10	100	38	0	0	100	38
HIS10 3	COMPU LSORY	Modern India (1757-1857)	70	28	30	10	100	38	0	0	100	38
HIS10 4	COMPU LSORY	History of Madhya Pradesh	70	28	30	10	100	38	0	0	100	38

MA History 2 SEMESTER

Code	Subject	CCE/INTERNAL		Theory		Total	
		Max	Min	Max	Min	Max	Min
HIS-201	Historiography, Concepts, Methods and tools	30	12	70	28	100	40
HIS-202	Twentieth Century World	30	12	70	28	100	40
	Choose one paper from Code 203						
HIS-203 A Optional	History of India from Earliest Times to 650 A.D.	30	12	70	28	100	40
HIS-203 B Optional	Polity and Economy of India A.D. 1200-1700	30	12	70	28	100	40
	Choose one paper from Code 204						
HIS-204 A Optional	World history (18 and 19 century)	30	12	70	28	100	40
HIS-204 B Optional	History of Architecture of India	30	12	70	28	100	40

MA History 3 SEMESTER

Code	Subject	CCE/INTERNAL		Theory		Total	
		Max	Min	Max	Min	Max	Min
COMPULSORY							
CHOOSE ANY ONE SUBJECT FROM SPECIALIZATION COURSE GROUP							
Specialization Course Group							
HIS301 (A)	Group A: Ancient Indian History: History of India from 650 A.D. to 1200 A.D.	30	12	70	28	100	40
HIS301 (B)	Group B: Medieval India: Society and culture of India AD 1200-1750						
HIS301 (C)	Group C: Modern History of India: History of India 1858-1975						
CHOOSE ANY ONE SUBJECT FROM EACH GROUP							
HIS302 (A)	Group - I (Optional) History of Architecture of India	30	12	70	28	100	40
HIS302 (B)	History of Marathas 1627-1818						
HIS303 (A)	Group - II (Optional) Women in Indian History	30	12	70	28	100	40
HIS303 (B)	Ancient Indian Epigraphy and numismatics						
HIS304 (A)	Group - III (Optional) State in India	30	12	70	28	100	40
HIS304 (B)	Freedom Movement in Madhya Pradesh From 1857 to 1947						

विशेष टीप:-

1. एम.ए. इतिहास तृतीय सेमेस्टर में परीक्षा योजना निम्नानुसार होगी। छात्र प्रथम, द्वितीय सेमेस्टर में जिस ग्रुप का चयन किया होगा, वही ग्रुप का चयन तृतीय सेमेस्टर के लिए करेगा।
2. जो छात्र प्रथम, द्वितीय सेमेस्टर में ऐच्छिक प्रश्न पत्र का चयन करेंगे उसी प्रश्न पत्र की पुर्नवृत्ति नहीं करेंगे।
3. दिये गये वैकल्पिक प्रश्न-पत्रों के (Group) में से एक प्रश्न पत्र का चयन किया जाना अनिवार्य है

MA History 4 SEMESTER

Code	Subject	CCE/INTERNAL		Theory		Practical		Total	
		Max	Min	Max	Min	Max	Min	Max	Min
COMPULSORY									
CHOOSE ANY ONE SUBJECT FROM SPECIALIZATION COURSE									
Specialization Course Group									
HIS401 (A)	Group A: Ancient Indian History: History of India from 650 A.D. to 1200 A.D.- Part II	30	12	70	28	-	-	100	40
HIS401(B)	Group B: Medieval India: Society and culture of India AD 1200-1750 Part II								
HIS401 (C)	Group C: Modern History of India: History of India 1858-1975 Part II								
CHOOSE ANY ONE SUBJECT									
HIS402 (A)	Group - I (Optional) History of Architecture of India Part II	30	12	70	28	-	-	100	40
HIS402 (B)	History of Marathas 1627-1818 Part II								
CHOOSE ANY ONE SUBJECT									
HIS403 (A)	Group - II (Optional) Women in Indian History Part II	30	12	70	28	-	-	100	40
HIS403 (B)	Ancient Indian Epigraphy and numismatics								
CHOOSE ANY ONE SUBJECT									
HIS404 (A)	Group - III (Optional) State in India Part II	30	12	70	28	-	-	100	40
HIS404 (B)	Freedom Movement in Madhya Pradesh From 1857 to 1947								
HIS405	Project/Internship	-	-	-	-	100	40	100	40

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Historiography, Concepts, Methods and Tools

HIS101

Max.marks: 70
CCE:30

Course Outcomes:

By the end of the course the student should be able to:

- Identify the major historians whose work has had a significant impact on the writing of Indian History.
- Distinguish between the major arguments of these historians.
- Identify the important historiographical concerns of these historians and contextualise them within large global trends in the academy.
- Identify how different historians have contributed to the narratives that comprise Indian history.
- Be able to identify how different historians used their sources – sometimes the same range of sources but with contrasting epistemologies and conclusions.
- Explain the relationship between History and Historiography

UNIT-I (6 hrs)

What is History? Meaning and Scope of History: Collection and selection of the data, evidence and its transmission; Causation; Historicism

UNIT-II (7 hrs)

History and other Discipline. Archaeology; Geography; Anthropology; Literature, Economics, Political Science, Sociology.

UNIT-III (10 hrs)

Traditions in Historical Writing-Greco-Roman traditions; Chinese traditions; Ancient Indian tradition of Historiography; Baan Bhatt and Kalhan Historiography.

UNIT-IV (10 hrs)

Medieval Indian Historiography, problems of Historiography in medieval India. Main features of Historiography of Minhaj-us-Sirajia-ud-din Barni; Badawni Abdul QadirBadayuni, Abulfazal.

UNIT-V (6 hrs)

Modern trends of Historiography – Positivist, Classical Marxist and Annals. Historical Writing in renaissance period- voltairs, Ranke, Toynbee.

Twentieth Century World

HIS102

Max.marks: 70

CCE:30

Course objective:-

- The course imparted knowledge to the students about the political history of the world since the end of the Second World War focusing on the change and continuity over time and space.
- The course imparted knowledge on the economic developments of the said period in an analytic way.
- It also imparted knowledge on the social developments of the period.
- The course imparted knowledge on the students, the cultural change and developments during the said period.
- The course inculcated the knowledge of Globalization to the students and its impact over the world.

UNIT-I (6 hrs)

Legacy of the nineteenth century

Growth of capitalism and Imperialism: Theory of Liberalism – The Liberal Thinkers – Merits and Demerits of Liberalism.

UNIT-II (10 hrs)

Socialism and Marxism:

Socialism – Meaning Schools of socialism : Fabian Socialism, Syndicalism, Guild Socialism.

Marxism: Life and work of Karl Marx – Doctrine of Marx:

Dialectical Materialism.

UNIT-III (10 hrs)

World Order up to 1919

Origin of 1stWorld War its nature, Paris Peace Settlement and its long term effects

The great October socialist revolution of 1917 in Russia

Establishment of a socialist State, It's economic and political aspects: it's world-wide effects and reactions in the west.

UNIT-IV (7 hrs)

World between the Two Wars: working of League of Nations and Collective Security.

Crisis in Capitalism-The Great Depression of 1929-1931: ideologies of Nazism and Fascism.

UNIT-V (8 hrs)

Second World War and the New World Order

Origins nature and results of the Second World War.National liberation Movements in colonial Countries and Decolonization.Communist Revolution in China (1949) and its impact on World Politics.

Modern India (1757 – 1857)

HIS103

Max.marks: 70

CCE:30

COURSE OBJECTIVE

The course acquainted the students with the major developments in India during the rise and growth of British power in India

The course inculcates in the students, the emergence of national movements to inculcate nationalist feelings among the students

The course makes light to the students the anti-colonial movements.

The course inculcated the important persons and their ideas and teachings, and its effects in Modern India.

The course acquainted the students the knowledge of national leaders to create a memory of the national heroes.

UNIT-I (8 hrs)

Sources of Modern Indian History: Archival records, Private papers; Newspapers Periodicals and oral tradition. Different schools of thought.

UNIT-II (6 hrs)

India in the mid-eighteenth Century, Polity, Economy, Society, and culture Expansion and consolidation of British power: Establishment of British Supremacy in Bengal.

UNIT-III (7 hrs)

War as an instrument of expansion: Anglo-Maratha wars, Anglo-Mysore wars, Annexation of Sindh and Anglo-Sikh wars.

UNIT-IV (10 hrs)

Expansion by diplomacy-Subsidiary Alliances system and Doctrine of Lapse. Colonial construction of India: Administrative Structure, Constitutional Developments Regulating Act, Pitts India Act.

UNIT-V (10 hrs)

Judicial and administrative reforms of Warren Hastings, Cornwallis, William Bentinck and Dalhousie.

History of Madhya pradesh

HIS104

Max.marks: 70

CCE:30

UNIT-I (7hrs)

Sources, A brief account of the ancient period the kalcnuris of Tripuri, paramaras of Malwa and the chandellas of jejakbhukti.

UNIT-II (10 hrs)

Muslim invasion of Malwa and bundelknand and resistance to their dominance mughal attack on Bundelkhand and malwa resistance of Durgawati and her family.

UNIT-III (6 hrs)

SubaMalwa Post the Mughals

UNIT-IV (8 hrs)

Bundelkand's resistance to mughal rule.

UNIT-V (6 hrs)

Madhya pradesh in 18 th Century Chhartrasal and the mughals.

Paper I
Historiography, Concepts, Methods and tools
HIS-201

Max.marks: 70
CCE:30

Course Objectives: The object of the paper is to introduce students to the History of history writing in the Modern West. It teaches students about the evolution, growth and emergence of history writing as a discipline in the Modern West from Greco-Roman to post-modernism. To attain knowledge and understanding about various trends and schools in history writing.

Unit 1 (7 hrs)

Approaches to history - theological; imperialist; nationalist; marxist; subaltern and post - modernist.

Unit 2 (8 hrs)

Themes in indian history- economies; labour and peasants; religion; culture: Environment and science and technology.

Unit 3 (6 hrs)

Major theories of history-Cyclical: historical materialism: Sociological: comparative: structural: world system; ecological; and post modernist critiques of history.

Unit 4 (10 hrs)

Debate in history : representative study of at least four major debates of history:

- 1.Position of women in indian society.
- 2.Was Aurangzeb a fanatic
- 3.Balance - sheet debate related to british rule in india.
- 4.Is history a science of art or both

Unit 5 (10 hrs)

- 1.Nature of the Revolt of 1857 A.D.
- 2.World economics crisis of 1929 A.D.
- 3.Stimulus- Response debate related to growth of india nationalism.
- 4.Debate on de- industrialization under colonial rule of india.

Sugessted readings:

Bajaj. satish.K, recent trends in historiography, Anmol, new delhi, 2001
Sen S.P. , historian and hisorology in modern india, calcutta 1973
Pandey govind chand, Itihas- swaroop evam siddhant. Jaipur, 1999
Sharma ramvilas, itihas darshan, vaani, delhi, 2000.

Paper II
Twentieth Century World
Compulsory
HIS-202

Max.marks: 70
CCE:30

Course objective:-

With an emphasis on Europe, the course imparted knowledge on the students, the political transformations of the modern world that took place from the nineteenth century till the end of the Second World War.

- The course also inculcated knowledge on the economic developments of the said period.
- It also imparts knowledge on the social developments of the period.
- The course also imparts knowledge on the students, the cultural change and developments during the said period.
- The course inculcates knowledge on the first and the Second World War and led the students to understand the changes and continuity of the world

Unit 1 (7 hrs)

Cold war and its effects

Ideologies and political basis of cold war, pacts and treaties.

NATO, Warsa pact, SEATO etc.

Unit 2 (6 hrs)

UNO and the concept of world peace: regional tensions- palestine, kashmir, suez, koreaand vietnam.

Unit 3 (6 hrs)

Non Alignment and the third world

Unit 4 (10 hrs)

Disintegration of soviet union end of cold warGenesis and process of disintegration: fall of sociolism and revival of capitalism-it impact on society and polites, Changes in the world political order - from biopolar to unipoar world system.

Unit 5 (10 hrs)

Globalization and its economic and political impact on third world countries.

Progress of Science and technology; and communication and information.

Paper III
(Ancient Indian History)-A
History of India from Earliest Times to 650 A.D.
HIS203 Optional-A

Max.marks: 70
CCE:30

Unit 1 (8 hrs)

Janapads and mahajans and republican states, Religion movements-Jainism
Buddhism, Ajivikism and other sects.

Unit 2 (6 hrs)

Mauryan empire policy, economy Art and Architecture shokan, edicts, Dhamma
Kautilya Arthashastra and meghasthane's India.

Unit 3 (10 hrs)

Sungas, Satavahans and kushanas, polity, society, economy art and Architecture. The
sungam age - Cheifdoms literature, society Indo Roman trade and integration of
cultures.

Unit 4 (8 hrs)

The guptas polity, Economy, religion Literature, science and technologies and Art
and Architecture.

Unit 5 (10 hrs)

Huna Invasions, Vakatakas, Harsha, Chalukyas and pallavas: polity, economy,
society, religion Art and Architecture, educational ideas and institutions status of
women, salvey labour and untouchability.

Sugessted readings:

Khanna Devraj , slavery in ancient india, delhi 1960

Paper III
(Medieval India)-B
Polity and Economy of India C.A.D. 1200-1700
HIS-203 Optional-B

Max.marks: 70
CCE:30

Unit 1 (8 hrs)

Proces of urbanization during the sultanate period. Crafts and industries of south india trade and commerce import and export.

Unit 2 (10 hrs)

Technogical development during the mughal period - mughal karkhana, Metal technology, Agro-industries.

Trade and commerce-internal and external trade , main trade routes transports and communication.

Unit 3 (6 hrs)

Advent of European companies. Urbanization during the mughal period.

Unit 4 (6 hrs)

Coinage and banking system during the mughal period.

Revenue system of the medieval india- revenue administration of the sultans of delhi.

Sher shah suri and of the mughals.

Unit 5 (8 hrs)

Agrarian economy during the Mughal period: Different stages of peasantry- classification of peasants. Role of zamindars in the development of rural economy.

Sugestted reading:

Altekar and mazumdar “ pracheen bharat ki shasan padhiti.

Trivedi S.K. Madhya Pradesh men prathira yugin kala jaipur, 1995

Pathak vishunath, uttar bharat ka rajnaitik itihās.

Paper IV
World history (18 and 19 century)-A
HIS-204 Optional-A

Max.marks: 70
CCE:30

Learning Outcomes:

- With an emphasis on Europe, the course imparted knowledge on the students, the political transformations of the modern world that took place from the nineteenth century till the end of the Second World War.
- The course also inculcated knowledge on the economic developments of the said period.
- It also imparts knowledge on the social developments of the period.
- The course also imparts knowledge on the students, the cultural change and developments during the said period.
- The course inculcates knowledge on the first and the Second World War and led the students to understand the changes and continuity of the world

Unit 1 (6 hrs)

The American civil war, the unification of Italy, the unification of Germany.

Unit 2 (8 hrs)

The Eastern Question, Crimean War and Berlin Congress. The European powers and the Ottoman Empire (1815-1890). The Age of Bismarck- the internal and foreign policy of Bismarck.

Unit 3 (8 hrs)

Economic imperialism and imperialism in Asia and Africa in the 19th century. Scramble of Africa

Unit 4 (10 hrs)

Economic imperialism and imperialism in China. First and Second Opium War. Struggle for concessions in China. Taiping Revolt, Boxer Rebellion and its consequences.

Unit 5 (10 hrs)

Advent of Western powers in Japan. Meiji Restoration in Japan. Modernization of Japan and its emergence as an imperial power.

History of Architecture of India- B

HIS-204 Optional-B

Max.marks: 70

CCE:30

Unit 1 (6 hrs)

Development of rock, cut architecture, Ajanta, Ellora, Bedsa, Nasik, Junner and Kanheri

Unit 2 (10 hrs)

Temples: early historical temples, gupta temples, Khajurao group of temples.

Unit 3 (8 hrs)

Orissan temples, temples of gujarat, temples of rajasthan

Unit 4 (6 hrs)

Early chalukyas temples and pallava monuments.

Unit 5 (10 hrs)

Chola temples, hoysala temples, pandyan temples.

Sugessted readings:

Mishra ratan lal, smarko ka itihas

Ganguly O.C., indian architecture.

(SPECILIAZATION COURSE GROUP--CHOOSE ANY ONE GROUP)

(Group-A) : Ancient Indian History
History of India from 650 A.D. to 1200 A.D.
HIS301 (A)

Max.marks: 70
CCE:30

Unit –I(6 hrs)

Sources Sanskrit.

Unit -II(6 hrs)

Historicography and recent debates – feudal. Segmentary and integrated approaches. Banbhatta, Billana, Jayanaba and Kalhana's Historiography.

Unit –III (8 hrs)

Polity - Political structure of northern and eastern India, Rajputas Political system, Pala's Political System, Culture during Rajput period. system and Guilds.

Unit –IV (10 hrs)

Westerns and Central India Deccan and South India Chola, Chalukya and Rashtrakutas administration. agrarian economy, land grants agricultural expansion , agrarian organization, irrigation and technology. Currency

Unit –V (10 hrs)

Urban economy trade and trade routes. inter regional and maritime trade, urban settlements, trade and craft guilds forms of exchange coinage and currency interest rates and wages and trades , marchants and craftsman.

Books:

1. Majumdar R.K. and Srivastava A.N. - Historiography
2. Habib Irfan - Essay in Indian History
3. Dr. Brijesh Kumar Srivastava - Historiography : Concept , Methods and Tools
4. Ishwari Prasad and Shailendra Sharma - Bharat ka Pracin Itihaas
5. R.S. Sharma - India's Ancient Past
Ancient Indian (NCERT)
6. Dr. A.K. Chaturvedi - Ancient Indian History
7. Romila Thapar - The Penguin History of Early India: From the origin to A.D. 1300
8. Parmanand Singh - Itihaas Lekhan

Or

GROUP (B)

MEDIEVAL INDIA:

Paper: Society and culture of India AD 1200-1750

HIS301 (B)

Max.marks: 70
CCE:30

Course Objectives:

it intends to provide an extensive survey of early Indian history to the students and familiarise them with the tools of studying ancient Indian history. The inter-disciplinary approach of the course provides the students a point of beginning from where they can build an understanding of the discipline of history. Spanning a very long period of India's ancient past – from prehistoric times to the end of Vedic cultures in India – the course dwells upon major landmarks of ancient Indian history from the beginning of early human hunter gatherers to food producers. This course will equip the students with adequate expertise to analyse the further development of Indian culture which resulted in an advanced Harappan civilization. In course of time students will learn about the processes of cultural development and regional variations.

Learning Outcomes: After completing the course the students will be able to:

- Describe main features of prehistoric and proto-historic cultures.
- List the sources and evidence for reconstructing the history of Ancient India
- Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
- List the main tools made by prehistoric and proto- historic humans in India along with their find spots.
 - Interpret the prehistoric art and mortuary practices.
 - Discuss the beginning and the significance of food production.
 - Analyse the factors responsible for the origins and decline of Harappan Civilization.
 - Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.
 - Describe the main features of the megalithic cultures of the Central India, Deccan and South India.

Unit – I (10 hrs)

Structure of society during sultanate age-caste system. Changing nature of Hindu social structure, structure of Muslim society. The conception of high and low among Muslim Ruling class, Amir-Umara class: Ulema class, middle and lower class. Structure of society during Mughal Age – concept of rural community, Urbanization in Mughal India peasant class, Urban poverty, middle class, higher class. Hindu Muslim customs dress, toilet and ornaments, diet and intoxicants, sports, games and pastime.

UNIT-II (8 hrs)

Vaishnavism Religious life during the medieval age – Bhakti movement; causes. Nature and features, Shaivism.

Unit- III (6 hrs)

Prominent saints of Bhakti movement, Kabir, Nanak, Dadu, Chaitanya, Tulsidas, and Namdeo, warkri movement and vithoba cult in Maharashtra, Rishi traditions in Kashmir women Bhaktas; Meera&Andal.

Unit – IV (7 hrs)

Sufism – its origin, concept and development: various stages in Sufism. Principles of Sufism, branches of Sufism Chisti&Suharwardi, prominent sufi saints,

Unit -V (10 hrs)

Efforts of saints: Efforts of saints Hindu-Muslim unity, impact of Bhakti movement on Medieval society.

Books:

1. Satish Chandra - History of Medieval India
2. L. Mukherjee -Medieval India
3. L.P.Sharma - Delhi Sultanat
4. VermaHarishchandra - Madhayakalinbharat
5. B.S.Bhargav - Madhayakalin Bhartiya Itihaas 1000-1740
6. Dr. shrinivasuluprabha and Dr.Tanvargulnaaz - sufivaad

Or
Group –(C)
Modern History of India
Paper: History of India 1858-1975
HIS301 (C)

Max.marks: 70
CCE:30

Course learning out comes

1 This course acquainted the students with the courses of nationalist movement.

2 It also imparted knowledge on the history of historical development of nationalist's movements.

3 It inculcated the knowledge about India's fought for independence and the roles of the different sections of the society to the students.

4 The course acquainted the students with the British policy, stressing on the positive and negative effects.

5 The course introduced the concept of historiographical readings and writings to the students..

Unit - I (10 hrs)

Strategies of Imperial Control British Government and its Control over administration- Central provincial and district Relation with princely States.

Unit - II (6 hrs)

Principles and policies governing foreign relations; constitutional development upto 1947 with

Unit –III (10 hrs)

special emphasis on the Govt. of India Acts of 1919 & 1935. Economy- India in the imperialist world system- volume and composition of urban flow of capital, balance of payments and the drain and currency problem. Agrarian relations regional diversities and their administration, Social and economic origins of commercialization and its effects, nature an extent of stratification within the peasantry and land lords. Tenants and the state.

Unit –IV (7 hrs)

Domestic and industry. rise of modern industry and capitalist class and rise of working class.

Unit –V (10 hrs)

Society, Social composition ethnic groups- tribes, class and community. Colonial intervention and social change reform movement's, modern education, rise of middle classes and caste movements. Women- Status, property rights, reform legislation and political participation. Tradition and modernity

Books:

1. Bipin Chandra - Communalism in Modern India

2. Bipin Chandra - Nationalism and Colonialism in Modern India
3. Desai A R - Peasant Struggles in India
4. Gopal S - British Policy in India
5. SumitSarkar - Modern India
- 6^ण राम लखन शुक्ल, .आधुनिकभारतकाइतिहास
- 7^ण जगन्नाथप्रसादमिश्र, .आधुनिकभारतकाइतिहास

Optional Paper-
(Choose Any three group of optional Paper& select any one paper of group)

Group (I)

Paper-I : History of Architecture of India

HIS302 (A)

Max.marks: 70

CCE:30

Course Objective:

The course studies the early evidence of Art and Architecture up to 600 CE. It is concerned with identifying the early forms of this culture and its transitions over time. As a part of the social world and its culture, the paper is also interested in developing the patronage networks that sustained this cultural activity and the ways in which this was discussed in the textual materials of the time.

Learning Outcomes: At the end of the course, students would be:

- Be familiar with the major developments in sculpture, painting and architecture during the early period of Indian history
- Understand the nomenclature- stylistic, dynastic and regional that is used to denote certain time periods and art production related to these.
 - Able to trace the intertwined nature of art, religion and society in the period.
 - Able to analyze art on basis of its materiality
 - Recognise the patterns of patronage and related developments.

Unit –I (8 hrs)

Harappan town planning, dockyards, granaries, Citadel, domestic architecture

Unit -II (6 hrs)

Literary and Archaeological Sources, including architecture in the Vedic Literature.

Unit –III (10 hrs)

Stupa architecture from Fourth Century B.C. to Seventh Century A.D. :Sanchi, Bharahut

Unit –IV (7 hrs)

Stupa architecture from 4th C.B.C. to 7th C.A.D.: Bodh- Gaya, Sarnath, Amaravati and Nagarjunkonda

Unit –V (10 hrs)

Development of rock-cut architecture: Udaigiri, Khandegiri, Bhaja, Kondane, Karle, Pitalkhora

Books:

CoomarSwamy,
Rowland, Benjomin
Fergusson, J.

A.K. Early Indian Architecture
The Art and Architecture of India
History of Indian and Eastern Architecture

Cousens, H	Chalukyan Architecture
Brown, Percy	Indian Architecture (Buddhist and Hindu Period)
Dev, Krishna	Temples of Northern India
Sarkar, H	Studies in Early Buddhist
Agrawala, P.K.	Gupta Architecture
Acharya, P.K.	Encyclopaedia of Indian Architecture
Dev, Krishna and Dhaki,	Encyclopaedia of Indian Temple Architecture, Vols. I to 4
Kramrish, Stella	The Hindu Temples (2 Vols)
Burgess, J	The Buddhist Stupas of Amaravati and Jaggayapetta
Long hurst	NararjuniKonda
Dutta	Town Planning in Ancient India
Ganguly, O.C.	Indian Architecture
Standtner, D.A.	Orrissan Temple
Dahejiya, Vidya	Stone Temples of Orrissa
Ali, Rehman	Art and Architecture of the Kalachuris
Trivedi, R.D.	Temples of the Pratiharas
Sri Nivasan, K.R.	Temples of South India
Bhoja	SamaranganaSutradhara
Dev, Krishna	Uttar Bharat KeMandir
ShriNivasan K.R.	Dakshin Bharat keMandir
Bajpai, K.D.	BharatiyaVastukalakaItihasa
Upadhayay, Vasudeo	PrachinBhartiyaStupa, GuhaEvamMandir
Gupt, ParmeshwariLal	BhartiyaVastukala
Mishra, RatanLal	SmarkonkaItihasa
Rai, UdaiNarayan	PrachinBharat main NagarTathaNagarJiwan
Shukla, D.N.	Prasad Nivesh
Ali, Rehman	Temples of Madhya Pradesh

Optional Paper-
Group (I)
Paper –II History of Marathas 1627-1818
Code: HIS302 (B)

Unit –I (6 hrs)

Sources of history of Marathas Rise of the Marathas rise of Shiva concept of Hindvisawaraj

Unit – II(6 hrs)

Shivaji's Relations between Bijapurand ,Mughals :

Unit –III (7 hrs)

Coronation of Shivaji, administration, personality

Unit- IV(8 hrs)

Sambhaji Marathas Strggle for independence, Tarabai

Unit –V (10 hrs)

Sources of history of Peshwas, sahu, Balaji, vishwnath

Books:

- Ranade - Rise of the Maratha power
J.N. Sarkar - Shivaji and his Times
J.N. Sarkar - House of Shivaji
Sardesai - New History of the Marathas Vo. I, II,III
Sardesai - Main Currents of Maratha History,
V.G.Dighe - Bajirao- I and the Maratha Expansion
H.N.Sinha - Rise of the Peshwas.
S.R. Sharma - Maratha History Re-examined
Brijkishore - Tarabi and her Times
E.K. Shrinivasan - Bajirao- I- The Great peshwa
J.N. Sarkar - Fall of the mughal empire, Vo. I,II,III, & IV
Shejwalkar - Third Battle of panipat
S.N. Sen - Military System of the Maratha

Or

Group –II

Paper- I Women in Indian History

HIS303 (A)

Learning Outcome: At the end of the course, students would:

- Understand historiographical intervention in writing women into history thus visibilizing them as subjects.
- Significance of gender as a category in historical analysis particularly its intersection with class, caste, race and generational hierarchies.
 - Patriarchal constructions of masculinity and femininity with reference to case study of various ancient societies.
- Structures of polity, society, economy and religion in the ancient world and the extent and nature of women's participation therein.
- Spaces within the structures where women had both agency and voice.

Unit – I (8 hrs)

Survey of Approches and Sources :Approches – Liberal, Marxist, Socialist, Radical, Post modern

Unit –II (7 hrs)

Archival – Government files Officialreport , census private papers etc. Religion of Women Brahmanical and non Brahmanical Jainism Buddhism Islam Christianity

Unit –III (7 hrs)

Reform movements and women Bhakti movement, Brahma Samaj, AryaSamaj, Aligarh movement , Theosophical movement

Unit IV (10 hrs)

Customary and legal status Ancient India , Medieval India, Colonial India; Post Independence Tribal societies

Unit –V (10 hrs) Household agriculture industry , Formal and informal sectors professions, Wages , Property rights Problems of working women.

Books:

1. Altekar.A.S.- The Position of Women in Hindu Civilisation
2. Desai Neer - Women in Modern India
3. Mazumdar - Symbol of Power : Studies on the Political status women in India

Group II
Paper –II Ancient Indian Epigraphy and numismatics
HIS303 (B)

Max.marks: 70
CCE:30

Unit – I (8 hrs)

Importance of Inscriptions for historical reconstruction. Origin and antiquity for the art of writing in India Script :Brahmi and Kharoshti

Unit –II (7 hrs)

Dating and Eras: Pre- era dating methods in Mauryan, Shung, Satavahana and Kushena Inscription, Dating Methods in Gupta in scription

Unit –III (6hrs)

Eras :KailVikram , Saka, Kalchuri and Gupta, Harsha

Unit – IV (10 hrs)

Historical and cultural study of following inscriptions - Lumbini and Sarnathinscription of Ashoka. Rock Edict XII and XIII of AshokaPanguraria and Rupnath Edict of Ashok Pillar Edict VII of Ashok

Unit –V (10 hrs)

BesnagarGarud pillar Inscription of Heliodorus, Hathigumpha inscription of Kharvela.

Girnar Rock Inscription of Rudradaman .Nanaghatinscription of Queen Naganiea, Nasieinsorption of GautamiBalasri, Sarndhainscription of Karishpa-I.

Books:

- | | | | |
|-----|---|---|--|
| 01. | डी.सी.सरकार | : | इंडियन एपिग्राफी |
| 02. | डी.सी.सरकार | : | सेलेक्टेडइन्सक्रिप्शन्सभाग1 एवं 2 |
| 03. | वासुदेवउपाध्याय | : | प्राचीनभारतीय अभिलेखोका अध्ययन |
| 04. | कृष्णदत्तवाजपेयी, अग्रवाल एवं संतोषकुमारवाजपेयी | : | ऐतिहासिकभारतीय अभिलेख |
| 05. | परमेश्वरीलालगुप्त | : | प्राचीनभारतीय मुद्राएँ |
| 06. | ए.एस.अल्तेकर | : | गुप्तकालीनमुद्राएँ |
| 07. | राजबंतराव | : | प्राचीनभारतीय मुद्राएँ |
| 08. | राजबलीपाण्डेय | : | अशोक के अभिलेख |
| 09. | गौ.ही. ओझा | : | भारतीय प्राचीनलिपिमाला |
| 10 | भण्डारकर, डी.आर | : | ओरिजिन ऐण्ड ऐण्टीक्वीटीऑफक्वायनेजइन इण्डिया, कामयकिललेक्चरसीरीज, |

कलकत्ता

Group III
Paper – I State in India
HIS304 (A)

Max.marks: 70
CCE:30

Unit-I (10 hrs)

Towards formation of the state protastates : Chiefdoms of later Vedic times and Territorial State in the age of Buddha. The Mauryan State-Socio- Economic basis : Nature and Function and Theory and Practice.

Unit-II (8 hrs)

Gupta Policy: Administrative Organization, Tributary Systems; Socio - Economic basis. State formation in the South : Chiefdoms and Cholas.

Unit-III (10 hrs)

Nature and Functions of the State under the Sultans of Delhi Administrative Structure, Sultan and Central Administration, Iqta System and Revenue Administration.

Unit-IV (10 hrs)

The Mughal States Administrative Institutions-Theory of Kingship Central Administration. Mughal Administrative Class - Mobility : Its Structure, Organization Mughal Mobility and Politics, Revenue System. Mansabdari System.

Unit - V (6 hrs)

The Maratha Administration under Shivaji-Chhatrapati (Kingship) and the Ashtpradhan. Provincial Administration of Shivaji.Sikh Administration under Ranjit Singh.

BOOKS

1. Ahmad, M.B., The Administration of Justice in Medieval India, Aligarh 1941.
2. Aziz, Abdul, The Mansabdari system and the Mughal Army, Delhi 1972
3. Habib, I., - The Agrarian System of Mughal India, Bombay, 1963
4. Habib, M., The Political Theory of the Delhi Sultanate.
5. Hasan, S.N., Thoughts on Agrarian Relations in Mughal India.
6. Ibn Hasan, The Central Structure of Mughal Empire, Karachi, 1967.
7. Saran, P., The Provincial Government of the Mughals, Delhi 1952
8. Sen, S.B., Administrative system of the Marathas, Calcutta, 1925
9. Tripathi, R.P. Some Aspects of Muslim Administration, Allahabad, 1956
10. Bhattacharya, S., Financial Foundations of the British Raj, Simla, 1971
11. Chandra, Bipan, Nationalism and Colonialism in Modern India, Delhi, 1981

1956

12. Menon, V.P., The Story of the Integration of Indian States, Bombay, 1956
13. Mishra, B.B., Central Administration of the East India Company(1737-1834), Manchester.
14. Mishra, B.B., Judicial Administration of the East India Company(1765- 1782)Patna 1952
15. वर्मा, हरीशचन्द्र, मध्यकालीनभारत खण्ड 1 एवं 2 दिल्लीविश्वविद्यालय प्रकाशन, 1993
16. इब्नहसन, मुगलसाम्राज्य काकेन्द्रीय ढांचा, ग्रंथशिल्पीनईदिल्ली 2003
17. एस.आर. शर्मा, भारतमेंमुसलिम शासनकाइतिहास
18. शुक्ल, रामलखन, आधुनिकभारतकाइतिहास, दिल्लीविश्वविद्यालय प्रकाशन, 1996
19. सत्यराज्य, भारतमेंउपनिवेशवादऔरराष्ट्रवाद, दिल्लीविश्वविद्यालय प्रकाशन, नईदिल्ली।

Group-III
Paper-II Freedom Movement in Madhya Pradesh From 1857 to 1947
HIS304 (B)

Max.marks: 70
CCE:30

Unit –I (6 hrs)

Source Primary-Archival records. private papers news paper periodicals oral traditions. Secondary sources-books gazetteers ect

Unit –II (6 hrs)

Brief historical background up to the middle of 19th century Rise of Nationalism.

Unit –III (8 hrs)

The Bundela Rebellion of 1842-1843: causes events suppression and consequences

Unit-IV (10 hrs)

The Revolt of 1857: causes events suppression and consequences in British territories-Sagar and Narmada Territories

Unit –V (10 hrs)

In Princely States with special reference to Gwalior, Indore, Bhopal. Rewa and Bundelkhand.

Books:

1. हीरालाल . म. प्र. काइतिहास
2. **J. P. Mishra - The Bundela Rebellion**
3. राधेशरण . विध्यक्षेत्र काइतिहास
4. अयोध्या सिंह . भारतकामुक्तिसंग्राम
5. के. सी. जैन, . मालवाथूदि ऐजेस

M.A.-IV Sem
Compulsory (SPECILIAZATION COURSE GROUP-- CHOOSE ANY ONE GROUP)
Group-A Ancient Indian History
Paper-I History of India from 650 A.D. to 1200 A.D. Part II
Code: HIS401 (A)

Max.marks: 70
CCE:30

Unit —I (10 hrs)

Society— Social stratification, proliferation of castes. untouchables status of women matrilineal system, marriage, property rights, inheritance, educational ideas and institutions, everyday life.

Unit —II (6 hrs)

Religion and Philosophy — Bhakti Movements, Shaivism, Vaishnavism, Tantricism, Judaism, Christinay, Islam, popular religious movements.

Unit —III (6 hrs)

Philosophy— Schools of Vedanta and Mimansa. Sanbhya Philosophy.

Unit —IV(8 hrs)

Philosophy Yoga, NYAYA and Vaishestic Philosophy.

Unit —V (10 hrs)

Literature, Art and Architecture, Sanskrit, Prakrit, Tamil and Apabhransha. Temple architecture— evolution of major regional styles, sculpture, bronzes. and painting.

Books

:

1. Majumdar R.K. and Srivastava
A.N. - Historiography
2. Habib Irfan
- Essay in Indian History
Historiography : Concept ,Methods and
3. Dr.Brijesh kumar Srivastav - Tools
Ishwari Prasad and Shailendra
4. Sharma - Bharat ka pracin Itihaas
5. R.S. Sharma - India's Ancient Past Ancient Indian(NCERT)
7. Romila Thapar - The Penguin History of Early India:From the origin to
A.D.1300
8. Parmanand Singh - Itihaas Lekhan
9. Ganguly, O.C. - Indian Architecture

GROUP (B) MEDIEVAL INDIA
Paper-II Society and Culture of India AD 1200-1750 Part II

Course learning outcomes:-**CO1.** Understanding of Delhi Sultanate**CO2.** Analyse Mughal rule administrations, art, and architecture**CO3.** Identify cultural synthesis**CO4.** Analyse Medieval South India**CO5.** Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb**Course Contents:****Unit –I (6 hrs)** State and orthodoxy, religious and sectarian communities, evolution of composite culture co-ordination.**Unit-II (8 hrs)** Religious policy of the Mughal emperors, nature and aim of Akbars Religious policy, Religious policy of Aurangzeb. Was Aurangzeb a fanatic?**Unit-III (6 hrs)** Status of women in Sultanate period- status of women in Mughal period.**Unit –IV (10 hrs)** Architecture in Medieval India-Development of the Islamic architecture. Origin and development of Hindu-Muslim composite architecture; Khilji Architecture; Tughalq Architecture; Mughal Architecture.**Unit-V (10 hrs)** Painting in the Sultanate period ,Mughal school of painting: contribution of Akbar and Jahangir ,Rajput, Kangra and deccan school of painting Development of language and literature in Sultanate and Mughal period.**Books :**

1. Ashraf K.M.–life and conditions of the people of Hinsutan (1200-1550A.D) Delhi, 1970
2. Asher, Catherine, artice lecture of Mughal India combridge History of India series, Delhi 1992
3. oekZ] gj'pUnz] e/;dkyhu Hkkjr] [k.M 1 ,oa 2 fnYyh 1993
4. jk/ks'kj.k] e/;dkyhu Hkkjr dh lkaLfrd— lajpuk] e-iz- fgUnh xzUFk vdkneh] Hkksiky
5. lkaR;k;u— jkgqy] vdcj bykgkckn] 1998

**Group –(C)Modern History of India
History of India 1858-1975 Part II****Max.marks: 70****CCE:30****Unit-I (8 hrs)**

National Movement Approaches to Indian Nationalism. Conceptual debates.
Emergence of organized nationalism Trends till 1919.

Unit-II (6 hrs)

Gandhian Movements

Unit-III (6 hrs)

Revolutionary and Left Movements ,States peoples Movements.

Unit –IV (10 hrs)

Communal politics and partition , Subhash Chandra Bose and INA.

Unit –V (10 hrs)

Independent India- Visions of New India, Integration of princel States , Beginnings of planned economy , Land question and Industrial policy ,Education, Health , Science and Technology ,Foreign policy- non – alignment ,Women – Hindu Code bill and other communities

BOOKS:

1. **Bipin Chandra - Communalism in Modern India**
2. **Bipin Chandra - Nationalism and Colonialism in Modern India**
3. **Desai A R - Peasant Struggles in India**
4. **Gopal S - British Policy in India**
5. **Sumit Sarkar - Modern India**
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Group - I (Optional-A)
Paper-II History of Architecture of India Part II
Code: HIS402 (A)

Max.marks: 70
CCE:30

Unit-I (8 hrs) Development of rock . cut architecture: Ajanta, Ellora, Bedsa, Nasik, Junnar and Kanheri

Unit-II (7 hrs) Temples: Early historical temples, Gupta temples, Khajuraho group of temples.

Unit-III (6 hrs) Orissan temples, temples of Gujarat, temples of Rajasthan

Unit-IV (10 hrs) Early Chalukyan temples, Pallava monuments

Unit- V (10 hrs) Chola temples
Hoysalatemple, Pandyan temples

Books

Coomar Swamy,	A.K. Early Indian Architecture
Rowland, Benjamin	The Art and Architecture of India
Fergusson, J.	History of Indian and Eastern Architecture
Cousens, H	Chalukyan Architecture
Brown, Percy	Indian Architecture (Buddhist and Hindu Period)
Dev, Krishna	Temples of Northern India
Sarkar, H	Studies in Early Buddhist
Agrawala, P.K.	Gupta Architecture
Acharya, P.K.	Encyclopaedia of Indian Architecture
Dev, Krishna and Dhaki,	Encyclopaedia of Indian Temple Architecture, Vols. I to 4
Kramrish, Stella	The Hindu Temples (2 Vols)
Burgess, J	The Buddhist Stupas of Amaravati and Jaggayapetta
Longhurst	NarajuniKonda
Dutta	Town Planning in Ancient India
Ganguly, O.C.	Indian Architecture
Standtner, D.A.	Orrissan Temple
Dahejiya,	Stone Temples of Orrissa
Ali, Rehman	Art and Architecture of the Kalachuris
Trivedi, R.D.	Temples of the Pratiharas
Sri Nivasan, K.R.	Temples of South India
Bhoja	Samarangana Sutradhara
Dev, Krishna	Uttar Bharat Ke Mandir
Shri Nivasan K.R.	Dakshin Bharat ke Mandir
Bajpai, K.D.	Bharatiya Vastukala ka Itihasa
Upadhyay, Vasudeo	Prachin Bhartiya Stupa, Guha Evam Mandir
Gupt, Parmeshwari Lal	Bhartiya Vastukala
Mishra, Ratan Lal	Smarkon ka Itihasa
Rai, Udai Narayan	Prachin Bharat main Nagar Tatha Nagar Jiwan
Shukla, D.N.	Prasad Nivesh
Iqbal, D.N.	izrhgkj ;qxhu dyk ,oa LFKkiR;
Ali, Rehman	Temples of Madhya Pradesh

Group - I (Optional-B)
Paper-II History of Marathas 1627-1818 Part II
Code: HIS402 (B)

Max.marks: 70
CCE:30

Unit –I (7 hrs) Peshwa Baji Rao I, Important Maratha States Scindia ,

Holkar, Gaikwa Bhonsle

Unit –II (6 hrs) Balaji Baji Rao and Third battle of panipat

Unit-III (6 hrs) Peshwa Madhav Rao Naryann Rao, Mahadji Scindia

Unit-IV (10 hrs) I and II Anglo Maratha war

Unit-V (10 hrs) III Anglo Maratha war, Unit The

fall of the

Books

Ranade -	Rise of the Maratha power
J.N. Sarkar -	Shivaji and his Times
J.N. Sarkar -	House of Shivaji
Sardesai -	New History of the Marathas Vo. I, II, III
Sardesai -	Main Currents of Maratha History,
V.G.Dighe -	Bajirao- I and the Maratha Expansion
H.N> Sinha -	Rise of the Peshwas.
S.R. Sharma -	Maratha History Re-examined
Brijkishore -	Tarabai and her Times
E.K. Shrinivasa -	Bajirao- I- The Great Peshwa
J.N. Sarkar -	Fall of the Mughal empire, Vo. I,II,III, & IV
Shejwalkar -	Third Battle of panipat
S.N. Sen -	Military System of the Maratha
Grant Duff -	History of the Maratha
Kincaid & Parasnis	- A History of the Maratha people
R.C. majumdar (Ed.)-	History and Culture of Indian people Vo. VIII (Marathas. Supremacy)
William Irvine -	The letter Mughal
Yasuf Hussain -	Nizamulmulk Asafijah.
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Group - II (Optional-A)
Paper-II Women in Indian History Part II
Code: HIS403 (B)

Max.marks: 70
CCE:30

Unit-I (6 hrs)

Education and Women Ancient India Medieval India Colonial India Post-Independence.

Unit-II (6 hrs)

Women's organization colonial local provincial national post- independence .

Unit-III (8 hrs)

Political participation Gandhi Satyagraha

- a. Revolutionary Movement
- b. State and Parliament c.
- c. Panchyat and municipal Council

Unit-IV (10 hrs)

Women and culture representation and participation in literature fine art music dance.

Unit-V (10 hrs)

Women and culture women representation and participation in theatre film media, Athelites Business.

Books

- | | |
|------------------|--|
| 1. Altekar. A.S. | The Position of Women in Hindu Civilisation |
| 2. Desai Neer | Women in Modern India |
| 3. Mazumdar | Symbol of Power : Studies on the Political status women in India |

(Optional-B)
Paper-II Ancient Indian Epigraphy and numismatics Part II
Code: HIS403 (B)

Max.marks: 70
CCE:30

Unit-I (8 hrs)

Allahabad Inscription of Samudragupta, Aihole inscription of Pulakesin, Udayagiri inscription of Chandragupta-II, Meharauli Iron Pillar inscription of Chandra..

Unit-II (6 hrs)

Mandasore pillar Inscription of Mihirabhoja. Gwalior inscription of Mihirabhoja. Bhitari inscription of Shandagupta. Bansbedi inscription of Harsha Vardhana..

Unit-III (6 hrs)

Coin as Source of Ancient Indian History, origin and evolution of Coinage in India.

Unit-IV (10 hrs)

Debate about antiquity of Indian Coinage : Punch marked coins, Kanishka's coins.

Unit-V (10 hrs)

Gupta coins, coins of Kalachuri of Tripuri, coins of Chalukyas and Parmaras.

Books:

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02-	Mhlh-ljdkj-	%lsysDVSM bUlfØl'kUI Hkkx 1 ,oa 2
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07-	jktcar jko	%izkphu Hkkjrh; eqnzk,sa
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Group - III (Optional-A)
Paper-II State in India Part II
Code: HIS404 (A)

Max.marks: 70
CCE:30

Unit – I (8 hrs)

Colonial State British Administration; Structure and its Nature under East India Company and the Crown. British Judicial System. Its development and nature. Civil Services.

Unit -II (6 hrs)

Local Self Government under Lord Ripon and Development in the Later Period. Dyarchy under the Government of India Act and its functioning. Nehru Report (1928).

Unit – III (10 hrs)

Stages of Development of the nation state in India : Provincial Autonomy under the Government of India Act 1935 and its functioning. Twenty eight months of Congress Ministers. Cabinet Mission Plan, its proposals and formation of Interim Government.

Unit -IV (6 hrs)

The British Paramountancy and the Indian state : Under the East India Company rule. The policy of Ring Fence. The policy of Subordinate Isolation, under the British Crown : The policy of subordinate union. The policy of equal federation.

Unit – V (10 hrs)

Indian States on the eve of the Transfer of Power. Chamber of princes and the smaller state. Union of States. Merger of States Merger of Junagarh, Hyderabad and Kashmir in Indian Union, Integration of states.

BOOKS

1. Ahmad, M.B., The Administration of Justice in Medieval India, Aligarh 1941.
2. Aziz, Abdul, The Mansabdari system and the Mughal Army, Delhi 1972
3. Habib, I., - The Agrarian System of Mughal India, Bombay, 1963
4. Habib, M., The Political Theory of the Delhi Sultanate.
5. Hasan, S.N., Thoughts on Agrarian Relations in Mughal India.
6. Ibn Hasan, The Central Structure of Mughal Empire, Karachi, 1967.
7. Saran, P., The Provincial Government of the Mughals, Delhi 1952
8. Sen, S.B., Administrative system of the Marathas, Calcutta, 1925
9. Tripathi, R.P. Some Aspects of Muslim Administration, Allahabad, 1956
10. Bhattacharya, S., Financial Foundations of the British Raj, Simla, 1971
11. Chandra, Bipan, Nationalism and Colonialism in Modern India, Delhi, 1981
12. Menon, V.P., The Story of the Integration of Indian States, Bombay, 1956
13. Mishra, B.B., Central Administration of the East India Company (1737-1834), Manchester.
14. Mishra, B.B., Judicial Administration of the East India Company (1765-1782) Patna 1952
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- 17- ,lvkj--'kekZ] Hkkjr esa eqlye 'kklu dk bfrgkl
- 18- 'kqDy] jkey[ku] vk/kqfud Hkkjr dk bfrgkl] fnYyh fo'ofokjy; izdk'ku] 1996

19- IR;jkT;] Hkkjr esa mifuos'kokn vkSj jk"Vokn] fnYyh fo'ofok; izdk'ku] ubZ fnYyhA

(Optional –B)
Paper-II Freedom Movement in Madhya Pradesh From 1857 to 1947 Part II
Code: HIS404 (B)

Max.marks: 70
CCE:30

Unit –I (8 hrs)

The Non-cooperation, Civil Disobedience and Quit India Movements. In British territories The Maha-Kaushal Region.

Unit-II (10 hrs)

National Movement in princely States with special reference to Gwalior. Indore, Bhopal, Rewa and Bundelkhand.

Unit –III (6 hrs)

People's movement-Praja Mandals. Freedom and partition.

Unit –IV (6 hrs)

Participation of Women and Tribals in Freedom Movement. Prominent Freedom Fighters.

Unit –V (8 hrs)

The Legacy of the Freedom Struggle and Ideological Dimension.

Books:

- हीरा . म. प्र. का इतिहास
लाल
- श्रण च डपीत . जेम ठनदकमसं त्मइमससपवदण
- राधेशरण. विध्यक्षेत्र का इतिहास
- अयोध्या . भारत का मुक्ति संग्राम
- सिंह के. सी. . मालवा थू दि ऐजेस
जैन

